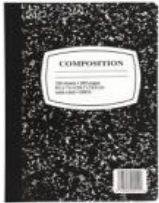


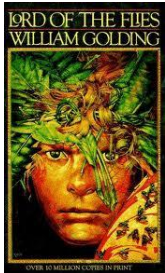
Friday

December 6, 2013 (12.6.13)

Materials



Composition Book
+ Pen or Pencil



Lord of the Flies

Agenda

Time Estimate

5-7

15-20

15-20

Remaining

Activity

Warm Up

Team Builder: *Find the Fiction*

GT #11: Active vs. Passive Verbs

LaD:

- Claudia (1st) → Monday
- Shelby (6th) → Friday
- Lexi (7th) → Monday

Announcements

- Claudia / Lexi → your LaD is on Monday

Warm Up

December 6, 2013 (12.6.13)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

Word Part of the Day:

phil / amor – love

1. Write down the word part of the day and its definition. Now, brainstorm and write down as many words as you can that contain that word part.
2. Write down 2-3 of your favorite lines from Chapters 8 or 9. You will be called on randomly, so use your book.

Team Builder: *Find the Fiction*

ASSIGNMENT

Directions:

- ☐ Solo: Brainstorm and write down 3 statements about yourself; two must be true, one must be false.
- ☐ Team:
 - ☐ Round Robin statements
 - ☐ Have people guess at which statement is false.
 - ☐ Once everyone has guessed, reveal real answer and explain if necessary.



Transition



Notes

Active vs. Passive Verb Choice

T A K E N O T E S

- “The pumps were destroyed by the fire.” OR
- “A fire was responsible for the destruction of the pumps.”
- Grammatically correct? YES
- Sounds good?
 - NO because both use **passive verbs** of *to be*
- Be, am, is, are, was, were, being, been (auxiliary verbs)
- Active verb answer: “A fire destroyed the pumps.”
- Avoids using variations of *to be*

Active vs. Passive Verb Choice

T A K E N O T E S

- Active verbs energize writing, make it more “colorful,” and convey action
- Example:
 - A decision *was reached* by the board
 - The board *reached* a decision.
- In passive sentences, the thing doing the action disappears or is unclear; active sentences emphasize the “do-er”



Practice: *Passive to Active Verbs*

A S S I G N M E N T

Change from Passive to Active, when applicable.

1. Sadly, the land was stripped of timber by lumberjacks.
2. The campfire was doused by the ranger for unauthorized use of a campsite.
3. Yellow flags were thrown down by the referees.
4. The use of cocaine by pregnant woman can be dangerous.
5. As the police entered, two shots were fired by the terrorists.
6. The only responsibility I was given by my parents was putting gas in the car.
7. The Christmas decorations were not taken down until February.

Leading a Discussion

A S S I G N M E N T

Discussion Director:

1. Will set classroom formation
2. Ask questions
3. Call on students
4. Use “class/yes” or use other tools

Hampton:

1. Mostly a listener
2. Discussion director's grade
3. Participants' grades
4. The point system