# Thursday March 7, 2013 (3.7.13)

#### 1. Materials



Composition Book + Pen or Pencil



Student Planner



Binder

2. Agenda				
<u>Minutes</u>	<u>Activity</u>			
3-5	Warm Up			
2	Homework			
5-7	Return New Grades			
Remaining	Outside: Work on Reading Log			

#### 3. Special Announcements

■ Today's tennis match is @ Reddick Elementary from 4-6 pm. Every person counts as a point; friends count as a  $\frac{1}{2}$  point.

### Warm Up March 7, 2013 (3.7.13)

Volume-O: 0 (No Talking)

Time: 3 Minutes

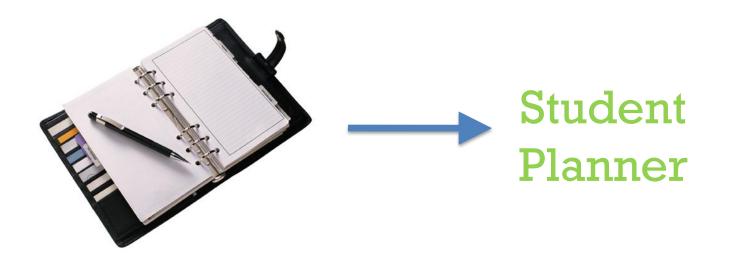
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#### Word of the Day:

gratuitous (adj.)—uncalled for or unwarranted

Write down the word of the day and its definition. Now write a sentence that uses the word of the day along with context clues.

## **Transition**



# Homework

Date Given	Assignment	Due Date
Thursday 3.7	<ul> <li>Complete Reading Log #24</li> <li>Write a 1-page story about the life of a non-living, inanimate thing or animal.</li> <li>Tree, rock, toaster, shoe, dog, etc.</li> </ul>	Friday 3.8
Wednesday 3.6	<ul> <li>Complete Reading Log #23</li> <li>Read "After I Was Thrown" (pgs. 229-234)</li> <li>Story told from POV of a dog</li> <li>What does this POV show you that you normally wouldn't see from a human POV?</li> <li>Cite 4-5 examples from text</li> <li>LAD is tomorrow</li> </ul>	Friday 3.8
Monday 3.4	<ul> <li>Complete Weekly Reflection #7 (Q3)</li> <li>Questions are now posted; you can preview them on Schoology.</li> <li>Make post Friday, Saturday, or Sunday</li> </ul>	Sunday 3.10 By 11:59 pm

### Return / Record New Grades

### Directions (Vol: 3):

- ☐ Fill in grades
- ☐ Place papers (if applicable) in binder.
- ☐ Fill out **sticky note** if you have a question about your grade

Name:	Grade Checkup Sheet
	AICE Language / Quarter

<u>Directions</u>: Fill in your current grade along with all assignments returned. Then, fill in the work that was Incomplete (0%) and the work that you wish to make up or show Hampton for a better grade.

4					
	Checkup #	<u>#1</u>			
Į	Current Class Grade:				
	Work that was graded (50% or higher): Grade:	Nork I did not do (0%);			
	·	•			
	•	•			
	•	•			
	·	Nork To Make Up (50% or higher) or Show Hampton (Blank);			
	•	•			
	•	•			
	•				
	Chaptery 4				

### Work on Reading Log

### Directions (Vol: 1):

- ☐ Go outside
- ☐ Use outside as inspiration
- ☐ Work on #23 or #24

