

# Friday

## April 5, 2013 (4.5.13)

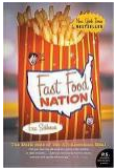
### Materials



Composition Book  
+ Pen or Pencil



Student Planner



*Fast Food Nation*

### Agenda

<u>Minutes</u>	<u>Activity</u>
4-6	Warm Up
2	Homework
7-10	Notes: Meatpacking Industry, Kenny D.
20	Read / Discuss: <i>The Worst</i> / <i>Kenny</i>

### Special Announcements

- You'll find many similarities today between Kenny the meatpacker and Kenny from *South Park*.



# Warm Up

April 5, 2013 (4.5.13)

**Volume-O: 0 (No Talking)**

**Time:** 4 Minutes

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**Word Part of the Day:** *N/A*

1. What did you think of yesterday's "kill floor" video? Do you think it adequately depicted what you read yesterday (*The Most Dangerous Job*)? Explain why or why not as well as your personal reaction to it.
2. Summarize what you discovered yesterday in reading *Sharp Knives*. Try and cite at least 2 pieces from your reading that adequately describe some of the difficulties of working in a meatpacking facility.

# Transition



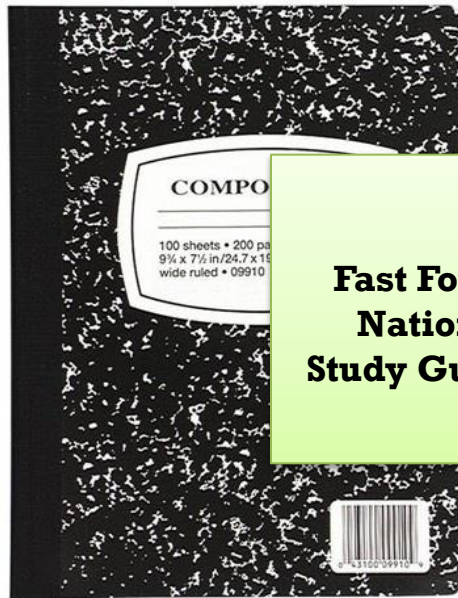
Student  
Planner

# Homework

## A S S I G N M E N T

Date Given	Assignment	Due Date
Friday 4.5	<ul style="list-style-type: none"><li>▪ <b>Reading Log #3 (Q4)</b><ul style="list-style-type: none"><li>▪ Read “Kenny” (finish if not done today)</li><li>▪ Answer the EQ from today (about meatpacking workers); use details from the text and movie clip to support your answer.</li></ul></li></ul>	Monday 4.8

# Transition



**Fast Food  
Nation  
Study Guide**



**Study Guide**

<p><u>The BIG Question:</u>  <b>How has the fast food industry impacted our culture?</b></p>	
<p><u>Key Text(s):</u>  <b><i>Fast Food Nation</i> (book/movie), <i>Food, Inc.</i>, <i>Supersize Me</i></b></p>	
<p><u>Concept 1:</u>  <b>Origins</b></p> <ol style="list-style-type: none"> <li><b>1. How did the FF industry begin...and who was responsible?</b></li> <li><b>2. How does the fast food industry market to “kids”?</b></li> </ol>	<p><u>Concept 2:</u>  <b>The People</b></p> <ol style="list-style-type: none"> <li><b>3. Who is the average McDonald’s worker...and what is their life like?</b></li> <li><b>4. What is a meatpacking facility really like?</b></li> <li><b>5. Who is the average meatpacking worker...and what does their job entail?</b></li> </ol>
<p><u>Vocabulary</u>  <b>Carl Karcher, carhops, speedee service, Ray Kroc</b></p>	<p><u>Vocabulary</u>  <b>Throughput, stroking, Upton Sinclair / <i>The Jungle</i>, meatpacking, Kenny Dobbins</b></p>
<p><u>Chapters:</u> Founding Fathers, Trusted Friends</p>	<p><u>Chapters:</u> Behind the Counter, The Most Dangerous Job</p>

**Concept 3:  
The Food**

**Concept 4:  
Lasting Impacts**

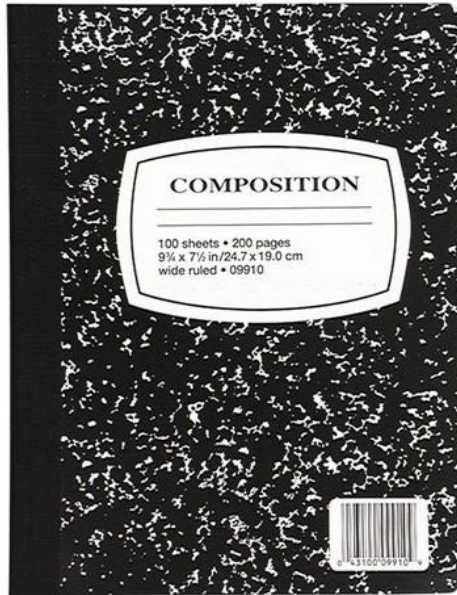
**Vocabulary**

**Vocabulary**

**Chapters: Why The Fries Taste Good, On The Range, What's in the Meat**

**Chapters: Corporate Responsibility, Have It Your Way**

# Transition



Notes



# Meatpacking

## T A K E N O T E S

- Handles the slaughtering, processing, and distribution of livestock, such as:
  - Cattle
  - Pigs
  - Other animals
- Can yield by-products, such as hides (skin), feathers, beef tallow (previously used in French Fries)



# Meatpacking

## T A K E N O T E S

- Unsanitary conditions, unfair labor practices, until:
  - Upton Sinclair visited meatpacking plants in early 1900s, wrote about conditions in *The Jungle*
  - Wrote it to bring attention to unfair treatment of PEOPLE, but it instead gave rise to the FDA (Food and Drug Administration) in 1906
- Many workers are illegal aliens (Mexico is #1)



# Kenny Dobbins

## T A K E N O T E S

- Employee of Monfort (one of the largest meatpacking facilities in the US)
- Received numerous injuries from his job
- Shares a lot in common with Kenny from *South Park*; injured a lot, but somehow does not die



# Read: *Fast Food Nation*

## ASSIGNMENT

### **Directions:**

- ☐ Turn to “The Worst” / “Kenny”
- ☐ Read aloud
- ☐ Focus on: *Who is the average meatpacking worker...and what does their job entail?*

