<u>Wednesday</u> February 19, 2014 (2.19.14)

Materials



Composition Book & Pen or Pencil



The Crucible & MLA Sheet

<u>Agenda</u>	
<u>Time Estimate</u>	<u>Activity</u>
10	Warm Up
20-25	Watch: <i>The Cruc<mark>ible</mark></i> , Act III
30-40	Leading a Discussion: 1. Maddie 2. Moriah 3. Paige
10-15	Notes: Open Mind Project
Remaining	Teams: Work on Open Mind Project

Warm Up February 19, 2014 (2.19.14)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

Word Part of the Day:

prehen / rapt – to seize or grab hold of

- 1. Write down the word part of the day and its definition. Now, brainstorm as many words as you can.
- 2. Based on what you've read in Act III, try to answer essential question #5 from your *Crucible* Study Guide.

Warm Up February 19, 2014 (2.19.14)

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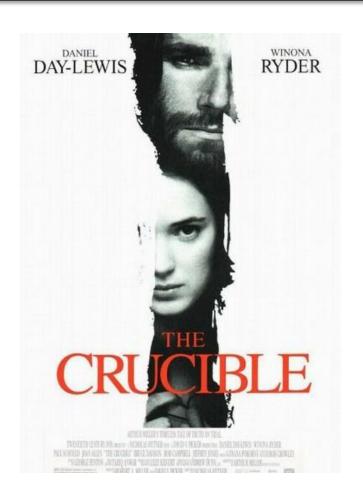
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Let's Watch: The Crucible

Directions (Vol: 1):

- ☐ Act III
- ☐ Take notes on differences between film and play.



Leading a Discussion

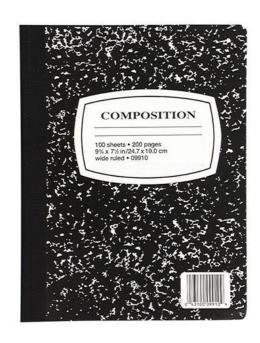
Discussion Director:

- Will set classroom formation
- Ask questions
- Call on students
- Use "class/yes" or use other 4. The point system tools

Hampton:

- Mostly a listener
- Discussion director's grade
- 3. Participants' grades

<u>Transition</u>

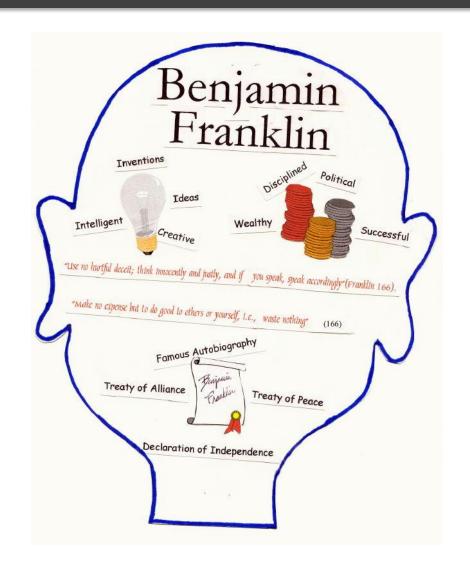




Open Mind Project

Purpose:

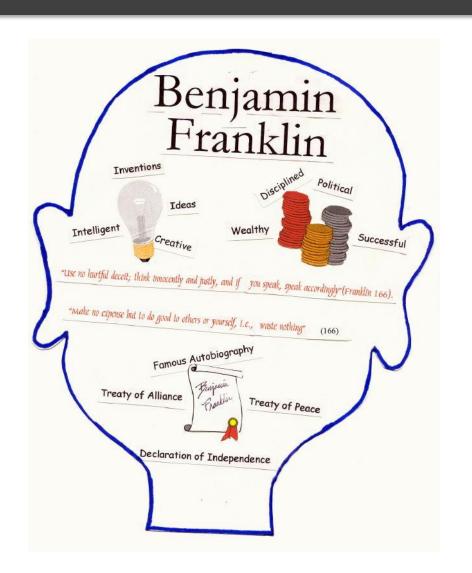
 Helps to examine ideas, thoughts, and actions of a character from a story.



Open Mind Project

Additional Information:

- Two (2) Parts
 - 1. Open Mind Drawing
 - 2. 1-page analysis of your Drawing
- Due Date: TBA



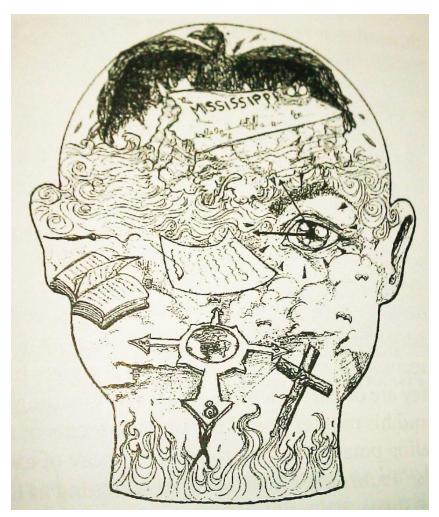
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Open Mind Project

Directions:

- 1. Work by with partner at team.
- 2. Draw an full-sized empty head (side view or profile).
- 3. Fill inside of head with symbols, pictures, quotes that **define** a Tier 1 from *The Crucible*
- 4. Must be colored / decorated
- 5. 6-8 "things" needed
- 6. Write a 1-page paper that explains your symbols, pictures, and quotes.



Example from *Native Son* (R. Wright)

Begin: Open Mind Project

Directions (Vol: 3):

- 1. Partner Up
- 2. Gather supplies
- 3. Begin project

