

Monday

April 22, 2013 (4.22.13)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner



Your Chosen Novel

2. Agenda

<u>Minutes</u>	<u>Activity</u>
5	Warm Up
2	Homework
7-10	Notes: Grading Policy Changes
Remaining	Team Day #11

3. Special Announcements

- Many thanks for the honesty in **Weekly Reflection #3**...your comments help make things better.

Warm Up

April 22, 2013 (4.22.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word of the Day:

innuendo (n.)—a suggestion (typically sexual)

1. Write down the word of the day and its definition. Now **write a sentence** that uses the word of the day along with context clues.
2. Part of your weekly reflection was to comment about assignments that you felt were a waste of time. Today, you'll have the option to switch to my new grading system, which has both benefits and negatives. But, it will get rid of weekly reflections. Are you interested? Explain why or why not.

Transition



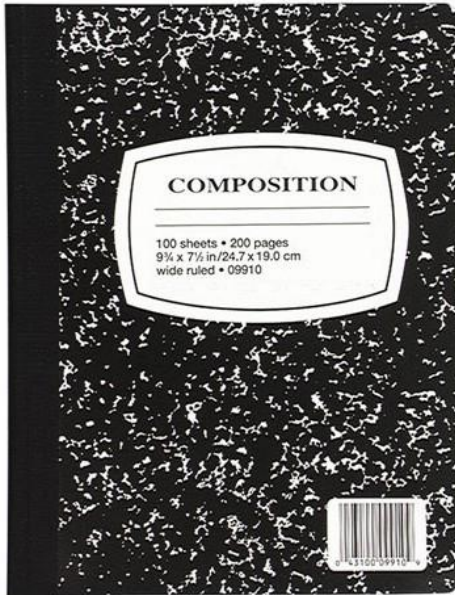
Student
Planner

Homework

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Date Given	Assignment	Due Date
Monday 4.22	<ul style="list-style-type: none">▪ Reading Log #10<ul style="list-style-type: none">▪ Read your assigned portion▪ Complete your assigned role (to be decided in your team today) in your notebook	Tuesday 4.23

Transition



Notes

Hampton's Issues with AICE...

- Grade does not reflect what you know
- Too many assignments / “Fluff” (padding grade)
- Too much cheating
- Quantity vs. quality
- Not enough time to “be a teenager,” especially if you do sports, ex-curricular activities, etc.

Some changes...

New Categories

- ❑ Categories will now reflect **skills**
- ❑ Old categories = quizzes, tests, participation, etc.
- ❑ New categories:
 1. Grammar and Language 15%
 2. Writing and Research 35%
 3. Speaking and Listening 20%
 4. Reading 30%
- ❑ WR will be transferred to “Reading”
- ❑ Categories = strengths and weaknesses

Grades

- ❑ Only 4 grades for most assignments:
 - ❑ Advanced Mastery (100%)
 - ❑ Mastery (85%)
 - ❑ Initial Mastery (70%)
 - ❑ Non-Mastery (0%)

Assignments

- “Less is more”
- Only complete 10 to 12 assignments per quarter; receive 15-20 grades (ex., a test that has both grammar and reading questions)
- Less homework given
- No weekly reflections (no grade padding)
- No “completion grades”
- Quizzes will be difficult, but more meaningful

Aiming for “Mastery”

T A K E N O T E S

- No more “revision tickets”; you can now re-do any assignment for a higher grade
- Grades of non-mastery (0%) must be revised.
- But...student must show they know more before being allowed to re-do assignment:
 - Conference with me
 - “Prove-It” questions
 - Completion of all applicable homework.
- Late policy / tickets still in effect

Team Day #11

A S S I G N M E N T

Directions:

- Grab team binders
- Follow instructions on sheet
- Make sure to:
 - Read all instructions, in correct order

