

Monday

February 25, 2013 (2.25.13)

Materials



Composition Book
+ Pen or Pencil



Student Planner

Agenda

Minutes

Activity

5-7

Warm Up

2

Homework

2

Aims of Argument SG

5-7

Notes: Conclusion Paragraphs

15-20

Solo: Practice Exam

Special Announcements

- The 2013 FCAT Writes has been changed from **45 minutes to 60 minutes of writing time**; most of you will complete your essay in under 30.

Warm Up

February 25, 2013 (2.25.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day: *celer*: fast or speed

1. Write down the word part of the day and its definition. Now, brainstorm **5-7 words** that contain that word part.
2. Today we'll be talking about conclusion paragraphs: what does a conclusion paragraph mean to you? What does it accomplish? Explain in a few sentences.

Transition



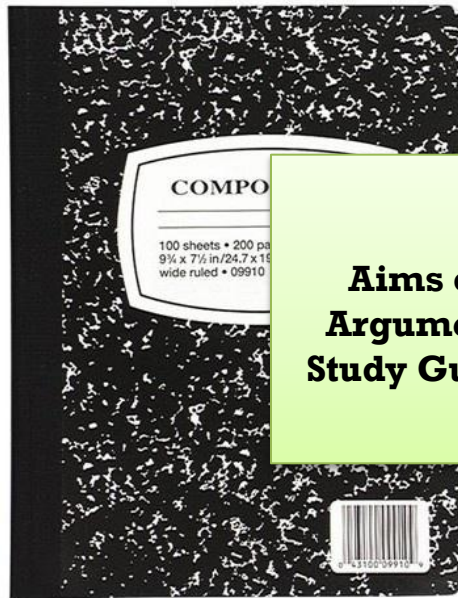
Student
Planner

Homework

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Date Given	Assignment	Due Date
Monday 2.25	<ul style="list-style-type: none">▪ Complete Reading Log #20<ul style="list-style-type: none">▪ What planning style will you use?▪ What intro. paragraph?▪ What kind of evidence for body?▪ Project your score (1-6); why would you assign yourself this score?	Tuesday 2.26
Monday 2.26	<ul style="list-style-type: none">▪ Complete Weekly Reflection #6 (Q3)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 3.3 By 11:59 pm

Transition



**Aims of
Argument
Study Guide**



Study Guide

The BIG Question:
How can I create and sustain an argument?

Key Text(s):
Mentor articles (in workbook) / writing samples

Concept 1:
FCAT Writes vs. Language

- 1. What are the differences between FCAT Writes and AICE Language prompts?**

Concept 2:
Introductions

- 3. What type of introduction paragraph suits my writing style...and my prompt choice?**

Vocabulary

Vocabulary
SSHTT, funnel, quotation, anecdote, question styles

Concept 3:
Supporting Paragraphs

4. **What are the differences in the types of appeals used to sell a product or service?**
5. **What makes for good support in a body paragraph?**
6. **How much pre-planning should I really do?**

Vocabulary

Persuasive appeals, logos, pathos, ethos, credos, jot thoughts, web diagram, appeal box organizer

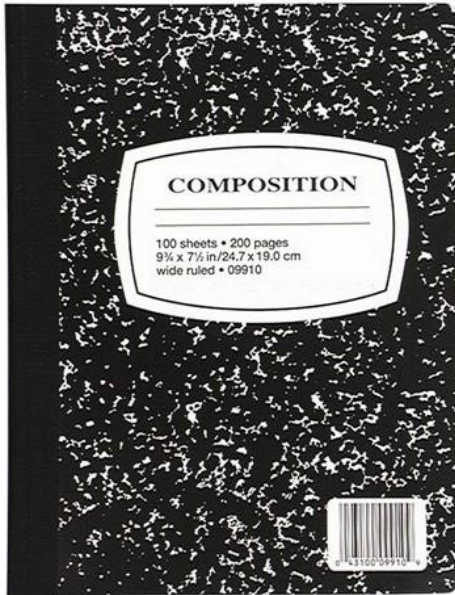
Concept 4:
Conclusions & Counterpoints

7. **What is the purpose of a conclusion paragraph...and how should I write mine?**

Vocabulary

conclusion paragraph

Transition



Notes

Conclusion Paragraphs

- Is your chance to wrap-up your essay and restate why your opinions are correct and/or believable.
- Typically, nothing new really needs to be said.



Conclusion Paragraphs

Conclusion Paragraph Needs:

1. A transition (in conclusion, to summarize, wrap up, etc.)
2. Re-stated reasons / support for your essay
3. End with something special: a quote, zinger, anecdote, etc.



Zinger

- An ending remark that leaves a lasting impression.
- Can be a witty/humorous statement, a quote from someone famous that relates to the topic, etc.
- Ending with a question? NOT A ZINGER!



Zinger Example

“School Uniforms”

- ❑ In conclusion, it has been said that “every uniform corrupts one’s character,” whether it is the uniform myself, or the uniform a school requires you to wear. Having school uniforms will not accomplish anything but frustration for both faculty and students alike because of financial constraints, the feel of the uniforms, and because of a lack of individuality of students around campus. Therefore, we cannot be expected to wear such uniforms.

Solo: Practice Exam

A S S I G N M E N T

Directions (Vol: 0)

- Take out sheet of paper and pen; everything else should be packed away
- Hampton will show you prompt
- 15-20 minutes: think, plan, and write:
 - Introduction
 - 1 Body
 - Conclusion
- Will share with team when time is called

Prompt

- Should students be required to volunteer at least 3 hours per week in their local communities?

Solo: Work on Reading Log

Directions (Vol: 1):

- Work on Reading Log:
 - What planning style will you use?
 - What intro. paragraph?
 - What kind of evidence for body?
 - Project your score (1-6); why would you assign yourself this score?
- Write for time remaining
- Hampton will be around for help

