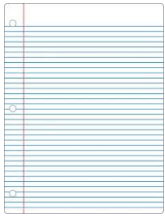


# Friday

August 23, 2013 (8.23.13)

## Materials Needed



Paper  
+ Pen or Pencil

## Agenda

### Time Estimate

### Activity

5-7	Warm Up & Attendance
3	Homework & Due Dates
10	Notes: Web Resources
20	Register for Schoology
20	Moral Dilemmas (Yearbook Only)
10	Notes: Study Guides
10-15	Notes: The Hampton System (Day 1)
10-15	Class: Brainstorm Rewards
15-20	Free-write: <i>Experiences in English</i>

# Warm Up

August 23, 2013 (8.23.13)

**Time:** 5 Minutes

---

1. Last time we met, we had a brief lesson on “moral dilemmas.” What exactly is a moral dilemma? Can you think of any moral dilemmas that happen in the real world? List as many as you can.
2. Every teacher has a different set of rules that govern their class. Why do you think rules exist in school? What rules do you think are the most/least important? Explain your answer as best you can.

# Transition

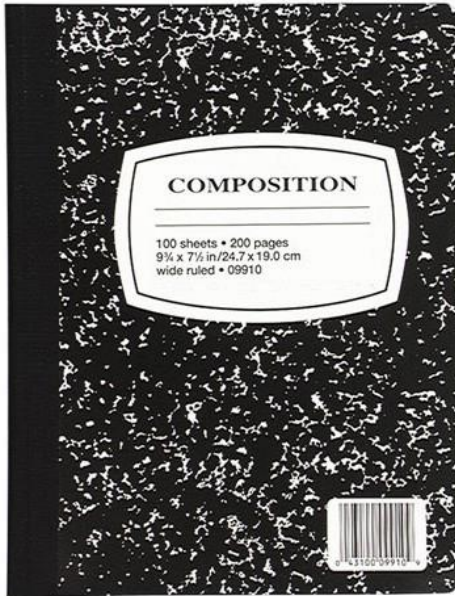


Student  
Planner

# Homework

<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Monday 8.19	<ul style="list-style-type: none"><li>• Bring <b>required materials</b> to class<ul style="list-style-type: none"><li>• Composition notebooks</li><li>• Duotang</li><li>• Pen/pencils</li><li>• Sticky notes</li></ul></li></ul>	Monday / Tuesday 8.26 / 8.27

# Transition



Notes

# Web Resources

- We live in an online culture
- Most students have daily or weekly access to a computer
- Many online resources to use for this class

twitter 

facebook

YouTube  
Broadcast Yourself™

schoolology™  
YOUR DIGITAL CLASSROOM



PBWORKS

Google Voice 

# Facebook / Twitter

## T A K E N O T E S

- On Facebook: search for **Mr. Hampton**
- On Twitter: **@mister\_Hampton**
- Class updates, homework reminders



**Mr. Hampton**  
201 likes · 32 talking about this

Teacher  
Sic vis pacem, para bellum

About Photos Likes

# YouTube

## T A K E N O T E S

- **www.youtube.com/hamptonafterhours**
- “How to videos,” difficult material for review, set own pace
- Email me to request a video be made

The screenshot displays a list of five videos from the channel 'hamptonafterhours'. Each video entry includes a thumbnail, a title, a duration, an 'Edit' button, and engagement metrics (views, likes, and comments).

Thumbnail	Title	Duration	Views	Likes	Comments
	MLA Style Overview <small>HD</small>	19:31	6	0	0
	Using Pbworks / Getting Your Make Up W... <small>HD</small>	7:38	1	0	0
	Language Analysis on "Ghost Story" (A H... <small>HD</small>	11:57	11	0	0
	How to Use Schoology <small>HD</small>	11:50	11	0	0
	Formalist Criticism & Language Analysis ... <small>HD</small>	21:02	79	3	0



# Schoology

## T A K E N O T E S

- A combination of Facebook and an online learning community
- You will upload larger assignments online
- Has app for Android / iPhone
- Can also link your cell phone number for updates
- Join code:
  - B73JD-CFS8C (AICE)
  - VQ83F-T8795 (Eng. I)
  - KVDN6-TSXQ5 (YB)

The screenshot displays the Schoology user interface. At the top, there is a navigation bar with the Schoology logo, a search icon, and menu items for Home, Courses, Groups, and Resources. Below the navigation bar, the page is divided into several sections. On the left, there is a sidebar with 'Recent Activity' and a list of navigation options: Calendar, Messages, People, Subscriptions (291), App Center, and Invite Colleagues. The main content area is titled 'Recent Activity' and shows a list of posts from the 'Schoology Blog'. The first post is titled 'The Back-to-School Essentials: Feature Catch Up' and is posted by Dylan Rodgers. The second post is titled 'Are You Ready for Mobile Grading Rubrics: Schoolog...' and is also posted by Dylan Rodgers. The third post is titled 'Here are Two New Features to Make Your Lives a Lit...' and is posted by Dylan Rodgers. On the right side of the page, there is a section for 'Upcoming' assignments, which currently shows 'No upcoming assignm...', and a 'Suggested Educ' section featuring profiles for Ashley Fall, Mr. P., and David Bloom.

# [Jhampton.pbworks.com](http://Jhampton.pbworks.com)

## T A K E N O T E S

- Primary means of getting make up work
- Links to class handouts, presentations
- Additional links and resources are available

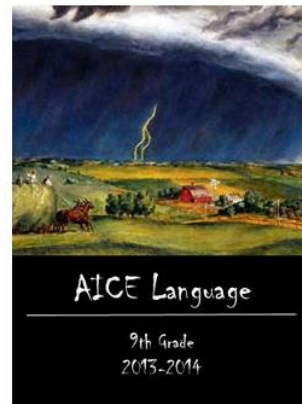
### Mr. Hampton's Wiki 2013-2014

[Hampton \(Help\) After Hours](#)  
YouTube

RealMrHampton  
Find us on  
Facebook

@mister hampton  
twitter

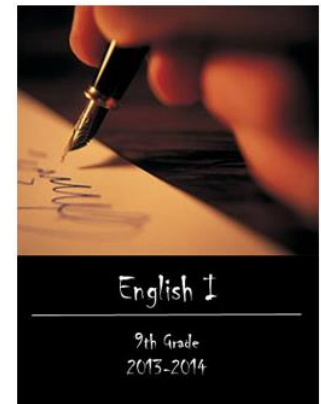
(323) 577-HAMP  
Google  
4 pm - 9 pm (M-F)



[Missed Work](#) (1st period)  
[Missed Work](#) (6th, 7th period)

[Course Information & Syllabus](#)  
[Class Rubrics](#)  
[Summer Reading Information](#)

[AICE Language Workbook](#)  
[see Hampton for password]



[Missed Work](#)

[Course Information & Syllabus](#)  
[Class Rubrics](#)

[Student Portal](#)  
[Schoology](#)

# Google Voice

## T A K E N O T E S

- Need to get in touch with me?
- 323-577-HAMP (4267)
- Transfers call to my cell phone
- Only during 4-9 pm (M-F)
- Transferred automatically to voicemail if not during those hours
- Can also receive texts
- Most cases, email might be faster:  
[jonathan.Hampton@marion.k12.fl.us](mailto:jonathan.Hampton@marion.k12.fl.us)

CALL TEXT

Inbox

★ Starred

Voicemails

Texts

History

More ▾

👤 Google Contacts ⓘ

Your number:

(323) 577-4267

Credit: \$0.00 +

Send feedback

# Register for Schoology

## Explanation:

- Using correct code, register for *Schoology* on back computers
- Go through rotations of 6 people
  
- *New to Schoology?*
- Click on “Sign Up,” student, use access code, and complete your information.
  
- *Already on Schoology?*
- Login, go to Courses, click Join, and insert access code.

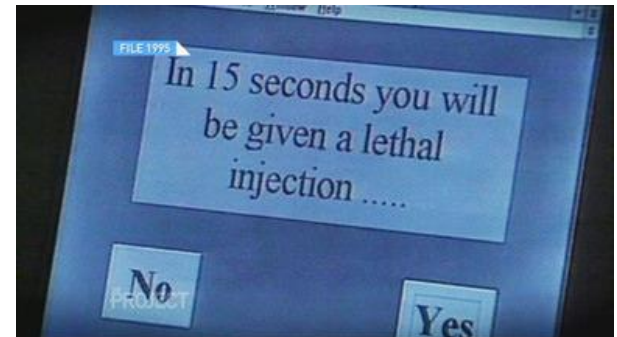
# Moral Dilemmas (YB Only)

## Explanation:

- You will be looking at and writing about two (2) moral dilemmas

## Directions:

- Hampton will read dilemma aloud
- You will answer the dilemma by silently writing for 5 minutes
- After the 5 minutes, we will share responses aloud



# Heinz Dilemma (YB Only)

## A S S I G N M E N T

A woman was near death from cancer. There was one drug that the doctors thought might save her. The drug was expensive, but the druggist was charging ten times what the drug cost him to make; he paid \$200 for the drug and charged \$2,000 for it.

The sick woman's husband, Heinz, went to everyone he knew to borrow the money, but he could only get together about \$1,000, which is half of what it would cost. He told the druggist that his wife was dying and asked him to sell it cheaper or let him pay later. But, the druggist said: "No, I discovered the drug and I have to make money from it to feed my family."

So, Heinz got desperate and broke into the man's store and stole the drug for his wife.

**Should Heinz have broken into the lab to steal the drug for his wife? Why or why not? Support your answers as best you can.**

# To Kill or Not To Kill... (YB Only)

## A S S I G N M E N T

SITUATION #1: A man is in prison because he has killed someone. He is on “death row” waiting to be killed by lethal injection.

SITUATION #2: A woman is ill with cancer and is in extreme pain on a daily basis. She wants to die by euthanasia (assisted suicide by injection).

SITUATION #3: Suspected terrorists are living in a remote area of the world. The government plans to send a bomb to kill them. Unfortunately, doing so will kill some civilians who are not terrorists.

**Would it ever be “right” to end a person’s life in any of these circumstances? Are some okay, but others are not? Why or why not? Support your answer as best you can.**

# Introduction to Study Guides

## T A K E N O T E S

- Like an “academic roadmap”
- Filled out piece by piece, not all at once
- You are responsible for recording & maintaining it in Comp Notebook
- All exam and test questions come from study guide; if you can answer all questions, you will pass exam
- Filled with questions
- Has 4 parts:
  1. The BIG Question
  2. Concepts
  3. Smaller Questions
  4. Vocabulary





# Introduction to Study Guides

## T A K E N O T E S

- **The Big Question**
  - This question will be your exam question at end of unit
  - Will be answered as essay, assignment, project, etc.
  - Unit lasts 4-6 weeks
- **Concepts**
  - Manageable sections
- **Smaller Questions**
  - Given every day
  - Guide focus for that day
  - Adds to knowledge to answer BIG Question
- **Vocabulary**
  - Important words for that concept

# Introduction to Study Guides

<u>The BIG Question:</u>	
<u>Key Text(s):</u>	
<u>Concept 1:</u>	<u>Concept 2:</u>
<u>Vocabulary</u>	<u>Vocabulary</u>

# Introduction to Study Guides

<p><u>The BIG Question:</u> <b>“How does the body work?”</b></p>	
<p><u>Key Text(s):</u> <b>Science textbook</b></p>	
<p><u>Concept 1:</u> <b>The Cardiovascular System</b></p> <p><b>1. How does the heart pump blood?</b></p>	<p><u>Concept 2:</u> <b>The Muscular System</b></p>
<p><u>Vocabulary</u> <b>Ventricle, aorta</b></p>	<p><u>Vocabulary</u></p>

# The Hampton System

- **Manages the behavior of the entire class**
- **Is a system that provides rewards for those classes that follow the rules**
- **A few components:**
  1. **Five Rules**
  2. **Volume-O-Meter**
  3. **Scoreboard (& Rewards)**
  4. **Commands / “Snaps”**
  5. **Team Expectations**

# The 5 Rules

1. Follow directions quickly.
2. Have out all materials before the bell.
3. Never interrupt anyone—including Hampton—while they are speaking.
4. Raise your hand for permission to leave your seat.
5. Keep Hampton Happy.

# Volume-O-Meter

1. Given at start of activity
2. Measure of how loud you can be.
  - 0 = No talking (warm ups, while Hampton/others are speaking)
  - 1 = Whisper
  - 3 = Normal team voice (while sharing in teams)
  - 5 = Normal whole class voice (sharing with whole class)
  - 10 = Yell (when outside)

# The Scoreboard

- Holds the class accountable
- Separated into 2 sides:
  - Hampton
  - Students
- Keeps track of points.
  - Good behavior = Student points
  - Bad behavior = Mr. Hampton points
- On average, 2-3 points earned per day
- Student points cancel out Hampton points at end of day

# The Scoreboard

- Add end of day, student points added to a BANK.
- Class votes to spend BANK on REWARDS
- Earning points is different every day.
- Follow 5 Rules
- When in doubt, KEEP HAMPTON HAPPY
- Scoreboard starts next week



# Some Possible Rewards

Cost	Activity	Special Notes
3	<ul style="list-style-type: none"> <li>▪ 3 minutes free at end of class</li> </ul>	
15 15	<ul style="list-style-type: none"> <li>▪ Have out cell phone/iPod in class for day</li> <li>▪ Go outside for class day</li> </ul>	
30 30 30	<ul style="list-style-type: none"> <li>▪ Play board games for <math>\frac{1}{2}</math> of period</li> <li>▪ No homework for week.</li> <li>▪ Do <math>\frac{1}{2}</math> of assignment</li> </ul>	
60 60 60 60	<ul style="list-style-type: none"> <li>▪ Play board games for a day</li> <li>▪ Go outside for class day</li> <li>▪ No homework for week.</li> <li>▪ Extra "late ticket" per person</li> </ul>	
120	<ul style="list-style-type: none"> <li>▪ Popcorn and movie for two days</li> <li>▪ <b>Highest 1<sup>st</sup> quarter points = Snack While You Work Challenge Winner</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Mr. Hampton gives choices of 6-8 movies; cannot be rated R</li> </ul>

# Brainstorm Rewards

## Directions:

- **Brainstorm rewards**
  - 3 points (1 day)
  - 15 points (1 week)
  - 30 points (2 weeks)
  - 60 points (4 weeks)
  - 120 points (8 weeks)
- **Try to think of things that are free, low cost, and that you actually want to use in class**

# Free-Write (English Only)

## Directions:

Answer the following prompt:

- *Talk about your history as an English student and how much you have enjoyed or have not enjoyed English class. What specific experiences can you recall from your past where English became fun, boring, or forgetful? Be honest in your writing.*