

Thursday

August 29, 2013 (8.29.13)

Materials



Composition Book
+ Pen or Pencil



Planner



Sticky Notes

Agenda

Time Estimate

Activity

5-7	Warm Up & Attendance
10-15	First Teams / First Team Builder
15-20	Notes: Introduction to Cooperative Learning / Sharing Structures
10	Teams: Practice Structures
7-10	NEW Yearbook Basics Study Guide
5-7	Notes: People to Know...
Remaining	Photography Session (cont.)

Announcements

- Don't forget to finish reading / preparing for your **Summer Reading Exam** this weekend.

Warm Up

August 29, 2013 (8.29.13)

Volume-O-Meter: 0 (Silence)

Time: 5 Minutes

Word of the Day:

InDesign / EDesign-software programs capable of creating layouts for magazines, yearbooks, and other publications

1. Next week, you will be taught *Edesign*; how experienced are you with computer programs such as Word, PowerPoint, Photoshop, etc.?
2. Have you ever done “group work” in school? What are some benefits and limitations of working in groups with other people?

Transition



New
Teams

First Team Builder

Directions (Volume-O: 3)

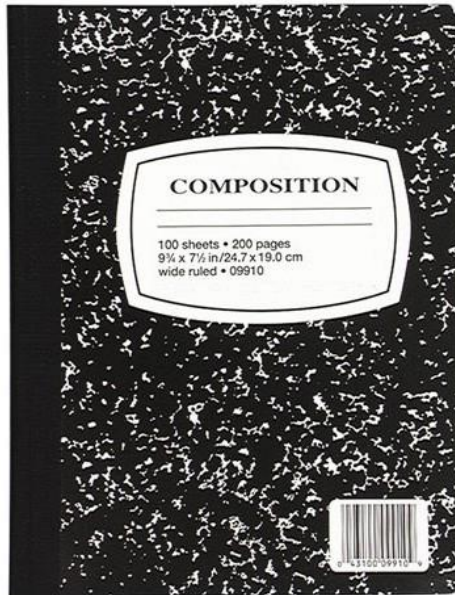
- Round Robin (20 sec/person)
 1. Name
 2. Any sports or hobbies?
 3. If you could do anything for a job when you get older, what would it be?

- Take notes on these people in your notebook

- Share out answers after



Transition



Notes

<p>2-Column Notes</p>	<ul style="list-style-type: none">▪ Easier way to organize notes<ul style="list-style-type: none">▪ Left side = Titles / Headings▪ Right side = Notes▪ Helps quizzes go faster▪ Required this week; optional for rest of year
---------------------------	--

Group Work vs. Cooperative Learning

T A K E N O T E S

- No “group work”
 - Group work = you do all the work, the group does nothing
- We will do “cooperative learning.”
- Cooperative learning:
 - You are in a team of 4 (sometimes 5)
 - Work with your team in class to solve problems, tasks, etc.
 - Tasks are evenly divided in team
 - No group grades; work as a team, graded as individual
 - Also involves moving around and interacting with other people or teams as well

Why Cooperative Learning?

T A K E N O T E S

- 3/4 of new jobs require working in or on a team
- #1 thing employers look for: ability to work with others
 - #18: good grades in school
- In a regular class, teachers talk 91.2% of class time
- We are social beings; we want to talk and move
 - Those that do are often “bad” students
- Moving around = oxygen and glucose to brain = more memory, faster learning
- You need social skills in the real world; need practice and tools to solve conflicts that happen

How Often?

T A K E N O T E S

- We will be in teams about 90% of class time
- Safety is key; the more you know your team members, the safer you will feel sharing information
- Teams will change every 6-8 weeks
- When in teams, you are responsible for your teammates
 - Make sure everyone understands the assignment
 - Make sure everyone is working
 - Keep “positive pressure” on teammates

Team vs. Solo

T A K E N O T E S

- Solo = 1 brain working on a task
- Team = 4-5 brains working on a task
- More brain power; different opinions
- Learn from similar aged students



C3B4ME

T A K E N O T E S

- When you have a question, ask your team first
- See Three Before Me (C3B4ME)
- If your team doesn't know, everyone's hand in your team should go up
- If you ask a question that your team knew the answer to, this makes Hampton sad ☹️



Team Tubs

T A K E N O T E S

- Supplies for the group:
 - Extra pencils
 - Glue sticks
 - Answer Boards
 - Etc.
- Supplies are not free, so use wisely!



Structures

- Ways that your team communicates with each other
- Two to start with:

- Shoulder / Face Partner



Sharing answers with team member next to OR across from you.

- Round Robin



Start with one team member; rotate around entire team until time has shared

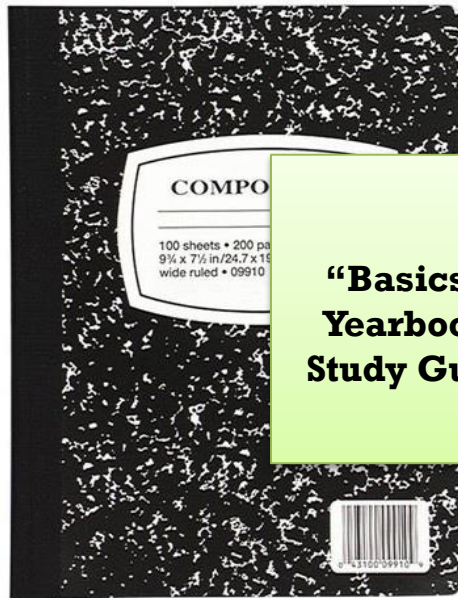
Team Task

Directions (Volume-O: 3)

- Get into “Team” formation
- Shoulder / Face Partner
 - Favorite teacher this year / why
- Round Robin
 - “Things” you would find in a forest
 - US Presidents



Transition



**“Basics of
Yearbook”
Study Guide**



Study Guide

The BIG Question:
What do I need to know to survive Yearbook?

Key Text(s):
N/A

Concept 1:
Ladders

Concept 2:
Hierarchy & Terminology

Vocabulary

Vocabulary

Concept 3:

**Sales and Advertisements
(...make the world go round)**

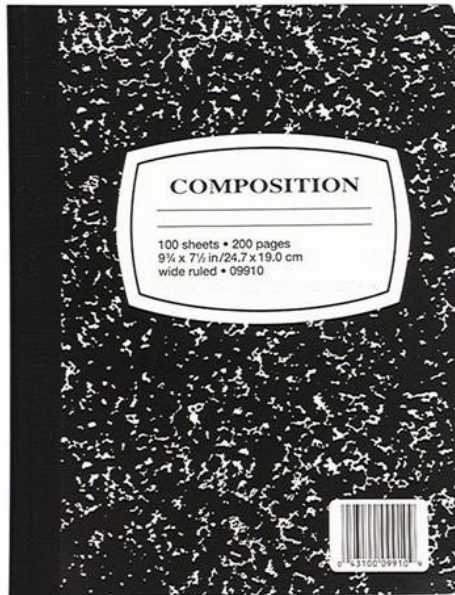
Concept 4:

Edesign and Basic Layouts

Vocabulary

Vocabulary

Transition



Notes

<p>2-Column Notes</p>	<ul style="list-style-type: none">▪ Easier way to organize notes<ul style="list-style-type: none">▪ Left side = Titles / Headings▪ Right side = Notes▪ Helps quizzes go faster▪ Required this week; optional for rest of year
---------------------------	--

People to Know @ Herff Jones

T
A
K
E

N
O
T
E
S

Kris Killough

- Primary Yearbook Representative
- Will make monthly visits
- 352.727.1038
- kris@theyearbookconnection.com



Stephanie Shumate

- Secondary Yearbook Representative
- Might make occasional visits with Kris
- Stephanie@theyearbookconnection.com
- 850.778.1580

People to Know @ Herff Jones

Julie Bogart

- Plant adviser (where the book is printed)
- jebogart@herffjones.com
- 800.255.6287



People to Know @ LifeTouch

T
A
K
E

N
O
T
E
S

Kathy Sandage

- Sales representative
- Involved in senior → underclassmen portraits
- Will be attending (or sending someone to) selected sporting events
- 352.732.3645
- ksandage@lifetouch.com

