

# Monday

March 11, 2013 (3.11.13)

## 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner

## 2. Agenda

| <u>Minutes</u> | <u>Activity</u>                     |
|----------------|-------------------------------------|
| 2              | Warm Up                             |
| 2              | Homework                            |
| 10-15          | GT #15: Sentence Combining          |
| Remaining      | Watch: <i>Stranger Than Fiction</i> |

## 3. Special Announcements

- **Due to the threat of weather on Tuesday, the tennis match might be rescheduled. Hampton will keep you posted.**

# Warm Up

March 11, 2013 (3.11.13)

**Volume-O: 0 (No Talking)**

**Time: 2 Minutes**

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## **Word of the Day:**

*hackneyed* (adj.)—unoriginal, meaningless

1. Write down the word of the day and its definition. Now **write a sentence** that uses the word of the day along with context clues.

# Transition



Student  
Planner

# Homework

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| <b>Date Given</b> | <b>Assignment</b>   | <b>Due Date</b>                  |
|-------------------|---|----------------------------------|
| Monday<br>3.11    | <ul style="list-style-type: none"><li>▪ Complete <b>Weekly Reflection #8 (Q3)</b><ul style="list-style-type: none"><li>▪ <b>Last WR of Quarter 3</b></li><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul> | Sunday<br>3.17<br>By<br>11:59 pm |

# Transition



Notes

# Sentence Combining

## What's wrong?

- “The flute player is a street musician. He is named Joe.”
- ANSWER? Should combine sentences
  - Simple → Complex or compound sentence structure

## Many ways to solve:

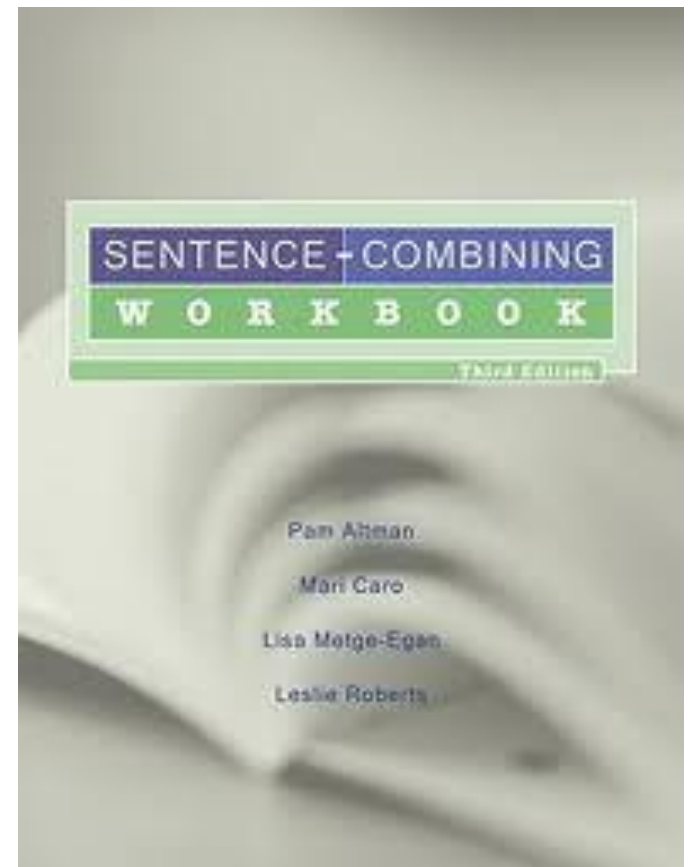
- “The flute player, Joe, is a street musician”
- “Joe is a flute-playing street musician.”
- “The flute-playing street musician is named Joe.”



# Sentence Combining

## Some Ways to Sentence Combine:

1. Re-arrange sentence
2. Use commas + conjunctions (and, but, or, for, yet, so, etc.)
3. Use semi-colon
4. Use an **appositive**:
  - A renaming or re-identification of something in the text (typically a noun)
  - Non-Appositive: “The roach is an insect. It crawled across the kitchen table.”
  - Appositive: “The insect, **a roach**, crawled across the kitchen table.”



# Sentence Combining

Combine the following sentences together:

1. Some of the coins rolled under the car. Most of them were caught in his hand.
2. He plays the flute in a sad way. He plays the flute in a sensitive way.
3. The baseball player stood on the sidewalk. He stands there every afternoon. He reads a book.
4. Robbie is a tennis player. He is hot-tempered. He tried to kill the other player with his racket.
5. Martha waited on the front porch. She waited patiently. Her dress was long and white.
6. The spaceship landed in the field. The spaceship was shiny. It landed smoothly. The field was empty.

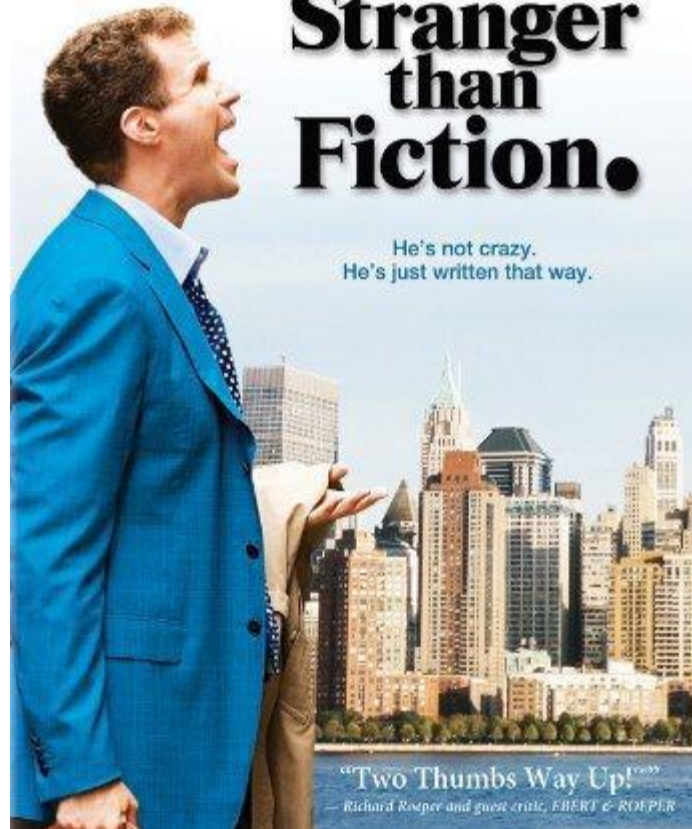


# Watch: *Stranger Than Fiction*

Will Ferrell Maggie Gyllenhaal Dustin Hoffman Queen Latifah Emma Thompson

## Stranger than Fiction.

He's not crazy.  
He's just written that way.



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