

Thursday

May 16, 2013 (5.16.13)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner

2. Agenda

<u>Minutes</u>	<u>Activity</u>
4-6	Warm Up
2	Homework
2	Language Analysis SG
7-10	Notes: Word Connotation
Remaining	Teams: Practice Word Connotations

3. Special Announcements

- Remember, **language analysis** settles differently on everybody; so, don't be surprised if you don't "get it" at first.

Warm Up

May 16, 2013 (5.16.13)

Volume-O: 0 (No Talking)

Time: 3 Minutes

1. Now that you've had a chance to see it in action, what is formalism?
2. What are the differences between denotation and connotation? Support your answer using one of the magazine advertisements we viewed yesterday.

Transition



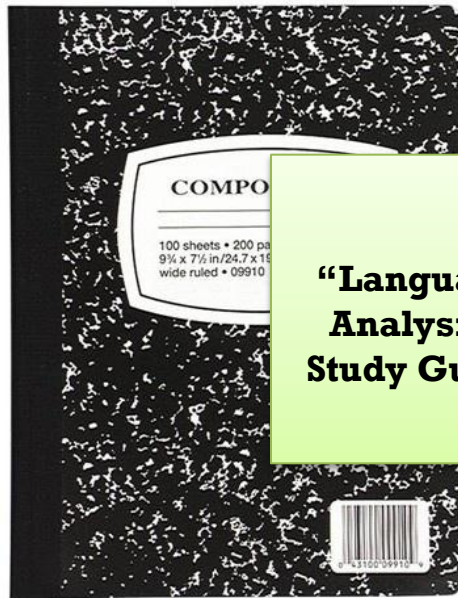
Student
Planner

Homework

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Date Given	Assignment	Due Date
Thursday 5.16	▪ Quiz tomorrow ▪ Review over notes from Tuesday-Thursday	Friday 5.17

Transition



**“Language
Analysis”
Study Guide**



**Study Guide
(SLM)**

The BIG Question:

How does an author use words to influence the emotions of the reader?

Key Text(s):

Past Language Exams

Concept 1:

Literary Criticism

1. What is literary criticism?
2. What is formalism?

Concept 2:

Denotation and Connotation

3. What are the differences between denotation and connotation?
4. How can a word mean more than its definition?

Vocabulary

Literary criticism, formalism

Vocabulary

Denotation, connotation

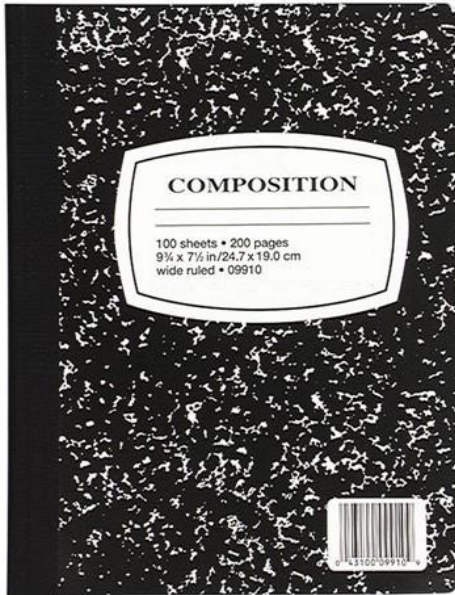
Concept 3:
Selecting Words / Phrases

Concept 4:
Writing a Composition

Vocabulary

Vocabulary

Transition



Notes

Word Connotation

Example:

- **Mother**
 - Denotation: a woman who gave birth to you
 - Connotation: loving, caring, protective, gentle, understanding, etc.
- **Father**
 - Denotation: a man who was involved in making you
 - Connotation: tough, serious, etc.



Now What?

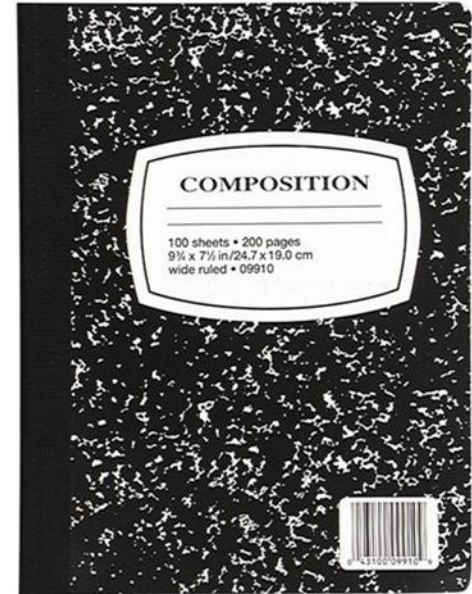
- Language analysis is really about:
 1. Finding words that have strong connotations
 2. Explaining how those connotations affect the emotions of the text
- Can be *any* word, *really*
- Formalism is about **close reading**; one word might be a microcosm of the text
- The easiest:
 - Nouns = person, place, thing
 - Verbs = action words
 - Adjectives = describe nouns, other adjectives
 - Adverb = describe verbs



Let's Practice

Directions (Vol: 3):

- Hampton will show a word
- In Comp. Notebook team will give:
 - Denotation meaning of word
 - Connotation meanings of word (both positive and negative if you can)
- Rotate: 3-4 different words
- Share aloud with class



Words

A
S
S
I
G
N
M
E
N
T

Grandmotherly

Words

Devilish

A
S
S
I
G
N
M
E
N
T

Words

Murder

A
S
S
I
G
N
M
E
N
T

Words

Shoved

A
S
S
I
G
N
M
E
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