

Monday

May 11, 2015 (5.11.15)

Materials Needed



Comp. Notebook
+ Pen or Pencil

Agenda

<u>Time Estimate</u>	<u>Activity</u>
10	Warm Up
10	Notes: Debate #1 Review / Debate #2 Topics
7	New Debate #2 Teams
5	Deadlines & Reminders
Remaining	Debate Teams: Research Phase

Warm Up

May 11, 2015 (5.11.15)

Volume-O: 3 (Team Voices)


Time: 5 Minutes

SAT Word(s) of the Day:

hypo = under

hypocrite = acts below what is expected

hypodermic = below skin, hypothermal = below temp.

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1. Write down the **SAT Word(s) of the Day** and their definitions. Choose one word and draw a picture of that word in action. A caption is optional.
 2. How would you rank your performance on the first debate (on education)? What about the three categories: respect, support, and POI?

Debate #1 Review

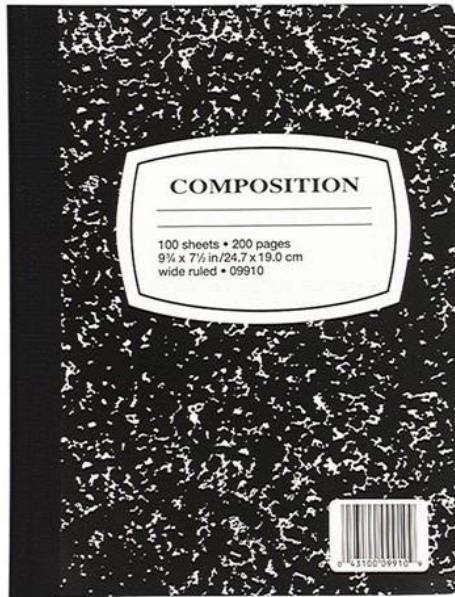
The Good:

- Nearly everyone talked for at least 1 minute
- Good support
- Good heckling for most classes

The Ugly:

- Not using full time
- Support not emotional enough
- Not enough POI

Transition



Notes

Debate #2 Topics

T A K E N O T E S

1. **Medicinal Marijuana** (“MM should be legal”)
2. **Vegetarianism** (“We should all be vegetarians”)
3. **Guns** (“We need tougher gun control laws”)
4. **Obesity** (“The fast food industry is responsible for the obesity crisis in America”)



Debate #2 Teams

ASSIGNMENT

Directions:

- ☐ Arrange yourself in order according to your birth date.



Reminders & Deadlines

Date Given	Assignment	Due Date
-----	<ul style="list-style-type: none">▪ Debate #2▪ Research at home, if needed	Friday 5.15 & Monday 5.18

Teams: Research Phase

ASSIGNMENT

Directions:

- ☐ Use computers / cell phones to collect research on topic
- ☐ Don't forget to research opposing side
- ☐ Hampton is around for help!

