# Wednesday March 20, 2013 (3.20.13)

#### 1. Materials



Composition Book + Pen or Pencil



Student Planner



Workbook

2. Agenda		
<u>Minutes</u>	<u>Activity</u>	
10	Warm Up / Book Choices	
2	Homework	
Remaining	LaD ("A Rose for Emily")	
	l. Kayla	
	2. Janey	
	3. Mark	

#### 3. Special Announcements

- Hampton will be around during the warm up notifying you of your **book choices**.
- Crystal W. → I need a sticky note with your choices.

## Warm Up March 20, 2013 (3.20.13)

Volume-O: 0 (No Talking)

Time: 10 Minutes

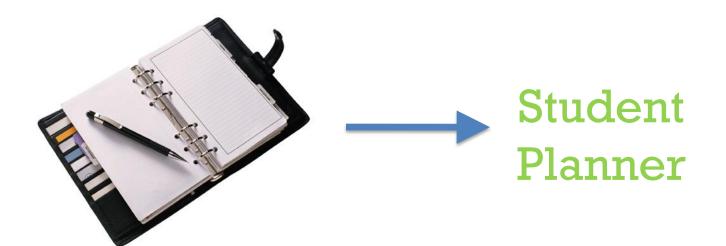
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### Word of the Day:

iconoclast (n.)—one who attacks commonly held beliefs

- 1. Write down the word of the day and its definition. Now **write a** sentence that uses the word of the day along with context clues.
- 2. What did you think of yesterday's video game (*Batman/Tomb Raider*)? Should I do this kind of activity again?
- 3. Spend the remainder of this warm up time re-reading over "A Rose for Emily" and completing your reading log.

### **Transition**



## **Homework**

Date Given	Assignment	Due Date
Wednesday 3.20	<ul> <li>Reading Log #27</li> <li>Read "Desiree's Baby" on pgs. 215-219</li> <li>Describe the advanced techniques the story uses (irony, MacGuffin, etc.)</li> </ul>	Friday 3.22
Monday 3.18	<ul> <li>Complete Final Fiction Story</li> <li>600-900 words</li> <li>Upload to Schoology</li> <li>More details on 3.18 notes.</li> </ul>	Friday 3.22 By 11:59 pm
Monday 3.18	<ul> <li>Once approved, buy your book</li> <li>Final selections released on 3.20</li> <li>Do not read your book over break</li> </ul>	Tuesday 4.2
Monday 3.18	<ul> <li>All revised work is due</li> <li>Turned in or posted on Schoology</li> </ul>	Friday 3.22 By 11:59 pm

### Leading a Discussion

### Discussion Director:

- 1. Will set classroom formation
- 2. Ask questions
- 3. Call on students
- 4. Use "class/yes" or use other tools

### Hampton:

- 1. Mostly a listener
- 2. Discussion director's grade
- 3. Participants' grades
- 4. The point system

### **Points Today:**

- 1. % of participation
- 2. Connecting one response to another
- 3. Using book (pg #'s)
- 4. Polite, respectful discussion