

# Wednesday

## April 3, 2013 (4.3.13)

### Materials



Composition Book  
+ Pen or Pencil



Student Planner

### Agenda

<u>Minutes</u>	<u>Activity</u>
4-6	Warm Up
2	Homework
5	NEW TEAMS
15-20	Notes: New Grading Policies (Q4)
Remaining	Work on Reading Log

### Special Announcements

- **Hampton has returned.** There is approximately **1 month** left before your first exam.

# Warm Up

April 3, 2013 (4.3.13)

**Volume-O: 0 (No Talking)**

**Time: 4 Minutes**

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**Word Part of the Day: *N/A***

1. What did you think of yesterday's FCAT 2.0 packet? Easy, medium, difficult? Explain your answer in a sentence or two.
2. Today we'll begin talking about changes to the grading policies in this class. Speaking of grading, assignments, homework, "busy work," etc., what changes would you like to see next year in the AICE program? Please mention specifics if you can.

# Transition



Student  
Planner

# Homework

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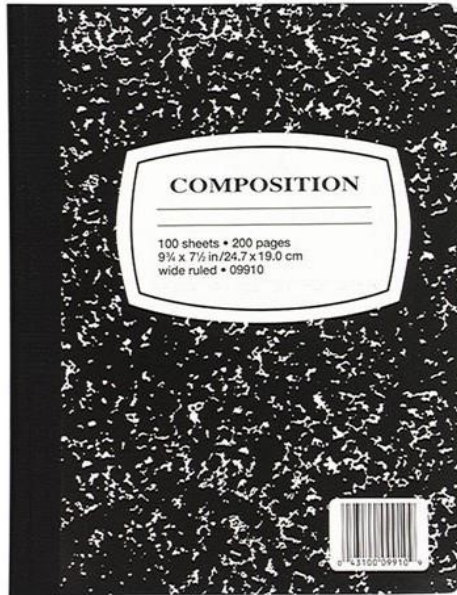
<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Wednesday 4.3	<ul style="list-style-type: none"><li>▪ <b>Reading Log #1 (Q4)</b><ul style="list-style-type: none"><li>▪ What did you think of today's changes to the grading policies? Reflect on what you personally need to do to succeed in this class (and others classes if these policies go into effect next year).</li></ul></li></ul>	Thursday 4.4

# Transition



New  
Teams

# Transition



Notes

# Hampton's Issues with AICE...

- Grade does not reflect what you know
- Too many assignments
- “Fluff” assignments (padding grade)
- Not enough time to “be a teenager,” especially if you do sports, ex-curricular activities, etc.
- Too much cheating
- Quantity vs. quality

**You will be my beta-testers...**

**but you may not like the changes you see.**

# New Categories

- ❑ Categories will now reflect **skills** you are expected to master
- ❑ Old categories = quizzes, tests, participation, etc.
- ❑ New categories:
  1. Grammar and Language 10%
  2. Writing and Research 35%
  3. Speaking and Listening 20%
  4. Reading 35%
- ❑ Categories now tell you strengths and weaknesses



# Rubrics

- Will now determine your grade for most assignments:
  - Class Discussion
  - Formal Writing
  - Language Analysis
  - Narrative
  - Argumentative
  - Leading a Discussion
  
- Only 4 categories of assignment:
  - Advanced Mastery (100%)
  - Mastery (85%)
  - Initial Mastery (70%)
  - Non-Mastery (0%)

# Assignments, Homework, Quizzes

## T A K E N O T E S

- “Less is more”
- Only complete 10 to 12 assignments per quarter; receive 15-20 grades (ex., a test that has both grammar and reading questions)
- Little homework given, unless time is given in class to start it
- No weekly reflections (no grade padding)
- No “completion grades”; not just a matter of right vs. wrong, but how well answer is supported
- Quizzes will scale back to 3 or 4 questions; more difficult, but more meaningful; same on tests

# Aiming for “Mastery”

- ❑ No more “revision tickets”; you can now re-do any assignment for a higher grade
- ❑ Grades of non-mastery (0%) must be re-done.
- ❑ But...student must show they know more before being allowed to re-do assignment:
  - ❑ Conference with me
  - ❑ “Prove-It” questions
  - ❑ Completion of all applicable homework.
- ❑ Late policy / tickets still in effect