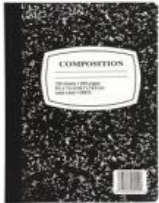


# Wednesday

February 19, 2014 (2.19.14)

## Materials



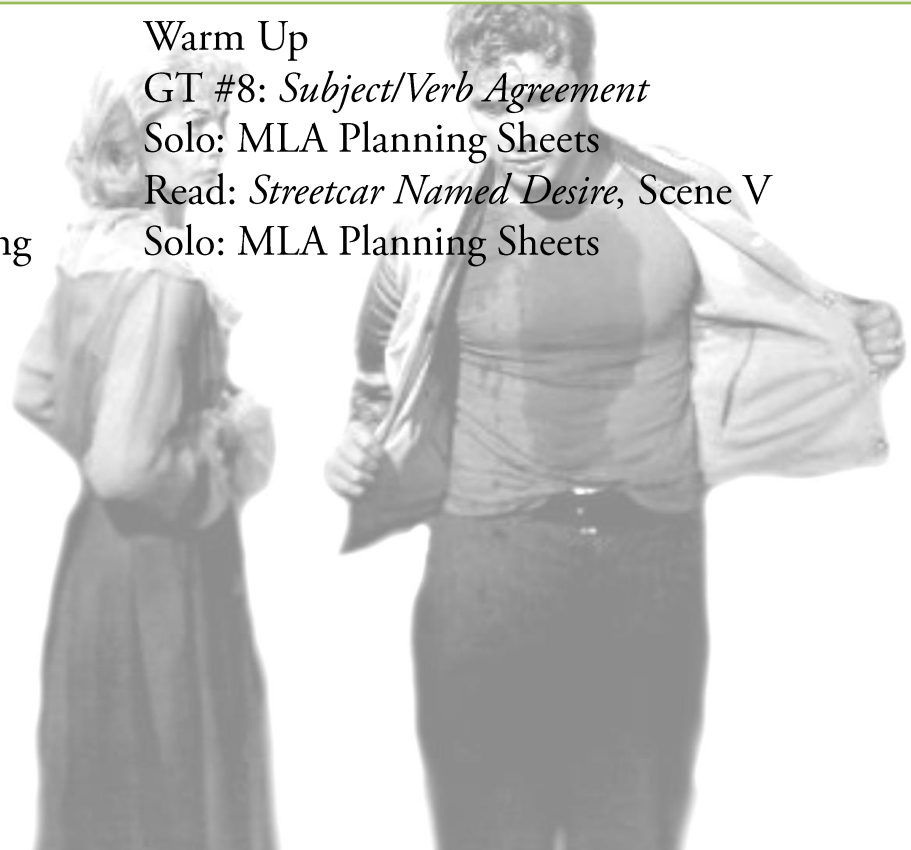
Composition Book  
& Pen or Pencil

## Agenda

### Time Estimate

### Activity

10	Warm Up
20	GT #8: <i>Subject/Verb Agreement</i>
20	Solo: MLA Planning Sheets
20-25	Read: <i>Streetcar Named Desire</i> , Scene V
Remaining	Solo: MLA Planning Sheets



# Warm Up

February 19, 2014 (2.19.14)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

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Word Part of the Day:

*prehen / rapt* – to seize or grab hold of

1. Write down the word part of the day and its definition. Now, brainstorm as many words as you can.
2. Describe the character of Stanley. For a bonus point opportunity, use a line from the play or planning sheet.

# Warm Up

February 19, 2014 (2.19.14)

T  
A  
K  
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N  
O  
T  
E  
S

# Transition



Notes

<u>1<sup>st</sup> quarter</u>	<u>2<sup>nd</sup> quarter</u>	<u>3<sup>rd</sup> quarter</u>	<u>4<sup>th</sup> quarter</u>
1: That / Which	3: Who / Whom	6: Colon, Semi	
2: Possessives	4: I / me	7: Dash, Hyphen, ...	
	5: Effect / Affect	8: Sub/Verb Agreement	

# Subject / Verb Agreement

## T A K E N O T E S

- “Every one of the cakes is gone” OR
- “Every one of the cakes are gone”
  
- A “sentence” = must have both a subject and a verb
  - “I threw the ball”
  - Sub. = “I”
  - Verb = “threw”
  
- Subjects and verbs must agree with each...singular or plural:
  - “I hit her” vs. “I hits her”
  - “The girl sings well” vs. “The girl sing well”

# Subject / Verb Agreement

## A few special rules:

1. Two subjects connected by “or” / “either” = use singular verb
  - “My mom or dad is arriving”
2. Singular subject and plural subject in same sentence = use plural verb
  - The plate or the bowls are used tonight”
3. Two subjects connected by “and” = use plural verb
  - “Mom and dad are arriving”

# Subject / Verb Agreement

## A few special rules:

4. Sentence uses “one,” “everyone,” = use singular verb
  - “Every one of those girls is stupid”
5. Money or time = singular verb
  - “Three dollars is a lot of money”
6. Collective nouns = can use either
  - “The staff is in a meeting”

# Practice: Subject / Verb Agreement

A  
S  
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G  
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M  
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T

1. At the end, they \_\_\_\_ living happily ever after.
2. Either Gary or I \_\_\_\_ responsible for the disaster.
3. The reports from yesterday \_\_\_\_ on your desk.
4. Here \_\_\_\_ the three donuts you wanted.
5. Shana and Jessica \_\_\_\_ over by the wall.
6. The majority of the state \_\_\_\_ Republican.
7. The folder, not the letters, \_\_\_\_ misplaced.
8. Five dollars \_\_\_\_ all I have to my name.

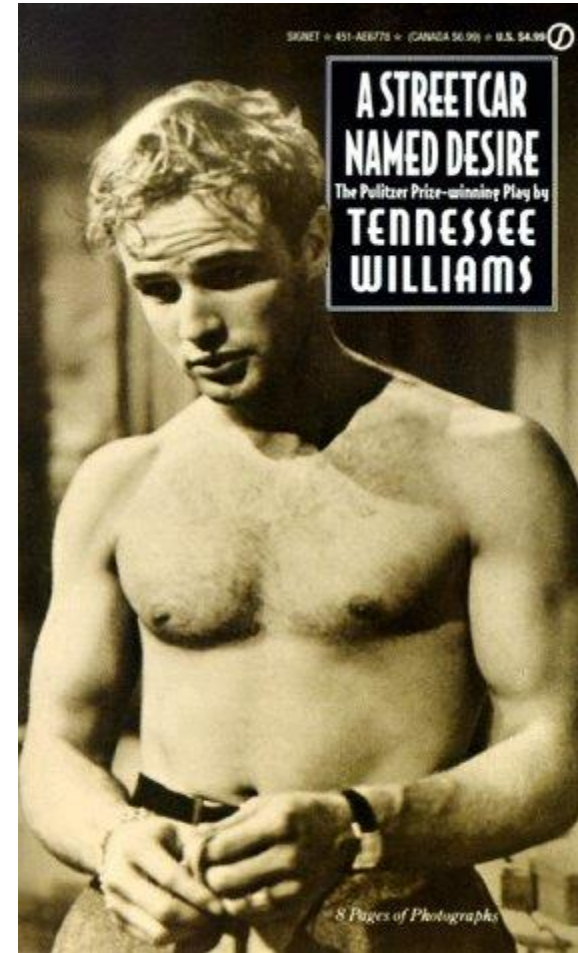


# Let's Read: *Streetcar Named Desire*

## A S S I G N M E N T

### Directions (Vol: 3):

- MLA Planning Sheets → 4-6 entries from Scene III and IV
- Lines selected should be favorite, or say something about that character (personality, likes, dislikes, etc.)



# Discuss Roles

A  
S  
S  
I  
G  
N  
M  
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N  
T

1. Narrator (Major): Ian
2. Blanche Dubois (Major): Froom
3. Stella Kowalski (Major): Breanna
4. Stanley Kowalski (Major): HAMPTON
5. Mitch (Major): Ryan
6. Eunice (Major): Phillip
7. Steve (Major): Alex
8. Pablo (Major): Dalton
9. Colored / Negro Woman (Minor): Jakiria
10. Doctor (Minor): Avery
11. Nurse (Minor): Kelsi
12. Young Collector/Man (Minor): Jessie
13. Mexican Woman (Minor): Zach

# Let's Read: *Streetcar Named Desire*

## Directions:

- “Big Circle” Formation
- Turn to Scene V
- Read aloud
- MLA Planning Sheets → 4-6 entries from Scene V when done

