### <u>Thursday</u> February 28, 2013 (2.28.13)

#### 1. Materials



Composition Book + Pen or Pencil



Student Planner



Workbook

<u> 2. Agenda</u>			
<u>Minutes</u>	<u>Activity</u>		
5-7	Warm Up		
2	Homework		
2	Writing Fiction SLM		
5	Notes: The Art of Conversation		
10-12	Teams: Conversation → Dialogue Practice		
Remaining	Read: The A&P		

#### 3. Special Announcements

■ Welcome to **the last day of February...**which, not coincidentally, puts us one step closer to Spring Break.

# Warm Up February 28, 2013 (2.28.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

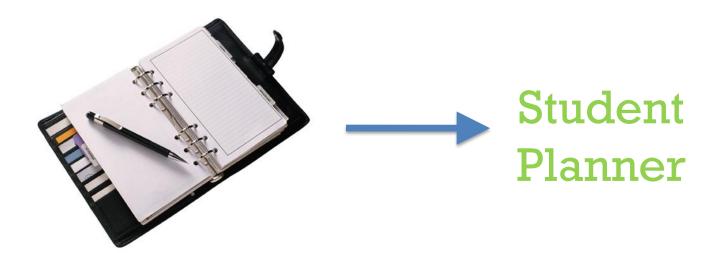
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#### Word of the Day:

fornlorn (adj.)—lonely, hopeless

- Write down the word of the day and its definition. Now write a sentence that uses the word of the day along with context clues.
- 2. Today we'll be discussion the art of conversation, also known as **dialogue**. Based on what you (think you) know, write a conversation between two people about the weather. Your conversation should be between ½ and ½ a page.

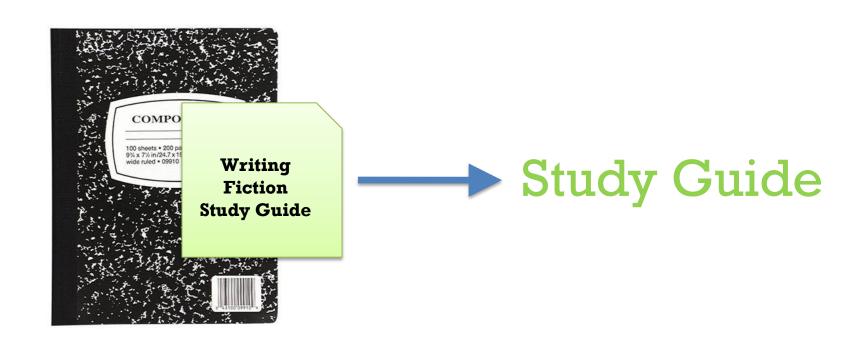
### **Transition**



## Homework

Date Given	Assignment	Due Date
Thursday 2.28	<ul> <li>Complete Reading Log #20</li> <li>Read The A&amp;P (pgs. 199-203)</li> <li>About a boy working in a grocery store</li> <li>Write down 3-5 of your favorite parts of description and/or characterization</li> <li>Leading a Discussion tomorrow</li> <li>Ryan, Shelby, JJ</li> </ul>	Friday 2.29
Monday 2.25	<ul> <li>Complete Weekly Reflection #6 (Q3)</li> <li>Questions are now posted; you can preview them on Schoology.</li> <li>Make post Friday, Saturday, or Sunday</li> </ul>	Sunday 3.3 By 11:59 pm

### **Transition**



# The BIG Question: How can I write a great fictional story?

#### Key Text(s):

Mentor stories (in workbook) / your writing samples

#### Concept 1:

**Pre-Planning & Story Structure** 

- 1. What makes a reader emotionally connect to a story?
- 2. What are the three acts of a story?
- 3. To what degree do AICE exam questions lend themselves to the three acts?

#### Concept 2:

**The Reflection Process** 

4. What are the benefits of reading other people's stories...and having them read mine?

#### **Vocabulary**

Act I, Act II, Act III (The Pledge, The Turn, The Prestige), storyboarding

<u>Vocabulary</u>

Carousel feedback

#### Concept 3:

#### **Describing the Indescribable**

- 5. How can I effectively describe internal spaces in my story?
- 6. How can describing by metaphor and simile strengthen my writing?
- 7. How can describing by adverbs and adjectives strengthen my writing?

#### Concept 4:

### Character-Building and Unique Points of View

- 8. How can I build a believable character?
- 9. What is dialogue...and how can I use it in my story?

#### **Vocabulary**

Sight, smell, hearing, touch, taste, metaphor/simile description, adverb, adjective

#### **Vocabulary**

Direct / indirect characterization, ekphrastic, dialogue, "dialogue tags"

### **Transition**





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### The Art of Conversation

- Dia = across
- Logue = word or thought
- A down verbal exchange between two or more people that involves:
  - 1. Description (direct/indirect characterization)
  - 2. Speech
  - 3. Dialogue tags to heighten "realness" of speech
- "Life...with the dull parts taken out."



### Dialogue Rules

- Be natural
- 2. No more than 3 interactions at one time ("The Rule of 3")
- 3. No excessive vocabulary, unless it fits with character.
- Use dialogue "tags" to further explain



### "Dialogue Tags"

- Includes additional information (description, mood, tone, etc.)
- Can be skipped occasionally
- Examples:
  - ☐ "That was a close call" **he said**.
  - "That was a close call" he said quickly as he tried to catch his breath.



### "Dialogue Tags" Example

- "I went to the animal show the other day."
- "Really? Was it any good?"
- "Not bad. The dogs were cute but the cows were too noisy."
- "Speaking of dogs, I was talking to George the other day..."

### "Dialogue Tags" Example

- "I went to the animal show the other day," said Bob excited as he scratched his beard with his gaunt fingernails.
- "Really? Was it any good," questioned Hazel off-handedly, while she was thinking of someone else other than Bob.
- "Not bad. The dogs were cute but the cows were too noisy," Bob chortled as he drank his beer.
- "Speaking of dogs, I was talking to George the other day," Hazel said with a faint, devilish smile.

### Let's Read: The A&P

#### Directions (Vol: 1):

- ☐ Turn to pg. 199
- ☐ Begin reading
- ☐ Concentrate on description / character
  - ☐ Write down 3-5 of your favorite parts of description and/or characterization

