

Friday

March 8, 2013 (3.8.13)

Materials



Composition Book
+ Pen or Pencil



Student Planner

Agenda

Minutes

Activity

5-7

Warm Up

2

Homework

5-7

Notes: Counterpoint Paragraphs

Remaining

Work on AICE Essay

Special Announcements

- **Many thanks** to all those who attended the match; the boys team won 6-0 yesterday. Points have been added accordingly.

Warm Up

March 8, 2013 (3.8.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day: *min*: small

1. Write down the word part of the day and its definition. Now, brainstorm **5-7 words** that contain that word part.
2. Think about the differences between AICE English essay writing and other subject areas (history, science, etc.). What are the similarities and differences between what is required for “good writing” in these subject areas?

Transition



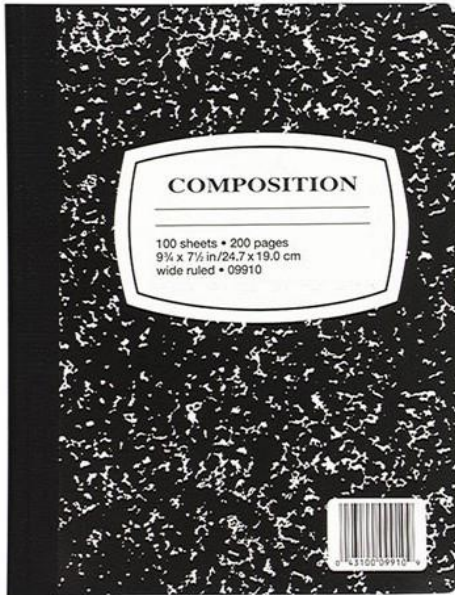
Student
Planner

Homework

A
S
S
I
G
N
M
E
N
T

Date Given	Assignment	Due Date
Wednesday 3.6	<ul style="list-style-type: none">▪ Begin working on AICE Language Essay<ul style="list-style-type: none">▪ Select 1 topic from list▪ 600-900 words▪ Due on <i>Schoology</i>	Sunday 3.10 By 11:59 pm
Monday 3.4	<ul style="list-style-type: none">▪ Complete Weekly Reflection #7 (Q3)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 3.10 By 11:59 pm

Transition



Notes

New Conclusion Paragraph: The “Counterpoint”

- Ending paragraph highlights the “other side” of the argument
 - Example: *Essay is FOR uniforms*
 - Conclusion paragraph: re-state reasons
 - Counterpoint paragraph: mention why someone would be **AGAINST** uniforms (+why they are wrong); re-state reasons
- Keeps essay balanced; adds more words



New Conclusion Paragraph: The “Counterpoint”

Point:

- The claim you are making
- Made by your support and evidence
- Most or all of your essay is your “point” (esp. body paragraphs)

Counterpoint:

- An acknowledgement of alternate or contradictory viewpoints
- Can be a response of these viewpoints...and why they are wrong.
- Usually starts with “some might argue” or “some might say”



The “Counterpoint” Example

Regular Conclusion:

In conclusion, global warming is a serious issue that has deadly consequences for the future of our planet...And, we cannot afford to destroy the only home we have. [30 words]

Counterpoint Conclusion:

In conclusion, some might argue that global warming is a not a serious issue and that the Earth goes through natural periods of warming and cooling. However, nearly all of the scientific community agrees that our Co2 levels are two to three times as high as is natural for our planet...Therefore, we can see that global warming is a serious issue that has deadly consequences for the future of our planet...And, we cannot afford to destroy the only home we have. [80 words]

Work on AICE Essay

Directions (Vol: 1):

- Work in notebook
- Hampton will be around for help
- TIP: You'll need **more than 3 supporting ideas** to make it to 600-900 words

