# Friday April 12, 2013 (4.12.13)

#### **Materials**



Composition Book + Pen or Pencil



Student Planner



Fast Food Nation



Binder

<u>Agenda</u>			
<u>Minutes</u>	<u>Activity</u>		
3	Warm Up		
5-7	Return New Grades		
7-10	Discuss: FCAT Next Week		
Remaining	"Big Circle" Discussion		
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#### **Special Announcements**

■ **Today's discussion** will cover topics from "Most Dangerous Job" to "Food Product Design"; review your study guide for more information.

# Warm Up April 12, 2013 (4.12.13)

**Volume-O: 0 (No Talking)** 

Time: 3 Minutes

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1. What did you learn from yesterday's reading (food coloring/additives) and movie clip from *Food, Inc*. (free-range chicken farming / the corn industry)?

# Return New Grades

Directions (Vol: 3):	Grade Check Name:	up Sheet	
□ Fill in grades	AICE <u>Language</u> / Quarter <u>4</u> <u>Directions</u> : Fill in your assignments along with the grade received. Then, fill in your current class		
<ul><li>Place papers (if applicable) in binder.</li></ul>	<u>Assignment Name</u>	Assignment Grade	Class Grade
☐ Set a conference with		- — – - — –	
Hampton to:			
☐ Revise work			
Talk about strengths / weaknesses of writing			

☐ Talk about your grades

### Discuss: FCAT Next Week

- ☐ Some testing on Mon/Tues, others on Wed/Thurs. (check outside)
- ☐ Why did we not study "FCAT" in this class?
  - ☐ You did...
  - Reading, writing, and discussing fiction and non-fiction for 7 months
  - ☐ Read about 700 pages of text
  - Discussed for about 188 hours
- ☐ What should I do to study?
  - ☐ Some will pass, others will not
  - Look over notes on fiction (elements of a story), non-fiction (appeals)
  - ☐ Practice online (FCAT 2.0)
  - Contact Hampton if you need help



## **Discuss: Question Types**

- ☐ Three types of questions on tests:
  - ☐ Answers found directly
  - ☐ Answers found indirectly (inference)
  - ☐ Answers found in self
- "Self" answers don't exist in FCAT
- ☐ Return to text; where is your answer coming from?



## FCAT vs. FCAT 2.0 vs. PARCC

#### **FCAT**

- **2** 2001-2011
- Paper-based
- Lower complexity
- □ 40% fiction / 60% non-fiction



#### **FCAT 2.0**

- **2**012-2013
- ☐ Computer-based
- Higher complexity
- □ 30% fiction / 70% non-fiction

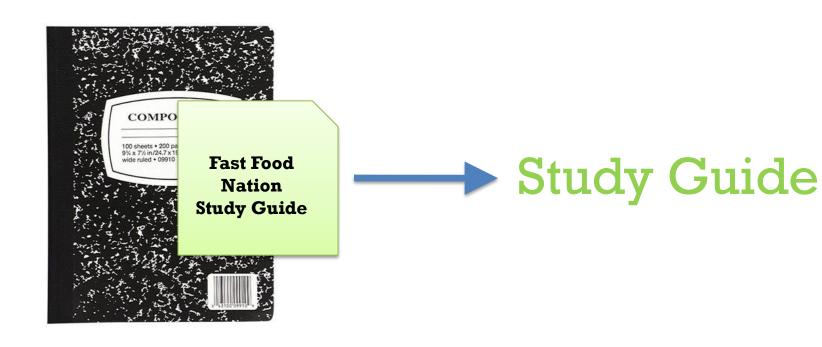


#### **PARCC**

- **2014-**?
- ☐ Computer-based
- ☐ Highest
  complexity
  (public domain
  texts); two
  passages paired
  together
- □ 20% fiction / 80% non-fiction



## **Transition**



#### The BIG Ouestion: How has the fast food industry impacted our culture? Key Text(s): Fast Food Nation (book/movie), Food, Inc., Supersize Me Concept 2: Concept 1: **Origins** The People 3. Who is the average McDonald's 1. How did the FF industry worker...and what is their life like? begin...and who was responsible? 4. What is a meatpacking facility 2. How does the fast food industry market to "kids"? really like? 5. Who is the average meatpacking worker...and what does their job entail? Vocabulary Vocabulary Throughput, stroking, Upton Sinclair / The Carl Karcher, carhops, speedee service, Ray Kroc Jungle, meatpacking, Kenny Dobbins <u>Chapters:</u> Founding Fathers, Trusted Chapters: Behind the Counter, The Most Friends Dangerous Job

### Discuss: Fast Food Nation

#### **Directions:**

- ☐ Big Circle Formation
- ☐ Discuss "Most Dangerous Job" to "Food Product Design"

