

Thursday

March 7, 2013 (3.7.13)

Materials



Composition Book
+ Pen or Pencil



Student Planner



Binder

Agenda

<u>Minutes</u>	<u>Activity</u>
3-5	Warm Up
2	Homework
5-7	Return Grades
15-20	GT #16: <i>Parallel Structure</i>
Remaining	Discuss: Topic Threads

Special Announcements

- **Today's tennis match** is @ Reddick Elementary from 4-6 pm. Every person counts as a point; friends count as a $\frac{1}{2}$ point.

Warm Up

March 7, 2013 (3.7.13)

Volume-O: 0 (No Talking)

Time: 3 Minutes

Word Part of the Day: *N/A*

1. Look over the sheet passed out yesterday about your topic selections for the AICE Essay [see Hampton if absent]. Circle or underline your top three choices. Now, choose one and plan out your essay using either jot thoughts, web diagram, appeal box organizer, or another method of your choosing.

Transition



Student
Planner

Homework

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Date Given	Assignment	Due Date
Thursday 3.7	<ul style="list-style-type: none">▪ Complete Reading Log #25:<ul style="list-style-type: none">▪ Which topics interest you and what kind of support can you use on these topics (knowledge about you, outside world, other courses, etc.)▪ ½ page	Friday 3.8
Wednesday 3.6	<ul style="list-style-type: none">▪ Begin working on AICE Language Essay<ul style="list-style-type: none">▪ Select 1 topic from list▪ 600-900 words▪ Due on <i>Schoology</i>	Sunday 3.10 By 11:59 pm
Monday 3.4	<ul style="list-style-type: none">▪ Complete Weekly Reflection #7 (Q3)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 3.10 By 11:59 pm

Return / Record New Grades

Directions (Vol: 3):

- Fill in grades
- Place papers (if applicable) in binder.
- Fill out **sticky note** if you have a question about your grade

Grade Checkup Sheet

Name: _____

AICE Language / Quarter ____

Directions: Fill in your current grade along with all assignments returned. Then, fill in the work that was incomplete (0%) and the work that you wish to make up or show Hampton for a better grade.

Checkup #1		
Current Class Grade: _____		
<u>Work that was graded (50% or higher):</u>	<u>Grade:</u>	<u>Work I did not do (0%):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	
• _____	_____	<u>Work To Make Up (50% or higher) or Show Hampton (Blank):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____

Checkup #2

Transition

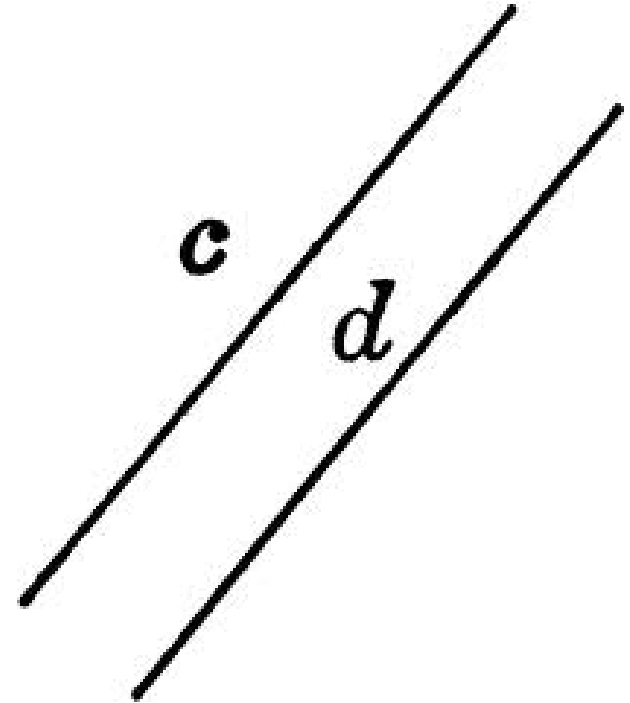


Notes

Parallel Structure

What's wrong?

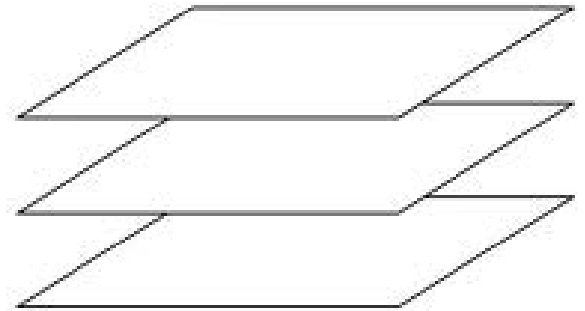
- “Your company and what its potential is are of great value to me.”
- ANSWER? Elements of sentence that are alike should be alike in construction
 - “Your company and its potential are of great value to me.”



Parallel Structure

When To Use Parallel Structure:

1. Elements joined by a conjunction
 - Your company and its **(what its)** potential **(is)** are of great value
2. Elements are in a list or series
 - The tribes emphasized survival, mutual aid, and **(being)** responsibility.
3. If elements are being compared
 - I like swimming more than **(to dive)** diving.
4. If elements are joined by a linking verb
 - To succeed **is** to open a new opportunity.



Parallel Structure

Correct and re-write the sentences for parallel structure:

1. He wanted three things out of college: to learn a skill, to make good friends, and learning about life.
2. In English class, Tashonda learned to read poems critically and she appreciated good prose.
3. Phuong Tran has wit, charm, and she has an extremely pleasant personality.
4. Mr. Nguyen kept his store clean, neat, and he made it conveniently arranged.
5. There's nothing I like better than finding a good trout stream, setting up camp, and to spend a couple of days fishing.
6. Kim practices yoga every day because it's relaxing and for flexibility.

Discuss Topic Threads

A S S I G N M E N T

Directions (Vol: 1):

- Hampton will explain

