

# Friday

## March 1, 2013 (3.1.13)

### Materials



Composition Book  
+ Pen or Pencil



Student Planner



Workbook

### Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
15-20	GT #15: <i>Sentence Combining</i>
10-15	Teams: Discuss "The Sanctuary of School"

### Special Announcements

- Congratulations to the **North Marion Boys Team**, who won 5-2 last night against the Villages.

# Warm Up

March 1, 2013 (3.1.13)

**Volume-O: 0 (No Talking)**

**Time:** 5 Minutes

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**Word Part of the Day:** *dyn:* power or energy

1. Write down the word part of the day and its definition. Now, brainstorm **5-7 words** that contain that word part.
2. Which article do you agree more with: “School Is Bad for Children” or “The Sanctuary of School”? Support your answer with 1-2 details from either article.

# Transition



Student  
Planner

# Homework

## A S S I G N M E N T

Date Given	Assignment	Due Date
Monday 2.25	<ul style="list-style-type: none"><li>Complete <b>Weekly Reflection #6 (Q3)</b><ul style="list-style-type: none"><li>Questions are now posted; you can preview them on Schoology.</li><li>Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 3.3 By 11:59 pm

# Transition



Notes

# Sentence Combining

## T A K E N O T E S

### What's wrong?

- “The flute player is a street musician. He is named Joe.”
- ANSWER? Should combine sentences
  - Simple → Complex or compound sentence structure

### Many ways to solve:

- “The flute player, Joe, is a street musician”
- “Joe is a flute playing, street musician.”
- “The flute playing, street musician is named Joe.”

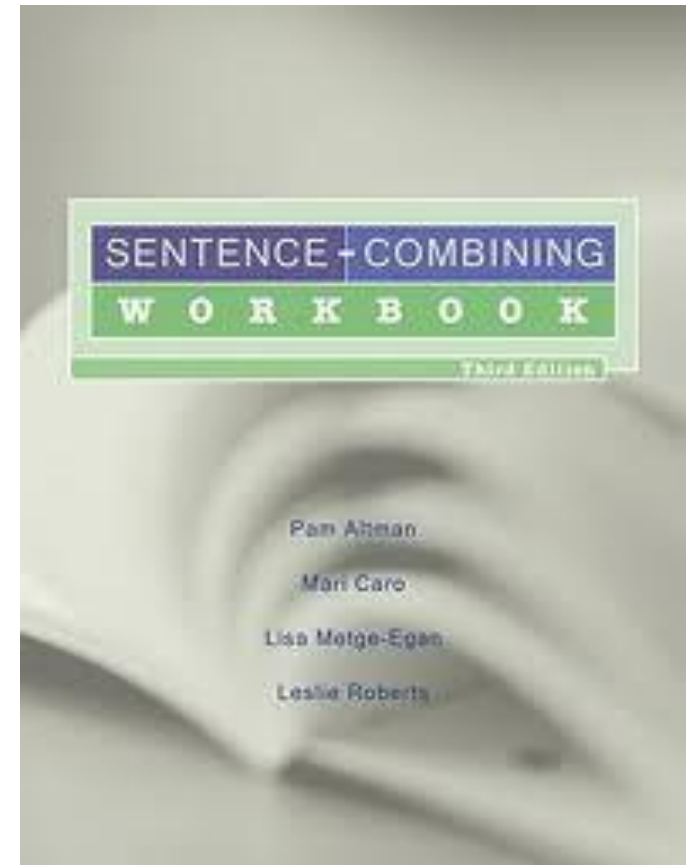


# Sentence Combining

## T A K E N O T E S

### Some Ways to Sentence Combine:

1. Re-arrange sentence
2. Use commas
3. Use semi-colon
4. Use conjunctions (and, but, or, for, yet, so, etc.)
5. Use an **appositive**:
  - A renaming or re-identification of something in the text (typically a noun)
  - Non-Appositive: “The roach is an insect. It crawled across the kitchen table.”
  - Appositive: “The insect, **a roach**, crawled across the kitchen table.”



# Sentence Combining

## A S S I G N M E N T

Combine the following sentences together:

1. Some of the coins rolled under the car. Most of them were caught in his hand.
2. He plays the flute in a sad way. He plays the flute in a sensitive way.
3. The baseball player stood on the sidewalk. He stands there every afternoon. He reads a book.
4. Robbie is a tennis player. He is hot-tempered. He tried to kill the other player with his racket.
5. Martha waited on the front porch. She waited patiently. Her dress was long and white.
6. The spaceship landed in the field. The spaceship was shiny. It landed smoothly. The field was empty.



# Discuss “The Sanctuary of School”

## A S S I G N M E N T

Directions (Vol: 1):

- ☐ Round-Robin the following questions (on next slide)
- ☐ Record all answers in comp. notebook



# Discuss “The Sanctuary of School”

## ASSIGNMENT

1. Do you find Lynda Barry’s use of a narrative anecdotes (her story about escaping from home, meeting her hart teacher, etc.) create an effective essay? Explain.
2. On pg. 208, Barry states that for the “neglected children in this country...the only place [they can be] noticed was at school.” Do you agree or disagree? Explain.
3. Barry describes school as a “secure, warm, and stable world.” Do you agree or disagree? Explain.
4. At the end, Barry wonders when “the country will face its children and say a pledge...back.” What do you think she means by this? Do you think it’s metaphorically possible to some degree? Explain.