<u>Friday</u> March 7, 2014 (3.7.14)

<u>Materials</u>



Composition Book & Pen or Pencil



The Crucible & MLA Sheet

| <u>Agenda</u> | | | |
|-------------------------------------|---------------------------------------|--|--|
| <u>Time Estimate</u> | Activity | | |
| 10 | Warm Up | | |
| 3 | Deadlines & Re <mark>minders</mark> | | |
| 35-40 Leading a Discussion (Act IV) | | | |
| | 1. Jessica | | |
| Remaining | Solo: Work on MLA Paper / Conferences | | |
| | | | |

Warm Up March 6, 2014 (3.6.14)

Volume-O-Meter: 0 (Silence)

Time: 3 Minutes

Word Part of the Day:

tang – touch

1. Write down the word part of the day and its definition. Now, draw a picture of the word in action.

Reminders & Deadlines

| <u>Assignment</u> | <u>Due Date</u> |
|----------------------|----------------------|
| • Crucible MLA Paper | Sunday |
| | 3.9 |
| | Before or on 11:59pm |
| | On |
| | Schoology |

Leading a Discussion

Discussion Director:

- Will set classroom formation
- Ask questions
- Call on students
- Use "class/yes" or use other 4. The point system tools

Hampton:

- Mostly a listener
- Discussion director's grade
- 3. Participants' grades

Solo: MLA Paper

A S S I G N M E