

# Wednesday

## April 3, 2013 (4.3.13)

### 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner



Workbook



*Your Chosen Novel*

### 2. Agenda

<u>Minutes</u>	<u>Activity</u>
4-6	Warm Up
2	Homework
7-10	Notes: Team Activities, Binders, etc.
Remaining	Read: New Criticisms

### 3. Special Announcements

- **Hampton has returned.** There is approximately **1 month** left before your first exam.

# Warm Up

April 3, 2013 (4.3.13)

**Volume-O: 0 (No Talking)**

**Time:** 4 Minutes

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## **Word of the Day:**

*inane* (adj.)—silly or meaningless

1. Write down the word of the day and its definition. Now **write a sentence** that uses the word of the day along with context clues.
2. What did you think of yesterday's article by Guillermo Del Toro ("Learn the Question")? Do you agree with his ideas about reading fiction?

# Transition



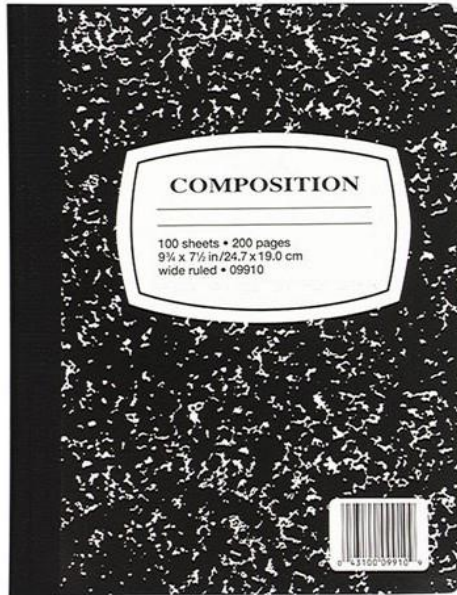
Student  
Planner

# Homework

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Date Given	Assignment	Due Date
Wednesday 4.3	<ul style="list-style-type: none"><li>▪ <b>Reading Log #1 (Q4)</b><ul style="list-style-type: none"><li>▪ Read archetypal criticism, bildungsroman, monomyth, and “Every Trip is a Quest” (pgs. 257-268)</li><li>▪ Summarize the chapters in 2-3 sentences each.</li></ul></li></ul>	Thursday 4.4
Monday 3.18	<ul style="list-style-type: none"><li>▪ Buy your book</li></ul>	Thursday 4.4
Wednesday 4.3	<ul style="list-style-type: none"><li>▪ <b>Complete Weekly Reflection #1 (Q2)</b><ul style="list-style-type: none"><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 4.7 By 11:59 pm

# Transition

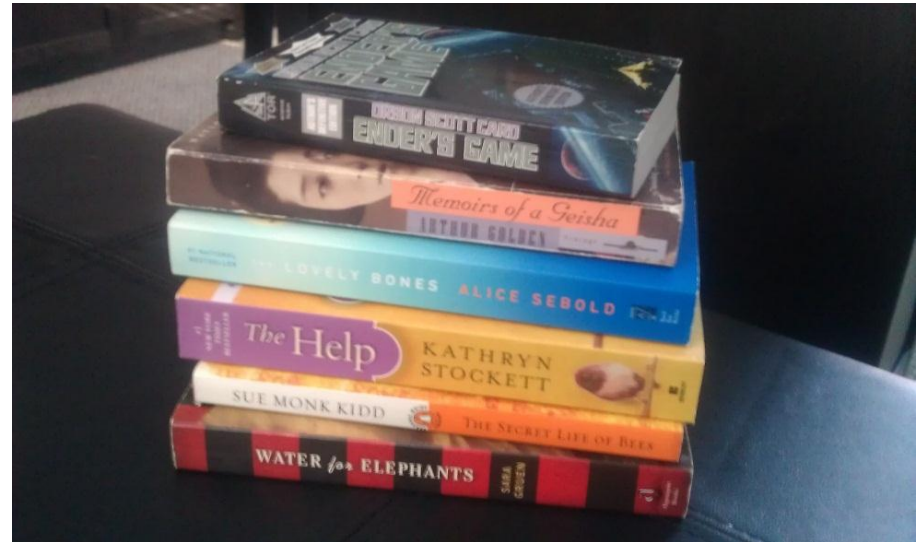


Notes

# Team Novel Overview

## Typical day will have:

- Warm Up
- Grammar (if applicable)
- Working on Novel:
  - Discussing Novel or
  - Team Activity and
  - Reading Novel



# “Discussing”

## T A K E N O T E S

- ❑ Each person will have a unique role
- ❑ Roles are rotated every new discussion day
- ❑ Allows for a balanced conversation about book



# “Team Activity” + Team Binders

## T A K E N O T E S

- ❑ Every team has a binder
- ❑ Will be placed in a designated location tomorrow
- ❑ Binder is divided into daily activities, Monday-Friday.
  - ❑ Updated daily on purpose
- ❑ Binder also contains sheets for grading team members participation (done weekly)





# Your Grade

## T A K E N O T E S

- At the end of every week, you will fill out a grading sheet.
- Includes a place to grade other team members.
- Comments are required; explain *why*
- You will also grade yourself.
- Your team = 50% of your grade; Hampton = other 50% when visiting

# Read: New Criticisms

## Directions:

- Turn to pg. 257; read silently and complete reading log.