

# Tuesday

May 21, 2013 (5.21.13)

## 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner



Workbook

## 2. Agenda

### Minutes

### Activity

7-10

Warm Up

2

Homework

20-25

LaD on *I Want a Wife* [Alana, Eboni, Tiffani]

Remaining

Work on Reading Log

## 3. Special Announcements

- Make sure to grab **your workbook!**

# Warm Up

May 21, 2013 (5.21.13)

**Volume-O: 0 (No Talking)**

**Time:** 7 Minutes

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## **Word of the Day:**

*lucid* (adj.)—clear or easy to understand

1. Write down the word of the day and its definition. Now **draw a picture of** the word of the day and include a caption for your drawing.
2. Spend the rest of this warm up time reviewing over the article, “I Want a Wife” in your workbook.

# Transition



Student  
Planner

# Homework

A  
S  
S  
I  
G  
N  
M  
E  
N  
T

| <b>Date Given</b> | <b>Assignment</b>  | <b>Due Date</b>   |
|-------------------|--|-------------------|
| Tuesday<br>5.21   | <ul style="list-style-type: none"><li>▪ <b>Reading Log #14</b><ul style="list-style-type: none"><li>▪ Write a practice composition on “Men—It’s in Their Nature” (pgs. 299-302)</li><li>▪ 5-7 “comments” on language/style</li></ul></li></ul> | Wednesday<br>5.22 |

# Leading a Discussion

## A S S I G N M E N T

### Discussion Director:

1. Will set classroom formation
2. Ask questions
3. Call on students
4. Use “class/yes” or use other tools

### Hampton:

1. Mostly a listener
2. Discussion director's grade
3. Participants' grades
4. The point system

# Let's Read

## A S S I G N M E N T

### Directions (Vol: 1):

- ❑ Work on reading log #14:
  - Write a practice composition on “Men—It’s in Their Nature” (pgs. 299-302)
  - 5-7 “comments” on language/style

