

# Wednesday

## May 14, 2014 (5.14.14)

### Materials



Composition Book  
& Pen or Pencil

### Agenda

#### Time Estimate

#### Activity

10

Warm Up

3

Deadlines & Reminders

25-30

Conferences with Hampton (#5 or #6)

During

Read: *After I Was Thrown...*

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Remaining

Prompt #7: *The Inanimate Object*

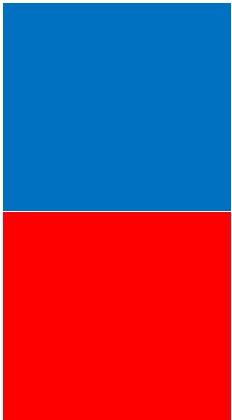
# Warm Up

May 14, 2014 (5.14.14)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

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1. As was discussed last class, point of view is not about TRUTH, but PERSPECTIVE. With that said, discuss the following situations from *Flipped/Diving Under*; what do you think really happened?
  - a) Juli and Bryce holding hands
  - b) Juli getting her first kiss
  - c) The Shelly Stalls incident
  - d) The “sniffing” in 6<sup>th</sup> grade science class

# Reminders & Deadlines

<u>Assignment</u>	<u>Due Date</u>
<ul style="list-style-type: none"><li>• Leading a Discussion (“After I Was Thrown...”)<ul style="list-style-type: none"><li>1. Brandon (Friday)</li><li>6. Hampton (Friday)</li><li>7. Alyssa (Monday)</li></ul></li></ul>	

# Watch: *Vantage Point*

## ASSIGNMENT

### Directions:

- ☐ Clip is about 1 event: President being shot
- ☐ Movie includes 8 different points of view
- ☐ Watch clip(s)
- ☐ TEAM: Write how POV affects story; which point of views would be beneficial to learning what really happened?



# Hampton Conferences

## A S S I G N M E N T

### Directions:

- ☐ Bring up both #5 (The Escape) and #6 (Dueling POVs)
- ☐ Hampton will grade both
- ☐ Hampton will give feedback on one of your choosing
- ☐ 3-4 minutes per person



# Read: *After I Was Thrown...*

## ASSIGNMENT

### Directions:

- ☐ Clip is about 1 event: A dog
- ☐ 1 point of view: From dog
- ☐ Silent read (pg. 107)



# Prompt #7

## A S S I G N M E N T

### Directions:

- ☐ Title: *The Inanimate Object*
- ☐ 2-pages
- ☐ Tell the life story of an inanimate (non-living) object
  - ☐ Soccer ball, blade of grass, toilet, tree, bracelet, etc.