

Thursday

March 7, 2013 (3.7.13)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner



Binder

2. Agenda

<u>Minutes</u>	<u>Activity</u>
3-5	Warm Up
2	Homework
5-7	Return New Grades
Remaining	Outside: Work on Reading Log

3. Special Announcements

- **Today's tennis match** is @ Reddick Elementary from 4-6 pm. Every person counts as a point; friends count as a $\frac{1}{2}$ point.

Warm Up

March 7, 2013 (3.7.13)

Volume-O: 0 (No Talking)

Time: 3 Minutes

Word of the Day:

gratuitous (adj.)—uncalled for or unwarranted

1. Write down the word of the day and its definition. Now **write a sentence** that uses the word of the day along with context clues.

Transition



Student
Planner

Homework

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Date Given	Assignment	Due Date
Thursday 3.7	<ul style="list-style-type: none">▪ Complete Reading Log #24<ul style="list-style-type: none">▪ Write a 1-page story about the life of a non-living, inanimate thing or animal.<ul style="list-style-type: none">▪ Tree, rock, toaster, shoe, dog, etc.	Friday 3.8
Wednesday 3.6	<ul style="list-style-type: none">▪ Complete Reading Log #23<ul style="list-style-type: none">▪ Read “After I Was Thrown...” (pgs. 229-234)▪ Story told from POV of a dog▪ What does this POV show you that you normally wouldn’t see from a human POV?▪ Cite 4-5 examples from text▪ LAD is tomorrow	Friday 3.8
Monday 3.4	<ul style="list-style-type: none">▪ Complete Weekly Reflection #7 (Q3)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 3.10 By 11:59 pm

Return / Record New Grades

Directions (Vol: 3):

- Fill in grades
- Place papers (if applicable) in binder.
- Fill out **sticky note** if you have a question about your grade

Grade Checkup Sheet

Name: _____

AICE Language / Quarter ____

Directions: Fill in your current grade along with all assignments returned. Then, fill in the work that was incomplete (0%) and the work that you wish to make up or show Hampton for a better grade.

Checkup #1		
Current Class Grade: _____		
<u>Work that was graded (50% or higher):</u>	<u>Grade:</u>	<u>Work I did not do (0%):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	
• _____	_____	<u>Work To Make Up (50% or higher) or Show Hampton (Blank):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____

Checkup #2

Work on Reading Log

A S S I G N M E N T

Directions (Vol: 1):

- Go outside
- Use outside as inspiration
- Work on #23 or #24

