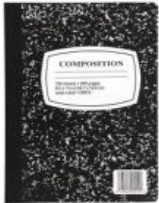


# Friday

## January 31, 2014 (1.31.14)

### Materials



Composition Book  
+ Pen or Pencil



*The Crucible*



### Agenda

#### Time Estimate

#### Activity

10

Warm Up

10

SMARTBoard Training

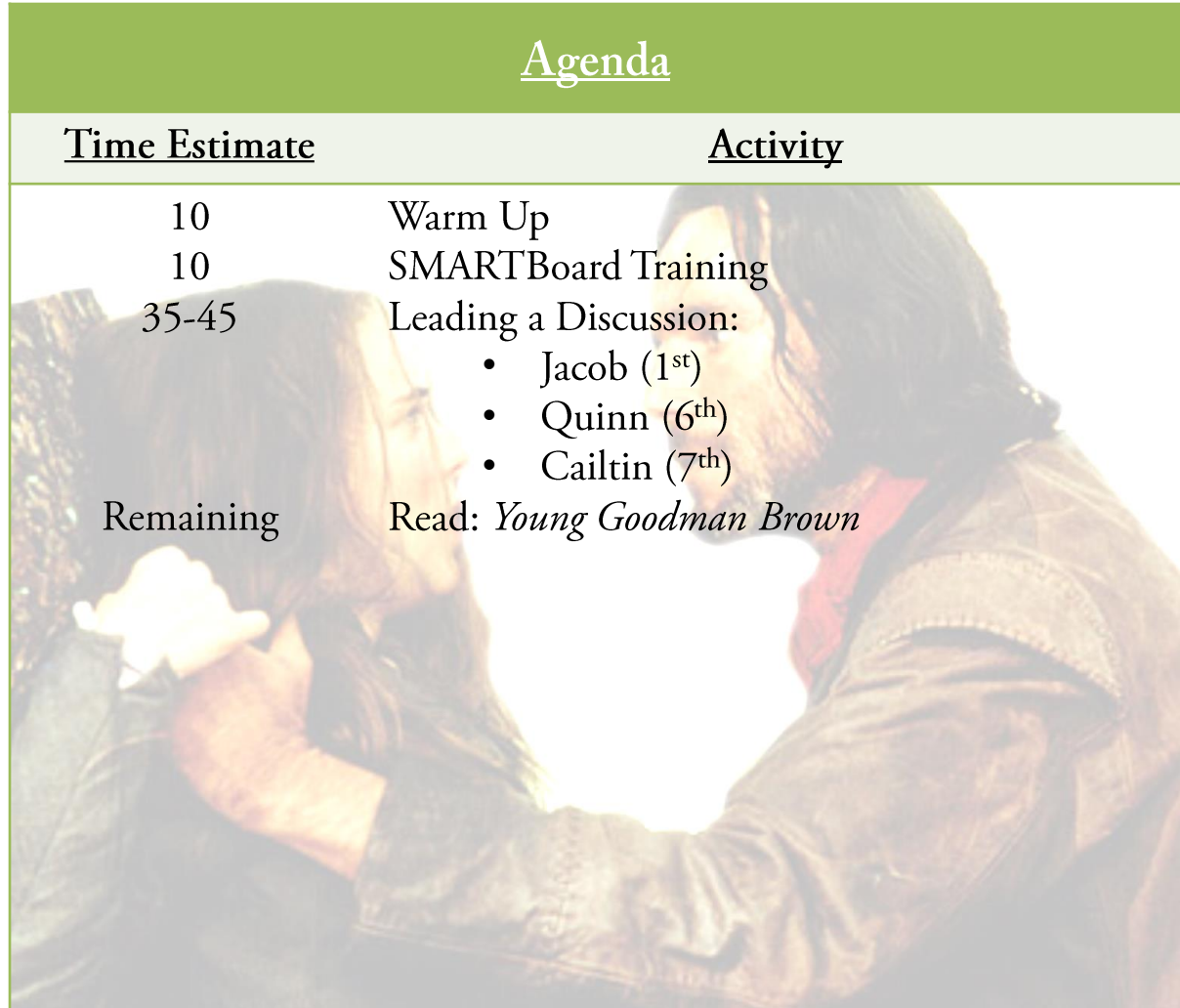
35-45

Leading a Discussion:

- Jacob (1<sup>st</sup>)
- Quinn (6<sup>th</sup>)
- Cailtin (7<sup>th</sup>)

Remaining

Read: *Young Goodman Brown*



# Warm Up

January 31, 2014 (1.31.14)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

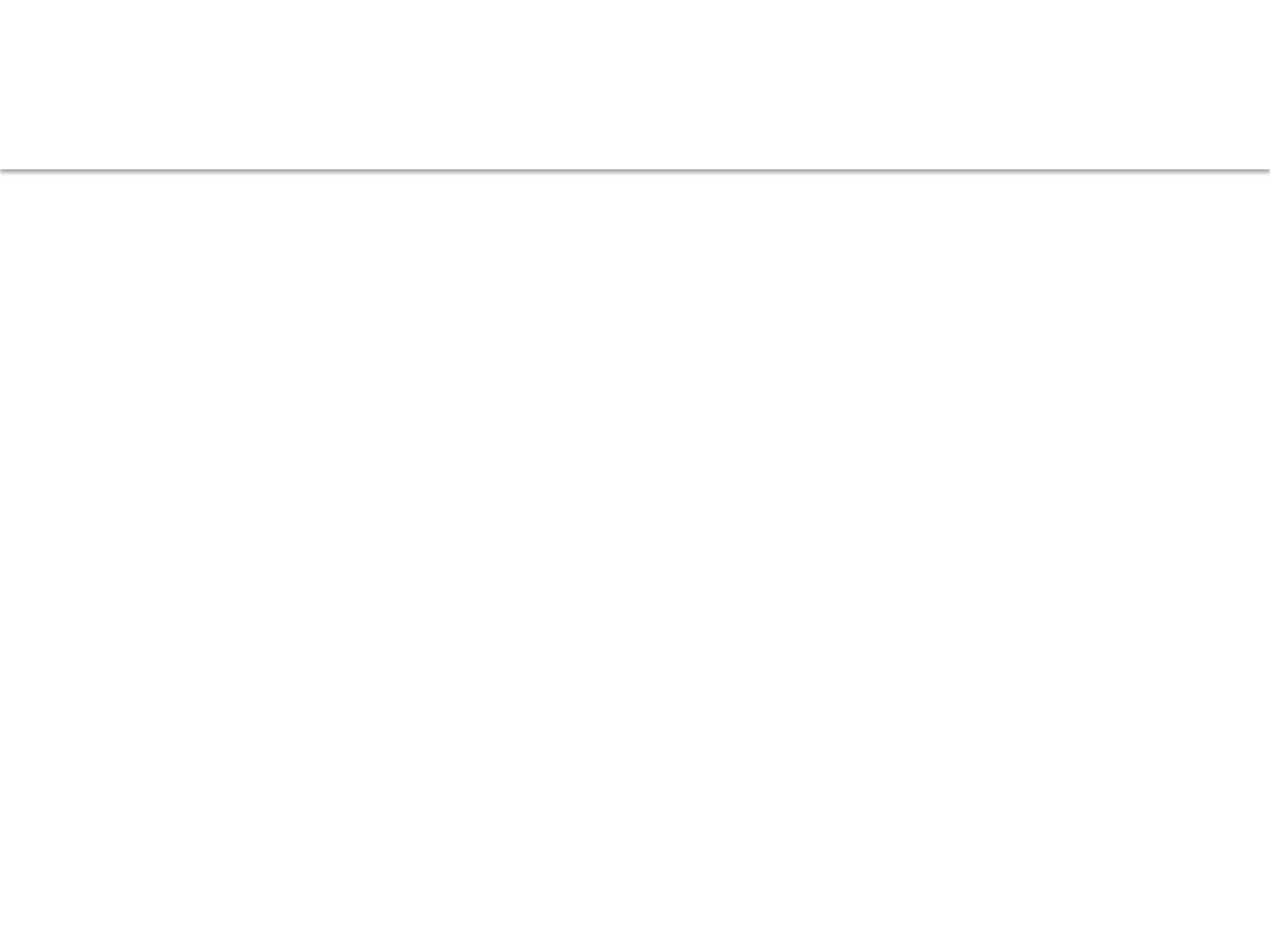
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Word Part of the Day:

*gen* – to give birth; create

1. Write down the word part of the day and its definition. Now, brainstorm three words. Choose one of these words and **draw a picture** of this word. Make sure to include a caption.
2. What did you think of the movie version of *The Crucible*? Was it more or less accurate than you thought it would be?

# Word Part of the Day



# Leading a Discussion

## A S S I G N M E N T

### Discussion Director:

1. Will set classroom formation
2. Ask questions
3. Call on students
4. Use “class/yes” or use other tools

### Hampton:

1. Mostly a listener
2. Discussion director’s grade
3. Participants’ grades
4. The point system

# Let's Read: *Young Goodman Brown*

A  
S  
S  
I  
G  
N  
M  
E  
N  
T

## Directions (Vol: 1):

- Read story
- Discuss: **Similarities between short story and *Crucible* (theme, moral, historical, etc.)**

