

Wednesday

May 22, 2013 (5.22.13)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner



Workbook

2. Agenda

Minutes

Activity

7-10	Warm Up
2	Homework
20-25	LaD on <i>Men...It's in Their Nature</i>
Remaining	Work on Reading Logs

3. Special Announcements

- Make sure to grab **your workbook!**

Warm Up

May 22, 2013 (5.22.13)

Volume-O: 0 (No Talking)

Time: 10 Minutes

Word of the Day:

maelstrom (n.)—a destructive force (whirlpool)

1. Write down the word of the day and its definition. Now **draw a picture of** the word of the day and include a caption for your drawing.
2. Spend the rest of this warm up time reviewing over the article, “Men—It’s in Their Nature” in your workbook.

Transition



Student
Planner

Homework

A
S
S
I
G
N
M
E
N
T

Date Given	Assignment	Due Date
Wednesday 5.22	▪ Quiz tomorrow	Thursday 5.23
Wednesday 5.22	▪ Reading Log #15 <ul style="list-style-type: none">▪ Write a practice composition on “Why I Stopped Being a Vegetarian” (pgs. 279-282)▪ 5-7 “comments” on language/style	Thursday 5.23

Leading a Discussion

A S S I G N M E N T

Discussion Director:

1. Will set classroom formation
2. Ask questions
3. Call on students
4. Use “class/yes” or use other tools

Hampton:

1. Mostly a listener
2. Discussion director's grade
3. Participants' grades
4. The point system

Let's Read

A
S
S
I
G
N
M
E
N
T

Directions (Vol: 1):

- ❑ Work on reading log #15:
 - Write a practice composition on “Why I Stopped Being a Vegetarian” (pgs. 279-282)
 - 5-7 “comments” on language/style

