Monday March 4, 2013 (3.4.13)

Materials



Composition Book + Pen or Pencil



Student Planner



Workbook

<u>Agenda</u>			
<u>Minutes</u>	<u>Activity</u>		
5-7	Warm Up		
2	Homework		
5-7	Notes: Final Essay & Due Dates		
Remaining	Big Circle: The Cheating Epidemic		

Special Announcements

• Hampton is **fighting off a cold today**....you have been warned.

Warm Up March 4, 2013 (3.4.13)

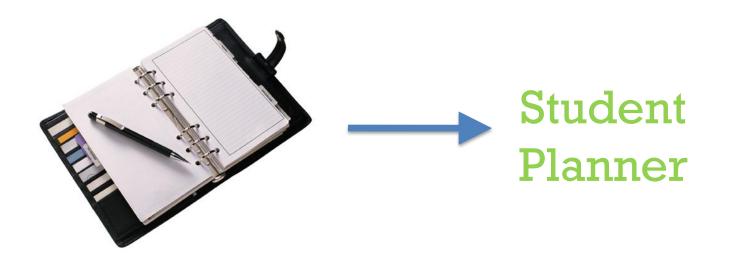
Volume-O: 0 (No Talking)

Time: 4 Minutes

Word Part of the Day: N/A

1. In a few sentence, describe why people "cheat" in school (on assignments, quizzes, tests, etc.)? Have you ever cheated in school...this month, this year, at all in the past? Explain why or why not.

Transition



Homework

Date Given	Assignment	Due Date
Monday 3.4	 Complete Reading Log #23: According to the author of The Cheating Epidemic, why do students cheat? Do you agree or disagree with his findings from your own experiences? Explain. 	Tuesday 3.5
Monday 3.4	 Complete Weekly Reflection #7 (Q3) Questions are now posted; you can preview them on Schoology. Make post Friday, Saturday, or Sunday 	Sunday 3.10 By 11:59 pm

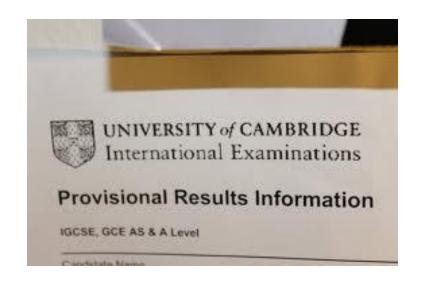
Transition





Final AICE Language Essay

- Due Date: Sunday, 3.10 by 11:59 pm on Schoology
- 600-900 words (3-4 pages)
- Choose 1 topic from a list of 10 (all from past exams)
 - List will be given out tomorrow in class
- Rubric will be uploaded on Schoology for grading (same one as AICE graders)
- TIP: You will need more than 3 reasons for support



"Big Circle Discussion"

Directions (Vol: 1):

- ☐ Get into "Big Circle" formation
 - ☐ Bring pen, notebook, workbook
- ☐ Read aloud (volunteer?) 1st half of *The Cheating Epidemic* (pg. 211)
- ☐ Discuss questions

