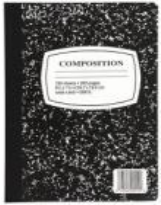


Monday

September 9, 2013 (9.9.13)

Materials



Composition Book
+ Pen or Pencil



Planner



Pencil (for FCA)

Agenda

Time Estimate

Activity

3	Discuss: G, B, an U
5-7	Warm Up
3	Homework Reminder
10-15	Team Builder: <i>Uncommon Commonalities</i>
15-25	Read / Discuss: <i>What Happened During...</i>
Remaining	FCA #1

Announcements

- **Bonus point** if everyone has out a pencil before the music ends.

Warm Up

September 9, 2013 (9.9.13)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

Word Part of the Day:

penta / quint - five

1. Write down the word part of the day and its definition. Now, brainstorm and write down as many words as you can that contain that word part.
2. Let's recap last week (you can use your notes if you want to): what is plot? Can you think of a movie or book that has internal or external conflict? Explain your answer.

Transition



Student
Planner

Homework

A
S
S
I
G
N
M
E
N
T

Date Given	Assignment	Due Date
Monday 9.9	<ul style="list-style-type: none">▪ Prepare for Quiz▪ Make sure notes are in order▪ Will cover anything from Study Guide and/or notes since Week 2	Wednesday 9.11

Uncommon Commonalities

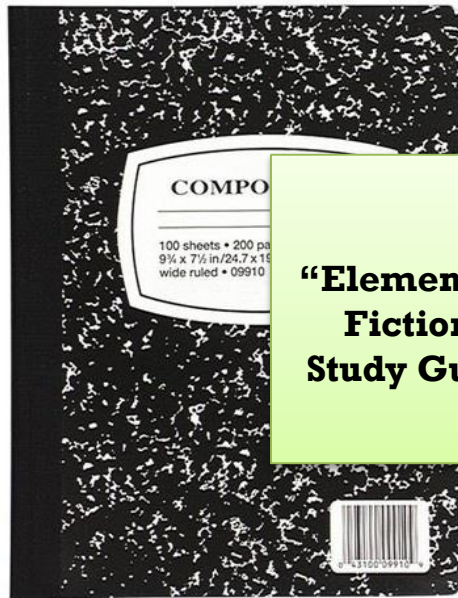
A S S I G N M E N T

Directions:

- Vol-O: 3; 5-7 minutes
- List as many uncommon commonalities between your team members as you can.
- Aim for about 2-3.
 - Common: We are 9TH graders
 - **Uncommon: We all have step parents**
 - **Uncommon: We all were born on the same month**



Transition



**“Elements of
Fiction”
Study Guide**



Study Guide

The BIG Question:

What kind of knowledge is needed to understand a story?

Key Text(s):

Short Stories

Concept 1:
The Reader

1. What skills are needed to become a better reader?

Vocabulary

Concept 2:
Plot & Setting

2. How does knowing a story's structure help me become a better reader?

Vocabulary

Exposition, conflict (major/minor), climax, resolution

Concept 3:
Character & Point of View

Concept 4:
Theme & Moral

Vocabulary

Vocabulary

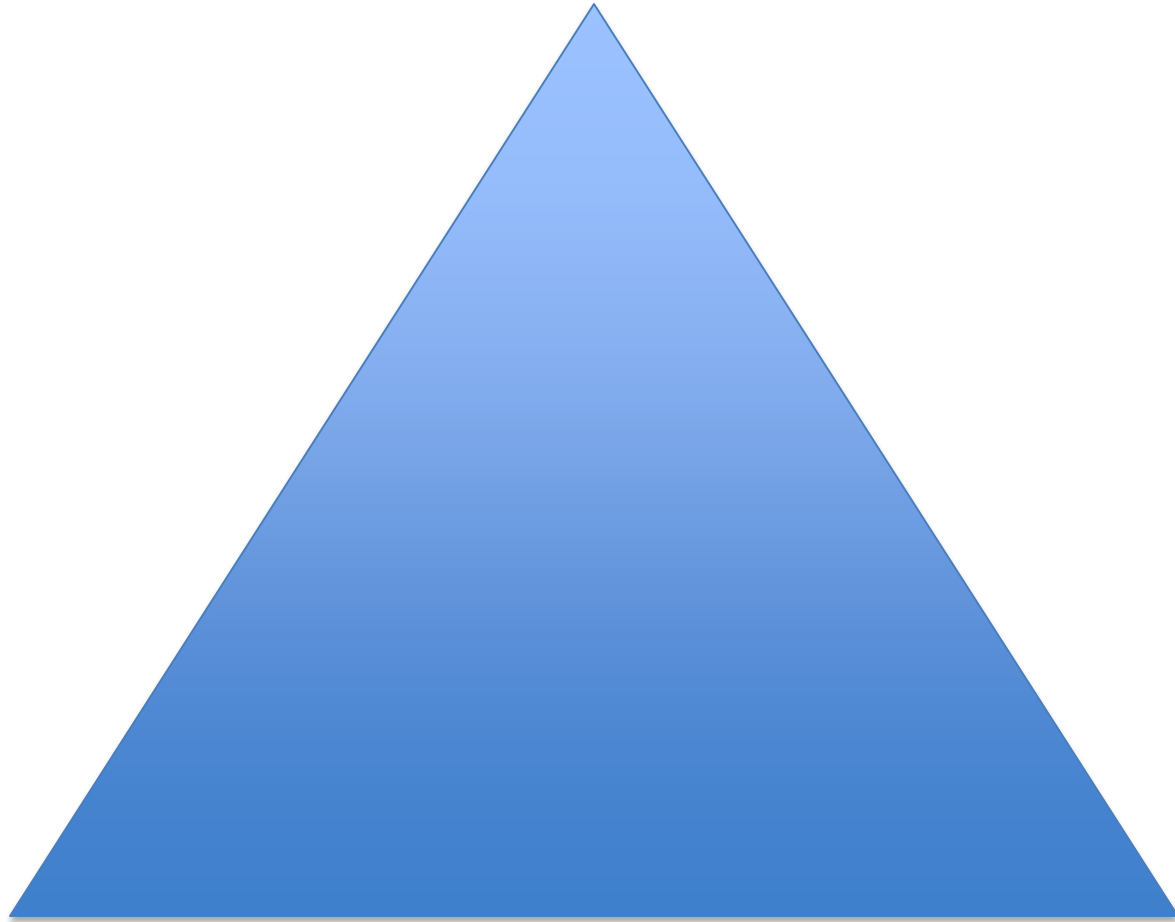
Tips for Better Reading...

1. Set a purpose (“why am I reading this?”)
2. Use background knowledge (“what do I already know about this?”)
3. Ask questions (“why is this happening, is it confusing, etc.?”)
4. Make inferences (don’t just decode—think about what you read)
5. Synthesize (what new information did you learn?)

Tips for Better Reading...

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Plot (Freytag's Triangle)



Make Graphic Organizer

Directions:

- In notebook:
- Make four boxes
- Label boxes:

Exposition:	Major Conflict: (int. or ext.?) Minor Conflicts:
Climax:	Resolution:

Read: *What Happened During...*

A S S I G N M E N T

Directions:

- Hampton will read aloud
- Work with team to finish organizer



FCA #1

Directions (Vol: 0):

- Read and complete FCA #1
- Yes, it's for a grade (Reading category)
- Use pencil
- Mark answers on both Scantron and test
- Leave on desk when finished