

Thursday

March 14, 2013 (3.14.13)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner



Workbook

2. Agenda

Minutes

Activity

5-7

Warm Up

2

Homework

10-15

Notes: The Next Unit / Sticky Note

Remaining

Read: *The Ransom of Red Chief*

3. Special Announcements

- **Our last home tennis match is on Friday (3.15)** if you're interested in **getting points** for your class.

Warm Up

March 14, 2013 (3.14.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word of the Day:

harangue (n. or v.)—a ranting speech / to give such a speech

1. Write down the word of the day and its definition. Now **write a sentence** that uses the word of the day along with context clues.
2. Last week, we began discussing “advanced techniques” for your writing with the introduction of the “MacGuffin.” To refresh your memory, what is the MacGuffin? Give an example of it not from your notes.

Transition



Student
Planner

Homework

A
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M
E
N
T

Date Given	Assignment	Due Date
Thursday 3.14	<ul style="list-style-type: none">▪ Complete Reading Log #25<ul style="list-style-type: none">▪ Read “The Ransom of Red Chief” on pgs. 235-242▪ Write about the use of irony in the story.	Friday 3.15
Monday 3.11	<ul style="list-style-type: none">▪ Complete Weekly Reflection #8 (Q3)<ul style="list-style-type: none">▪ Last WR of Quarter 3▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 3.17 By 11:59 pm

The Next Unit

“Students, not the teacher, must be at the heart of the learning process...schools have allowed kids little choice or ownership of what they read, instead marching them through an endless supply of teacher-controlled readings.”

The Next Unit

T A K E N O T E S

- Next 4-5 weeks, you will select and read a novel with your team (4-5 other people)
- Choice of 6 different novels
 - Select a book you have not read!
- Team will be responsible for:
 - Daily Assignments
 - Projects
 - Quizzes & Exams
 - Daily Participation and Grading
- Book selections must be made by tomorrow
- Do not buy until Hampton says so!

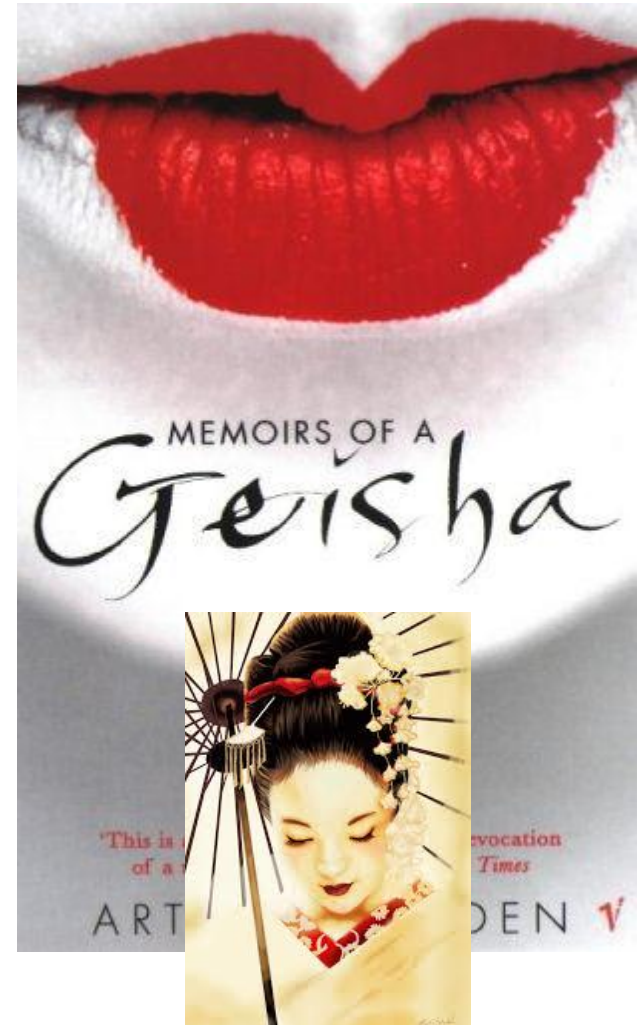


Book Selection Information

<u>Book Name</u>	<u>At NMHS?</u>	<u>Has Movie?</u>
<i>Memoirs of a Geisha</i>	YES	YES (2005)
<i>Secret Life of Bees</i>	YES	YES (2008)
<i>The Help</i>	NO	YES (2011)
<i>The Lovely Bones</i>	NO	YES (2009)
<i>Water for Elephants</i>	NO	YES (2011)
<i>Shoeless Joe Jackson Comes to Iowa</i>	YES	YES (1989)

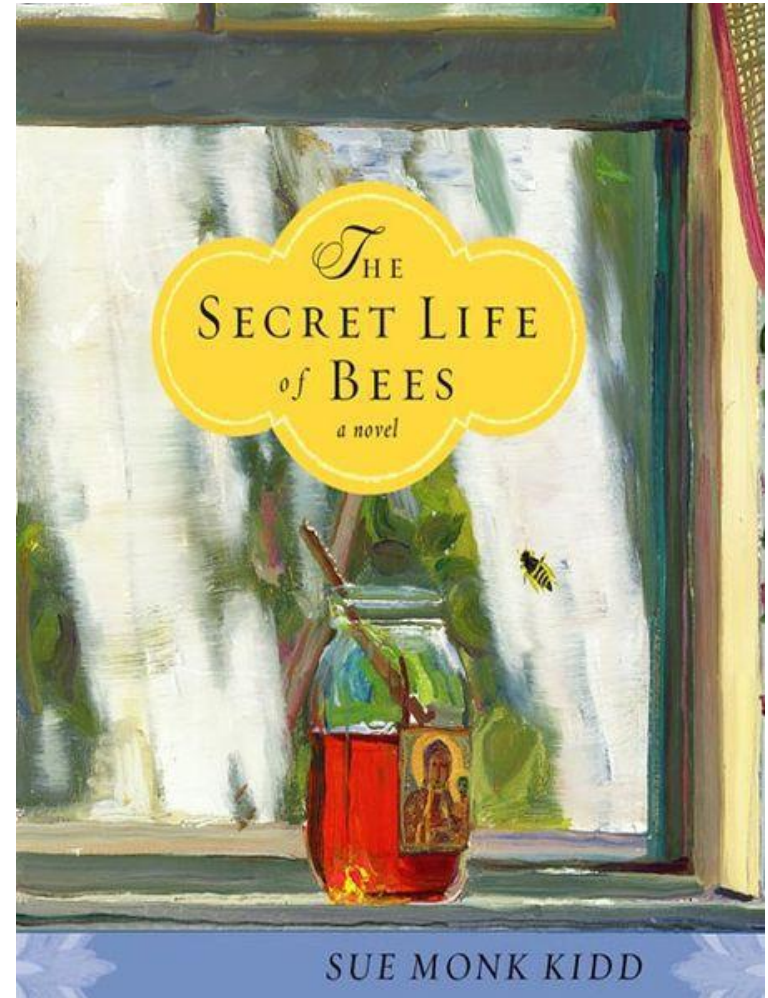
Choices

- **Memoirs of a Geisha**
- **By Arthur Golden**
- **Made 1997**
- **Time Period: 1930s-1950s (Japan)**
- **Story of a girl taken from her home at age 9 and trained to become a geisha (“an artist”)**



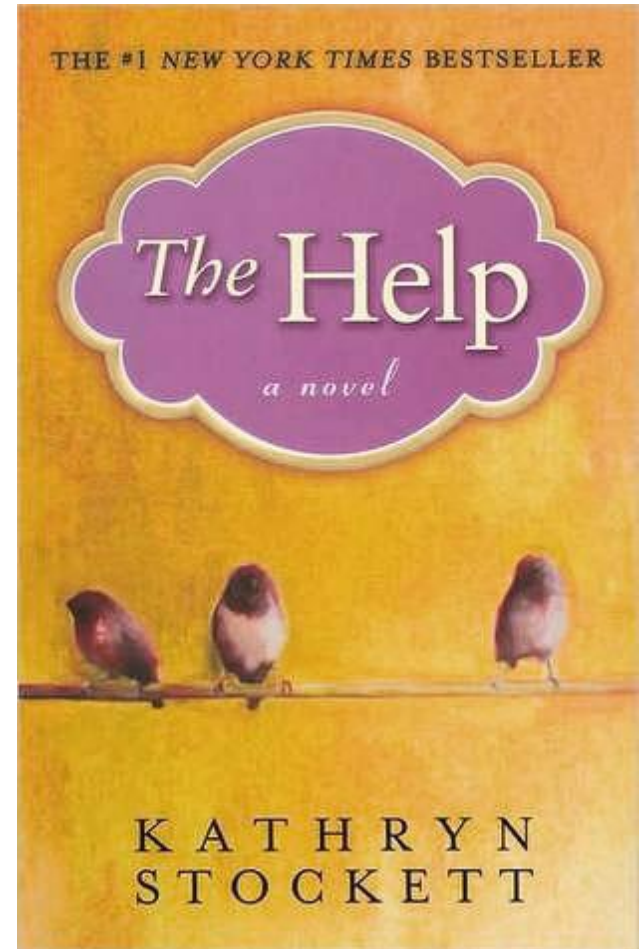
Choices

- Secret Life of Bees
- By Sue Monk Kidd
- Made 2002
- Time Period: 1964
- Story a girl who searches for her dead mother's past and runs away from her abusive father.



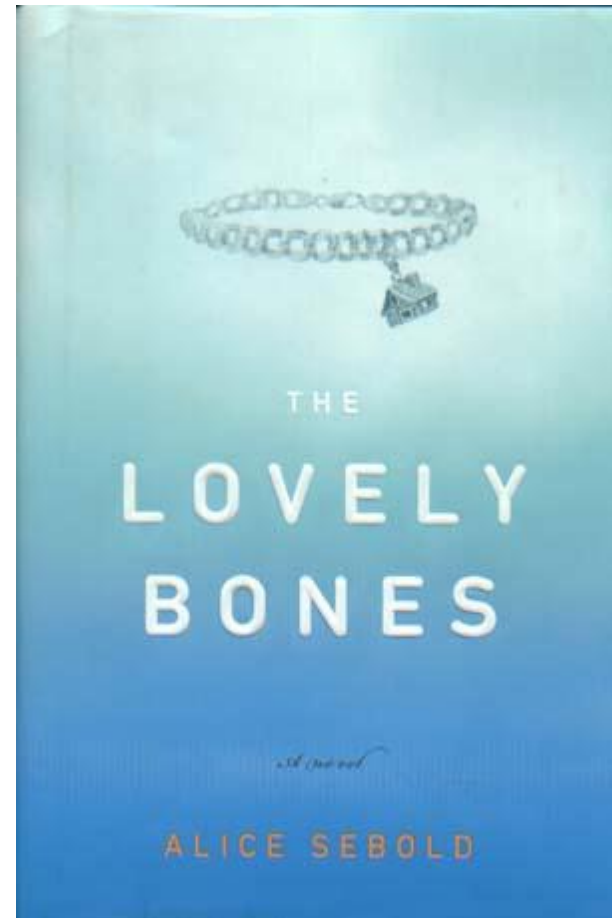
Choices

- The Help
- By Kathryn Stockett
- Made 2009
- Time Period: 1960s
- Story about the mistreatment of African American maids at the turn of the civil rights movement



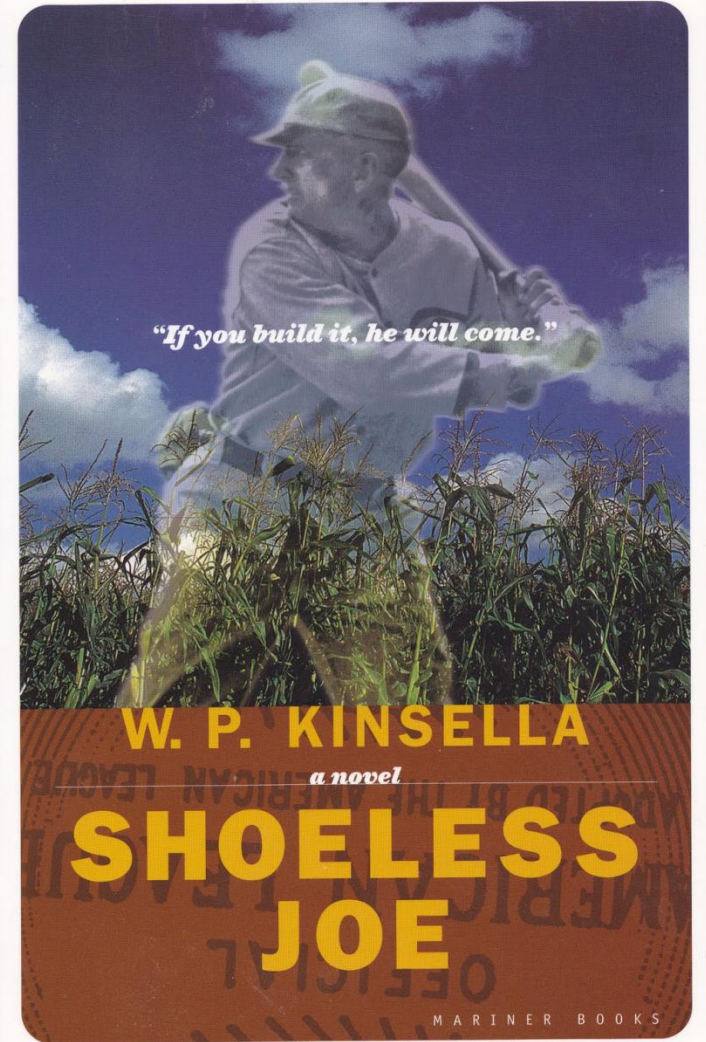
Choices

- The Lovely Bones
- By Alice Sebold
- Made 2002
- Time Period: 1990s
- Story of a teenage girl who is raped and murdered; she watches from heaven as her family and friends struggle with her death.



Choices

- Shoeless Joe
- By WP Kinsella
- Made 1982
- Time Period: 1970s
- About a man who hears a voice telling him to build a baseball field in the middle of his farm
- Better known for its movie adaption, Field of Dreams



Read: *Ransom of Red Chief*

A S S I G N M E N T

- Turn to pg. 235
- Read aloud; pass around reading
- Look for irony (when what one expects to happen, does not happen)

