

# Tuesday

## January 21, 2014 (1.21.14)

### Materials



Composition Book  
+ Pen or Pencil

### Agenda

#### Time Estimate

#### Activity

5	Second Semester Changes
3	Weekly Photography Assignments
5	Activator: <i>Willy Wonka &amp; Chocolate Factory</i>
15	*NEW* Seating Charts & Team Builder
15	Awards for 1 <sup>st</sup> Semester / "Comment Cards"
5	Notes: Officer Position Reminders
15	Notes: Phase 2.5 / Team Pages / FSPA
Remaining	BS: Action Plan for Selling YBs

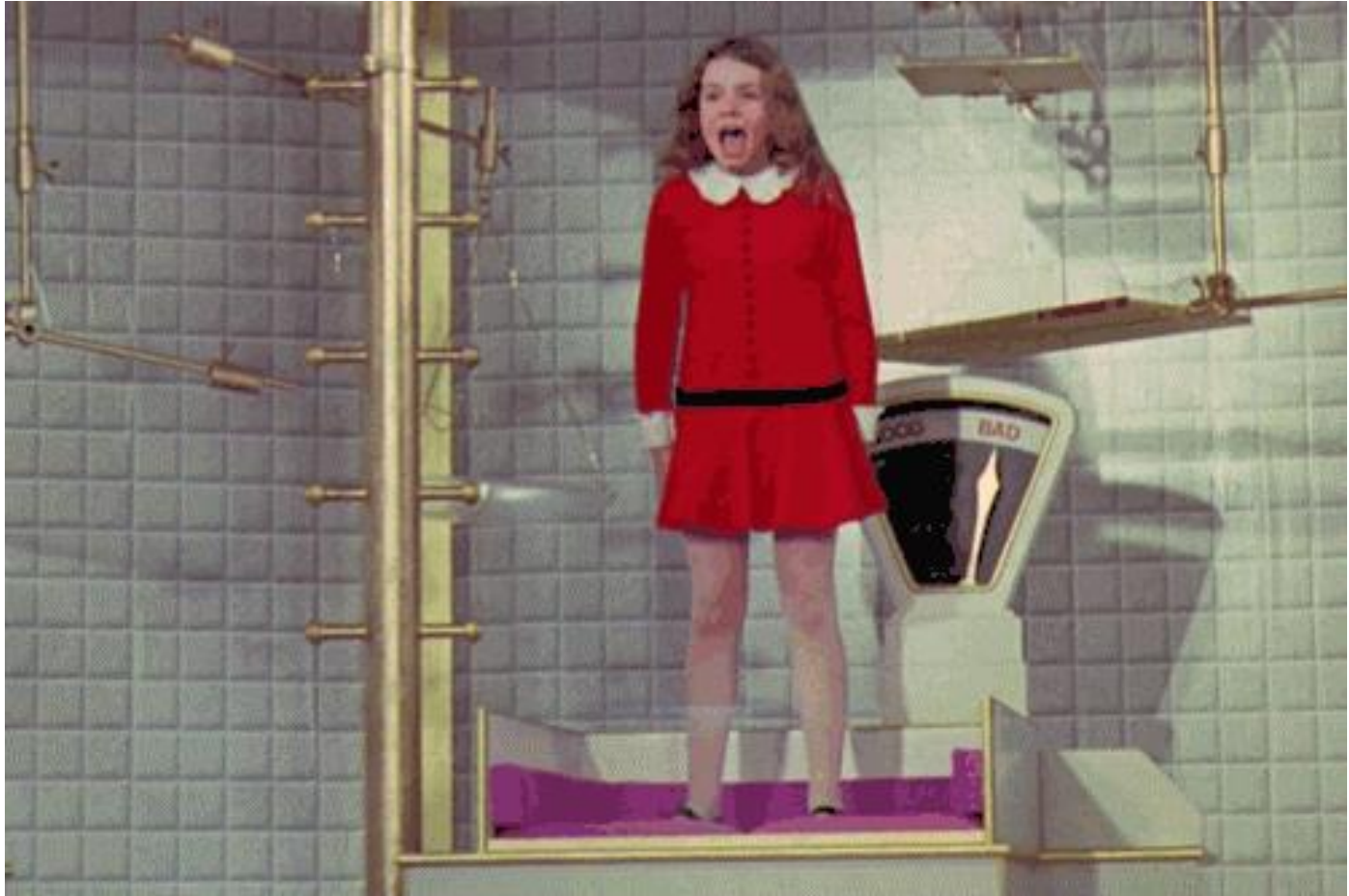
# Weekly Photography Assignments

1.21 (Tues)	Basketball (B)	vs. Lake Weir @ 4:30 (f), 6:00 (jv), 7:30 (v)	Heather, Rigel
1.22 (Wed)	Basketball (G)	vs. Saint Francis @ 6:00 (v) [Senior Night]	Hampton, Heather, Rigel
1.23 (Thurs)	Basketball (B)	vs. Dunnellon @ 4:30 (f), 6:00 (jv), 7:30 (v)	Hampton, Heather, Keondra, Rosa

Willy Wonka & The Chocolate Factory



# Willy Wonka & The Chocolate Factory



# Willy Wonka & The Chocolate Factory

- Willy Wonka: She was a bad egg...
- Willy Wonka: Well, well, well, two naughty, nasty little children gone. Three good, sweet little children left.

# Transition



New  
Teams

# Team Builder: Backpack Introductions

A  
S  
S  
I  
G  
N  
M  
E  
N  
T

## Directions (Vol: 3):

- Round Robin
- Student pulls out selected items from their backpack, wallet, or purse (not every item, unless YOU choose)
- Student gives name, explains how these objects represent them in some way
- Everyone else—take notes
- Repeat until everyone has shared



# First Semester Awards





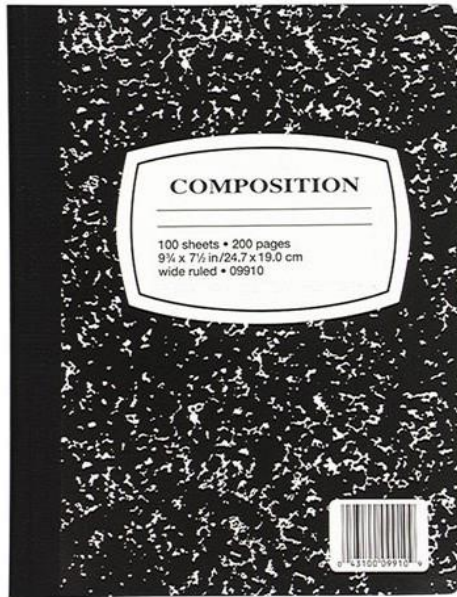
# “Comment Cards”

## Directions (Vol: 3):

- Sheet of paper
- Fold vertically and horizontally

Thank one person...and why	Apologize to one person...and why
One thing that I would like more help with is...	What makes this class not enjoyable?

# Transition



Notes

# Officer Position Reminders

## Need Help?

Hampton	Adviser → Oversees other officers, behavior management of class
Erica	Head Editor → Layout, design
Sydney	Sports Editor → Copy, captions, ideas
Nicole	Photography Editor → Picture composition, camera help
Laurel	Business Editor → ad sales, yearbook sales
Haily	Senior Ad Editor → senior ad sales, senior ads

# Phase 2.5

- ❑ Currently in between phases—  
end of Winter Sports, start of  
Spring Sports
- ❑ This week = “back to basics”
- ❑ Phase III (Spring Sports):  
Deadline for pgs. 161-181 is  
**2.21.14**



# Team Based Pages

## T A K E N O T E S

- Goal back in August was to have teams, not individuals, work on pages
- Phase III will feature team-based pages
- Look at your tables—these people are working on the same thing as you.
- Your team will:
  - Break up tasks (copy, caption, photography, interviewing, etc.)
  - Schedule own events
  - Be responsible for each other



# FSPA Competition



- Spring 2014 (Deadline is 2.28)
- Everyone will submit entries into the contest
- Categories:
  1. Writing: Feature story, profile story, sports game coverage, sports feature, student life, academics
  2. Photography: “Spot” news, sports action, sports reaction, personality portrait—each of these is a portfolio of 3-5 images
  3. “Quick Turn In” Contest: prompt published 2.26; due 2.28

# Class: Action Plan

## Directions (Vol: 3):

- “Big Circle” Formation
- Erica and other officers will lead discussion
- Issue: Have sold 150 yearbooks...need to sell 225 more.
  - How can we advertise before, during, after school?
  - How can we get people interested in buying a yearbook?
  - How can we make yearbook a **REQUIRED** part of the school’s culture?
  - Can we set up booths during school, do a video skit for video production, etc.?