

Wednesday

February 20, 2013 (2.20.13)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner

2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
2	Writing Fiction SLM
5-7	Notes: Description by Adverb / Adjective
15-20	Teams: Descriptive Object Challenge
Remaining	Solo: Work on Reading Log

3. Special Announcements

- **Congratulations to the Boys Tennis Team**, who came away with a 7-0 win against Interlachen High yesterday.

Warm Up

February 20, 2013 (2.20.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word of the Day:

exigent (adj.)—important, urgent

1. Write down the word of the day and its definition. Now **write down a charade** (describe how you would “act out” this word without speaking). It’s worth a bonus point if you can involve your whole team in acting out this word.
2. How do you feel about your writing now that you’ve had practice describing by metaphor / simile? Do you feel it’s better or the same? Explain.

Transition



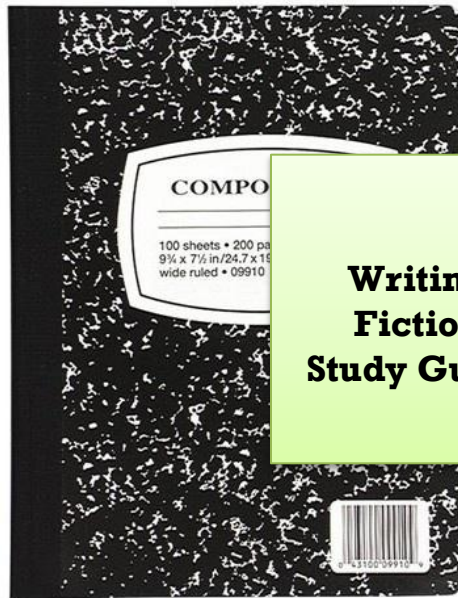
Student
Planner

Homework

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Date Given	Assignment	Due Date
Wednesday 2.20	<ul style="list-style-type: none">▪ Complete Reading Log #15<ul style="list-style-type: none">▪ Describe using a tool (or a character using a tool)<ul style="list-style-type: none">▪ Blacksmith using hammer, butcher using knife, etc.▪ Describe by metaphor / simile▪ Describe by adjective / adverb▪ 1 page	Thursday 2.21
Wednesday 2.20	<ul style="list-style-type: none">▪ Bring a blanket or sheet; we're sitting outside tomorrow	Thursday 2.21
Wednesday 2.20	<ul style="list-style-type: none">▪ Prepare for Leading a Discussion (on <i>Rules of the Game</i>) → Pieter, Olga, Danielle	Friday 2.22
Tuesday 2.19	<ul style="list-style-type: none">▪ Complete Weekly Reflection #5 (Q3)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 2.24 By 11:59 pm

Transition



**Writing
Fiction
Study Guide**



Study Guide

The BIG Question:
How can I write a great fictional story?

Key Text(s):
Mentor stories (in workbook) / your writing samples

Concept 1:
Pre-Planning & Story Structure

- 1. What makes a reader *emotionally connect* to a story?**
- 2. What are the three acts of a story?**
- 3. To what degree do AICE exam questions lend themselves to the three acts?**

Concept 2:
The Reflection Process

Vocabulary
Act I, Act II, Act III (The Pledge, The Turn, The Prestige), storyboarding

Vocabulary

Concept 3:

Describing the Indescribable

- 5. **How can I effectively describe internal spaces in my story?**
- 6. **How can describing by metaphor and simile strengthen my writing?**
- 7. **How can describing by adverbs and adjectives strengthen my writing?**

Vocabulary

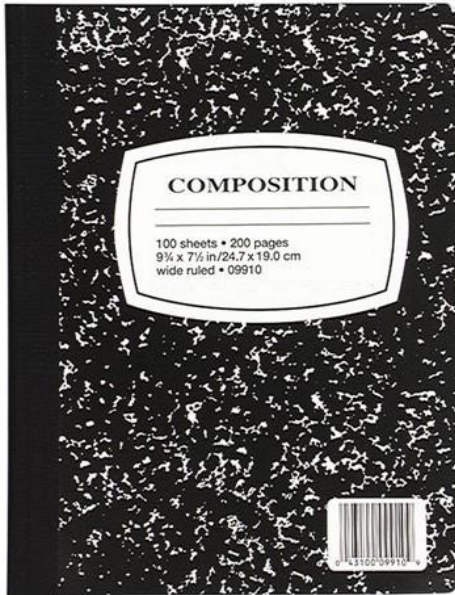
Sight, smell, hearing, touch, taste, metaphor/simile description, adverb, adjective

Concept 4:

Character-Building and Unique Points of View

Vocabulary

Transition



Notes

Describing By Adjective / Adverb

Adjective:

- Words that describe or modify nouns or pronouns
 - “That is a **large** ball”
 - “She was a **weird** girl”
 - “He was a **different** person”
- It’s about **extra description** of an object, person, or idea



Describing By Adjective / Adverb

Adverb:

- Words that describe or modify everything but nouns or pronouns (verbs, adverbs, even other adjectives)
 - “He drove *slowly*”
 - “He drove *quite* slowly”
- It’s about degree: how or how much?



Description on AICE

T A K E N O T E S

- Is a “showcase” of your writing skills
- A/B Band scores = the most description by use of metaphor, simile, adverb, adjective, etc.
- Describing the look or feeling of a particular tree or rock might be the difference between passing or not passing.

Teams: Object Challenge

Directions:

1. Hampton will place on object on every team table.
2. Your team will describe that object in as many words as you can in 4 minutes.
 - Everyone: write down in notebook
3. Think of senses (SSHTT) and adjectives that help *describe* that object.
4. After 3 minutes, your group will rotate to a new object.
5. Rinse and repeat!



Objects (If Absent)

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Directions (Vol: 1):

- Choose 3 of the following objects to describe in 10-15 words
- Write down answers in notebook



Solo: Work on Reading Log

A S S I G N M E N T

Directions (Vol: 1):

- Work on Reading Log:
 - Describe using a tool (or a character using a tool)
 - Blacksmith using hammer, butcher using knife, etc.
 - Describe by metaphor / simile
 - Describe by adjective / adverb
 - 1 page
- Write for 10 minutes
- Hampton will be around for help

