

Friday

May 23, 2014 (5.23.14)

Materials



Composition Book
& Pen or Pencil

Agenda

Time Estimate

Activity

10

Warm Up

3

Deadlines & Reminders

30

Read: *School is Bad for Children*

Remaining

Leading a Discussion

Reminders & Deadlines

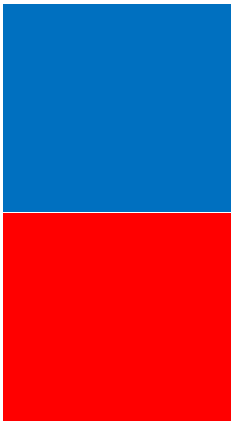
<u>Assignment</u>	<u>Due Date</u>
<ul style="list-style-type: none">Leading a Discussion: <i>The Cheating Epidemic</i><ol style="list-style-type: none">Gabriel (Wednesday) → Read on Tuesday w/ classHaleigh (Tuesday) → Read ahead of timeJames (Wednesday) → Read ahead of time	
<ul style="list-style-type: none">Leading a Discussion: <i>School is Bad for Children</i><ol style="list-style-type: none">Mackenzie (Tuesday) → Read on Thurs/Fri w/ class	

Warm Up

May 23, 2014 (5.23.14)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes



1. Today we begin our brief, 1-week unit on Non-Fiction. Specifically, we'll be reading an essay called *School is Bad for Children*. Can you think of any reasons why the author would claim that school is actually “bad” for children? Think of your own experiences as you've transitioned from elementary to high school and what you're forced to study here. For a bonus, what would you change about school, if anything?

Read: *School is Bad for Children*

Directions:

- Read aloud (1st half)
- Silent reading (2nd half)
- Notebook entry (1/2 page): “How does the author’s definition of school begin bad fit with your own from your warm up? Use details from the text to make your comparison.”

