

Wednesday

February 27, 2013 (2.27.13)

Materials



Composition Book
+ Pen or Pencil



Student Planner



Workbook

Agenda

Minutes

Activity

5-7

Warm Up

2

Homework

2

Aims of Argument SG

5-7

Notes: Big Circle Discussion

Remaining

Big Circle: "School Bad for Children"

Special Announcements

- Congratulations on finishing the FCAT Writes—now, it's time to **GET BACK TO WORK.**

Warm Up

February 27, 2013 (2.27.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day: *dem:* people

1. Write down the word part of the day and its definition. Now, brainstorm **5-7 words** that contain that word part.
2. Today we'll be talking about the benefits and limitations of attending school. Looking at your own life, has school been better or worse since you began in the elementary level? Explain.

Transition



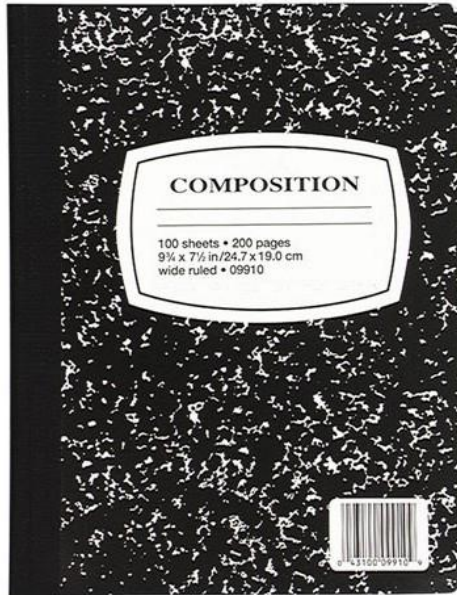
Student
Planner

Homework

A S S I G N M E N T

Date Given	Assignment	Due Date
Wednesday 2.27	<ul style="list-style-type: none">▪ Complete Reading Log #21<ul style="list-style-type: none">▪ Why does Holt think school is bad for children?▪ Support your answer with details from the text▪ ½ - 1 page	Thursday 2.28
Monday 2.26	<ul style="list-style-type: none">▪ Complete Weekly Reflection #6 (Q3)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 3.3 By 11:59 pm

Transition



Notes

“Big Circle” Discussions

T A K E N O T E S

- Similar to “Socratic Circles” (from Peyton)
- Desks are moved away
- Chairs are positioned into a large circle, facing each other
- Allows for equal participation (including Hampton)
- Goal: prepare you for “leading a discussion” next year (you will lead the class)



Grading “Big Circle” Discussions

T A K E N O T E S

- Graded on participation and willingness to share ideas
- Not about the # of times, but the quality of sharing
- Hampton will not have all the answers...nor all the questions
 - You developing your own questions comes later
- Absenteeism does not affect grade
- Discussions can last more than one day



“Big Circle” Discussions

T A K E N O T E S

Materials to Bring:

- ☐ Notebook
- ☐ Pen/pencil
- ☐ Workbook (if applicable)



Team: “Big Circle Discussion”

A S S I G N M E N T

Directions (Vol: 1):

- ☐ Get into “Big Circle” formation
 - ☐ Bring pen, notebook, workbook
- ☐ Read “School is Bad for Children” (pg. 201)
- ☐ Discussion questions to follow

