## <u>Friday</u> January 31, 2014 (1.31.14)

#### Materials



Composition Book + Pen or Pencil



*Streetcar* Review Packet

<u>Agenda</u>		
<u>Time Estimate</u>	Activity	
10	Warm Up	
5	SMARTBoard Training	
3	Deadlines & Reminders	
Remaining	Solo: Work on Mini-MLA Paper	

#### <u>Warm Up</u> January 31, 2014 (1.31.14)

Volume-O-Meter: 0 (Silence) Time: 5 Minutes

Word Part of the Day: *gen* – to give birth; create

- Write down the word part of the day and its definition. Now, brainstorm three words. Choose one of these words and draw a picture of this word. Make sure to include a caption.
- 2. Spend the remainder of this time making sure you know where things are located in your notebook. Your quiz will begin soon.

# Word Part of the Day

### Reminders & Deadlines

Assignment		<u>Due Date</u>
•	Mini-MLA Paper (on <i>Streetcar</i> Reviews) due $\rightarrow$	Friday
• Why should I see/not see <i>Streetcar</i> based on these reviews?		1.31
•	MLA-style, 2 pages, etc.	Ø
		End of class



#### <u>Upload Instructions:</u>

- □ Schoology.com
- □ Login (if password incorrect, see Hampton)
- □ Find "Streetcar Mini-MLA Paper"
- Upload like last assignment
- ☐ You're Done!

## Common Errors

- 1. Incorrect font / size
- 2. Missing header, title
- 3. Citations incorrect:
  - □ Incorrect: (Lastname, pg. 3)
  - □ Correct: (Lastname 3).
- 4. Missing Works Cited page
  - □ Use "Son of Citation Machine" (Google search it!)
  - □ Insert information
  - □ Copy & paste back into your works cited page

# Solo: Work on Mini-MLA (Streetcar Reviews)

#### Directions (V:1)

- □ Mini-MLA Paper should be:
  - □ MLA Style (12-pt, TNR, Double-spaced, etc.)
  - □ 2 typed pages
  - Answer this question: Why should I see/not see Streetcar based on these reviews?
  - $\Box$  Must use evidence from at least 3 of the "reviews"
  - Must cite from other reviews
  - □ Due: End of class on Friday (31<sup>st</sup>) → On *Schoology*
- □ Finish reading other reviews
- Begin writing paper