Monday January 14, 2014 (1.14.14)

Materials



Composition Book + Pen or Pencil

<u>Agenda</u>

<u>Time Estimate</u>	<u>Activity</u>
7-10	Warm Up
20	Rehersals
30	Teams: Present Prose To Play Project
Remaining	Silent Reading Time (SRT)

<u>Warm Up</u> January 14, 2014 (1.14.14)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

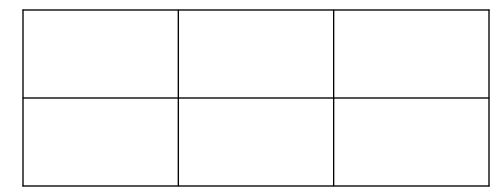
Word Part of the Day: nox / noct – night

- Write down the word part of the day and its definition. Now, brainstorm three words. Choose one of these words and draw a picture of this word. Make a caption that explains your drawing.
- 2. Has it been more easy or difficult converting a story into a play? Explain your answer in a few sentences.

Teams: Prose to Play Project

Steps for Today:

- ☐ Go Outside (20 min) and rehearse; we will begin presentations after
- ☐ Set up graphic organizer (6 boxes)





- ☐ Grade other teams after their play
- ☐ No interrupting other plays

Prose to Play Project

Grading Critera:

- 1. Includes everyone?
- 2. Has narrator/speaking roles?
- 3. Is "spirit" of story same?
- 4. Does play last 3-5 minutes?

Silent Reading Time (SRT)

Directions:

- ☐ Grab a book from class library or backpack (2-3 min)
- ☐ Volume-0: 0 (No talking)
- ☐ Silently Read

