Thursday March 21, 2013 (3.21.13)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner



Workbook



Binder

<u> 2. Agenda</u>				
<u>Minutes</u>	<u>Activity</u>			
3-5	Warm Up			
2	Homework			
5-7	Return Grades			
10-15	GT #16: Parallel Structure			
Remaining	Read: Desiree's Baby			

3. Special Announcements

- Hampton will be around during the warm up notifying you of your **book choices**.
- Crystal W. → I need a sticky note with your choices.

Warm Up March 21, 2013 (3.21.13)

Volume-O: 0 (No Talking)

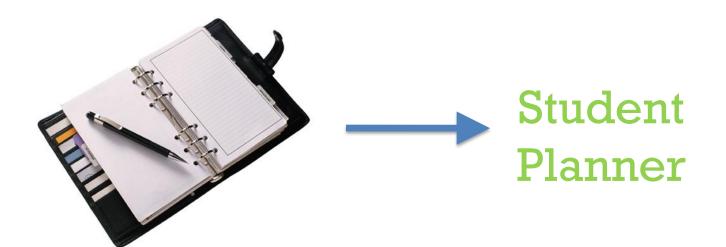
Time: 3 Minutes

Word of the Day:

idolatrous (adj.)—excessively worship something ("idolatrous behavior")

- 1. Write down the word of the day and its definition. Now **write a** sentence that uses the word of the day along with context clues.
- 2. When and where do you plan to get your novel selection?
- 3. Agree or Disagree: "At the end of the day, I'm more concerned with my grade than I am with what I learned in school."

Transition



Homework

Date Given	Assignment	Due Date
Wednesday 3.20	 Reading Log #27 Read "Desiree's Baby" on pgs. 215-219 Describe the advanced techniques the story uses (irony, MacGuffin, etc.) 	Friday 3.22
Monday 3.18	 Complete Final Fiction Story 600-900 words Upload to Schoology More details on 3.18 notes. 	Friday 3.22 By 11:59 pm
Monday 3.18	 Once approved, buy your book Final selections released on 3.20 Do not read your book over break 	Tuesday 4.2
Monday 3.18	 All revised work is due Turned in or posted on Schoology 	Friday 3.22 By 11:59 pm

Return / Record New Grades

Directions (Vol: 3):

- ☐ Fill in grades
- ☐ Place papers (if applicable) in binder.
- ☐ Fill out **sticky note** if you have a question about your grade

Name:	Grade Checkup Sheet
	AICE Language / Quarter

<u>Directions</u>: Fill in your current grade along with all assignments returned. Then, fill in the work that was Incomplete (0%) and the work that you wish to make up or show Hampton for a better grade.

4						
	Checkup #1					
	Current Class Grade:					
	Work that was graded (50% or higher): Grade: Work I did not do (0%):					
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	Work To Make Up (50% or higher) or Show Hampton (6	3lank):				
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	Chapter #2					

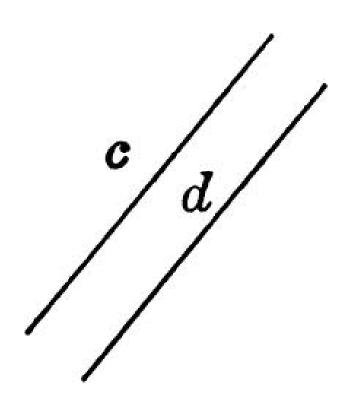
Transition



Parallel Structure

What's wrong?

- "Your company, and what its potential is, are of great value to me."
- ANSWER? Elements of sentence that are alike should be alike in construction
 - "Your company and its potential are of great value to me."



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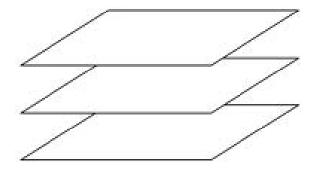
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Parallel Structure

When To Use Parallel Structure:

- 1. Elements joined by a conjunction
 - Your company and its potential are of great value
- 2. Elements are in a list or series
 - The tribes emphasized survival, mutual aid, and responsibility.
- 3. If elements are being compared
 - I like swimming more than diving.
- 4. If elements are joined by a linking verb
 - To succeed is to open a new opportunity.



Parallel Structure

Correct and re-write the sentences for parallel structure:

- 1. He wanted three things out of college: to learn a skill, to make good friends, and learning about life.
- 2. In English class, Tashonda learned to read poems critically and she appreciated good prose.
- 3. Phuong Tran has wit, charm, and she has an extremely pleasant personality.
- 4. Mr. Nguyen kept his store clean, neat, and he made it conveniently arranged.
- 5. There's nothing I like better than finding a good trout stream, setting up camp, and to spend a couple of days fishing.
- 6. Kim practices yoga every day because it's relaxing and for flexibility.

Read: Desiree's Baby

Directions (Vol: 1):

☐ Read story silently

