<u>Thursday</u> February 28, 2013 (2.28.13)

Materials



Composition Book + Pen or Pencil



Student Planner



Workbook

<u>Agenda</u>			
<u>Minutes</u>	<u>Activity</u>		
5-7	Warm Up		
2	Homework		
15-25	Big Circle: "School Is Bad for Children"		
Remaining	Read: "The Sanctuary of School"		

Special Announcements

• Welcome to **the last day of February...**which, not coincidentally, puts us one step closer to Spring Break.

<u>Warm Up</u> February 28, 2013 (2.28.13)

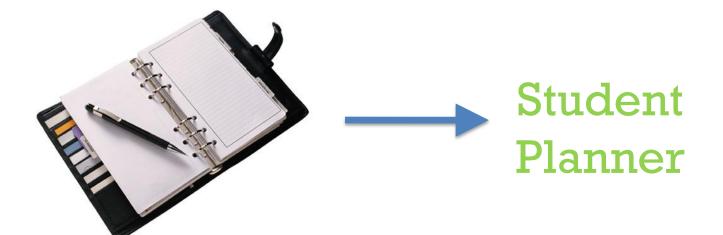
Volume-O: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day: fac/t: to make or do

- 1. Write down the word part of the day and its definition. Now, brainstorm **5-7 words** that contain that word part.
- 2. Spend the remainder of this time reviewing over your reading last night on "School Is Bad for Children" and making sure your reading log is complete.





Homework

Date Given	Assignment	Due Date
Thursday 2.28	 Complete Reading Log #22 Read "The Sanctuary of School" Pgs. 207-209 How do the author's views on schooling compare/contrast with Holt's views from yesterday? ½ - 1 page 	Friday 3.1
Monday 2.25	 Complete Weekly Reflection #6 (Q3) Questions are now posted; you can preview them on Schoology. Make post Friday, Saturday, or Sunday 	Sunday 3.3 By 11:59 pm

"Big Circle Discussion"

Directions (Vol: 1):

- Get into "Big Circle" formation
 Bring pen, notebook, workbook
- Discuss "School is Bad for Children" (pg. 201)
- Read: "The Sanctuary of School" with time remaining

