

# Thursday

February 28, 2013 (2.28.13)

## Materials



Composition Book  
+ Pen or Pencil



Student Planner



Workbook

## Agenda

### Minutes

### Activity

5-7

Warm Up

2

Homework

15-25

Big Circle: "School Is Bad for Children"

Remaining

Read: "The Sanctuary of School"

## Special Announcements

- Welcome to **the last day of February**...which, not coincidentally, puts us one step closer to Spring Break.

# Warm Up

February 28, 2013 (2.28.13)

**Volume-O: 0 (No Talking)**

**Time: 5 Minutes**

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**Word Part of the Day:** *fac/t:* to make or do

1. Write down the word part of the day and its definition. Now, brainstorm **5-7 words** that contain that word part.
2. Spend the remainder of this time reviewing over your reading last night on “School Is Bad for Children” and making sure your reading log is complete.

# Transition



Student  
Planner

# Homework

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<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Thursday 2.28	<ul style="list-style-type: none"><li>▪ Complete <b>Reading Log #22</b><ul style="list-style-type: none"><li>▪ Read “The Sanctuary of School”</li><li>▪ Pgs. 207-209</li><li>▪ How do the author’s views on schooling compare/contrast with Holt’s views from yesterday?</li><li>▪ ½ - 1 page</li></ul></li></ul>	Friday 3.1
Monday 2.25	<ul style="list-style-type: none"><li>▪ Complete <b>Weekly Reflection #6 (Q3)</b><ul style="list-style-type: none"><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 3.3 By 11:59 pm

# “Big Circle Discussion”

## A S S I G N M E N T

### Directions (Vol: 1):

- ❑ Get into “Big Circle” formation
  - ❑ Bring pen, notebook, workbook
- ❑ Discuss “School is Bad for Children” (pg. 201)
- ❑ Read: “The Sanctuary of School” with time remaining

