

# Monday

January 14, 2014 (1.14.14)

## Materials



Composition Book  
+ Pen or Pencil

## Agenda

### Time Estimate

### Activity

7-10

Warm Up

20

Rehersals

30

Teams: Present Prose To Play Project

Remaining

Silent Reading Time (SRT)

# Warm Up

January 14, 2014 (1.14.14)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

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Word Part of the Day:

*nox / noct* – night

1. Write down the word part of the day and its definition. Now, brainstorm three words. Choose one of these words and **draw a picture** of this word. Make a caption that explains your drawing.
2. Has it been more easy or difficult converting a story into a play? Explain your answer in a few sentences.

# Teams: Prose to Play Project

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## Steps for Today:

- Go Outside (20 min) and rehearse; we will begin presentations after
- Set up graphic organizer (6 boxes)


- Grade other teams after their play
- No interrupting other plays



# Prose to Play Project

## Grading Criteria:

1. Includes everyone?
2. Has narrator/speaking roles?
3. Is “spirit” of story same?
4. Does play last 3-5 minutes?

# Silent Reading Time (SRT)

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## Directions:

- Grab a book from class library or backpack (2-3 min)
- Volume-0: 0 (No talking)
- Silently Read

