

# Wednesday

## March 20, 2013 (3.20.13)

### 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner



Workbook

### 2. Agenda

<u>Minutes</u>	<u>Activity</u>
10	Warm Up / Book Choices
2	Homework
Remaining	LaD (“A Rose for Emily”) 1. Kayla 2. Janey 3. Mark

### 3. Special Announcements

- Hampton will be around during the warm up notifying you of your **book choices**.
- **Crystal W.** → I need a sticky note with your choices.

# Warm Up

March 20, 2013 (3.20.13)

**Volume-O: 0 (No Talking)**

**Time:** 10 Minutes

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## **Word of the Day:**

*iconoclast* (n.)—one who attacks commonly held beliefs

1. Write down the word of the day and its definition. Now **write a sentence** that uses the word of the day along with context clues.
2. What did you think of yesterday's video game (*Batman/Tomb Raider*)? Should I do this kind of activity again?
3. Spend the remainder of this warm up time re-reading over "A Rose for Emily" and completing your reading log.

# Transition



Student  
Planner

# Homework

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Date Given	Assignment	Due Date
Wednesday 3.20	<ul style="list-style-type: none"><li>▪ <b>Reading Log #27</b><ul style="list-style-type: none"><li>▪ Read “Desiree’s Baby” on pgs. 215-219</li><li>▪ Describe the advanced techniques the story uses (irony, MacGuffin, etc.)</li></ul></li></ul>	Friday 3.22
Monday 3.18	<ul style="list-style-type: none"><li>▪ <b>Complete Final Fiction Story</b><ul style="list-style-type: none"><li>▪ 600-900 words</li><li>▪ Upload to <i>Schoology</i></li><li>▪ More details on 3.18 notes.</li></ul></li></ul>	Friday 3.22 By 11:59 pm
Monday 3.18	<ul style="list-style-type: none"><li>▪ <b>Once approved, buy your book</b></li><li>▪ <b>Final selections released on 3.20</b></li><li>▪ <b>Do not read your book over break</b></li></ul>	Tuesday 4.2
Monday 3.18	<ul style="list-style-type: none"><li>▪ All revised work is due</li><li>▪ Turned in or posted on <i>Schoology</i></li></ul>	Friday 3.22 By 11:59 pm

# Leading a Discussion

## Discussion Director:

1. Will set classroom formation
2. Ask questions
3. Call on students
4. Use “class/yes” or use other tools

## Hampton:

1. Mostly a listener
2. Discussion director's grade
3. Participants' grades
4. The point system

## Points Today:

1. % of participation
2. Connecting one response to another
3. Using book (pg #'s)
4. Polite, respectful discussion