

# Tuesday

## February 12, 2013 (2.12.13)

### Materials



Composition Book  
+ Pen or Pencil



Student Planner



Workbook

### Agenda

<u>Minutes</u>	<u>Activity</u>
3-5	Warm Up
2	Homework
2	<i>Aims of Argument</i> SG
7-10	Teams: Preview Exam Questions
5-7	Notes: Types of Introduction Paragraphs
Remaining	Solo: Work on Reading Log / Write-Along

### Special Announcements

- Did you know that the **most sought-after customer** is your age group (15-18 year olds)?

# Warm Up

February 12, 2013 (2.12.13)

**Volume-O: 0 (No Talking)**

**Time: 3 Minutes**

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**Word Part of the Day:** *vac: to empty*

1. Write down the word part of the day and its definition. Now, brainstorm **5-7 words** that contain that word part.
2. Most of you, at some point in your life, have seen a television commercial selling a product or service. What do you think separates people buying such a product vs. not buying it at all?

# Transition



Student  
Planner

# Homework

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<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Tuesday 2.12	<ul style="list-style-type: none"><li>▪ Complete <b>Reading Log #12</b><ul style="list-style-type: none"><li>▪ Make an introduction paragraph for one of the practice prompts on pg. 278</li><li>▪ Any style of introduction</li><li>▪ #'s 5-8 only (no fiction prompts)</li></ul></li></ul>	Wednesday 2.13
Monday 2.11	<ul style="list-style-type: none"><li>▪ Complete <b>Weekly Reflection #4 (Q3)</b><ul style="list-style-type: none"><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 2.17 By 11:59 pm

# Typical FCAT Prompts

- 2012: Should students have a part-time job after school?
- 2011: How does being famous affect someone's life?
- 2010: Should school libraries provide internet access for students?
- ...
- 2001 (Hampton's): Describe why you would choose to spend a day with a person.

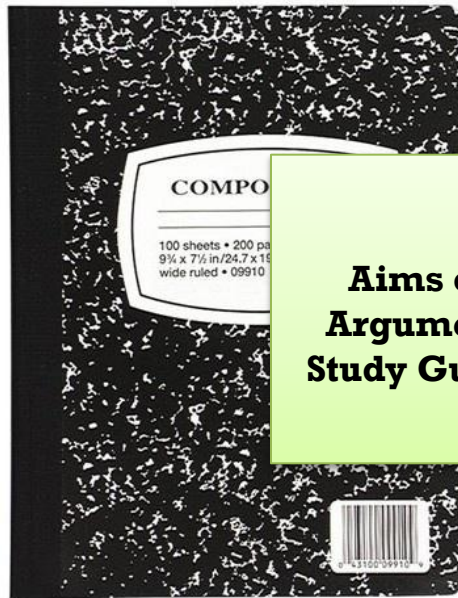
# Exam Preview

## Directions (Vol: 1):

- Turn to pg. 278
- Work with team to read prompts 5-8; write down in notebook what kind of **SPECIFIC** knowledge would be required to answer prompt effectively
- Share out after 7-10 minutes



# Transition



**Aims of  
Argument  
Study Guide**



**Study Guide**

The BIG Question:  
**How can I create and sustain an argument?**

Key Text(s):  
**Mentor articles (in workbook) / writing samples**

Concept 1:  
**FCAT Writes vs. Language**

- 1. What are the differences between FCAT Writes and AICE Language prompts?**

Concept 2:  
**Introductions**

- 3. What type of introduction paragraph suits my writing style...and my prompt choice?**

Vocabulary

Vocabulary  
**SSHTT, funnel, quotation, anecdote, question styles**



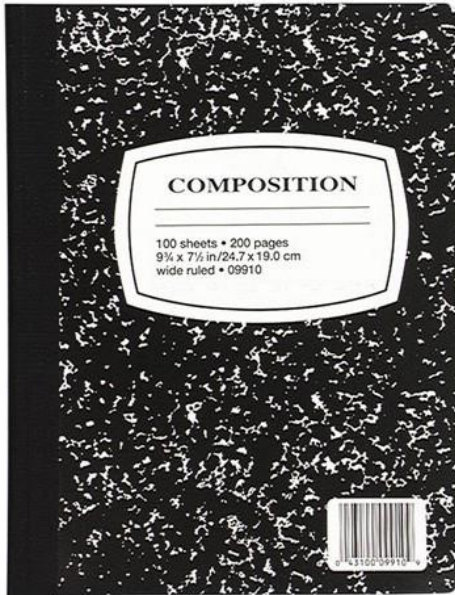
**Concept 3:  
Supporting Paragraphs**

**Concept 4:  
Conclusions & Counterpoints**

Vocabulary

Vocabulary

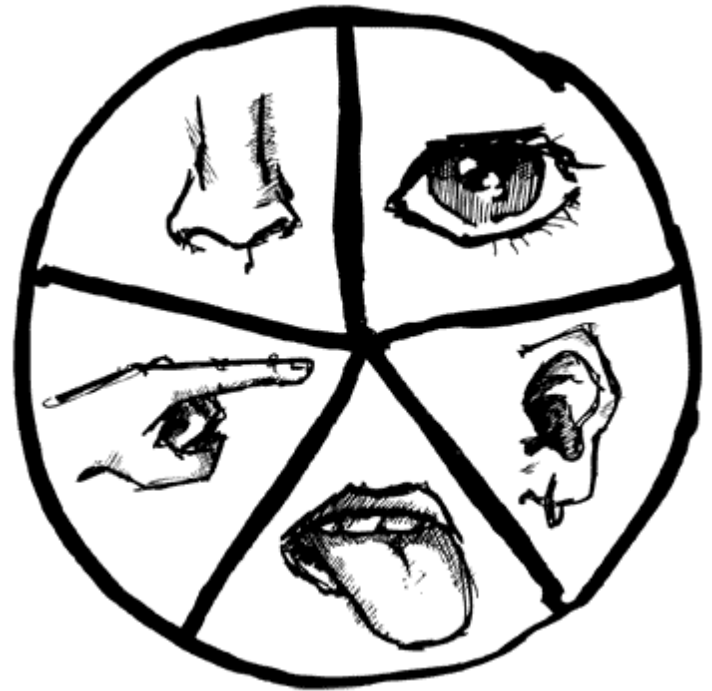
# Transition



Notes

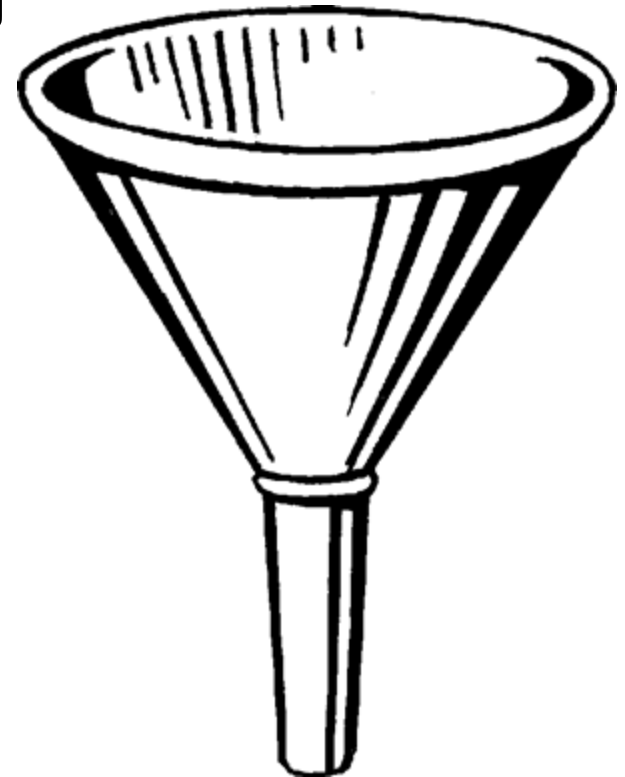
# SSHTT Style

- Begin with a graphic explanation that relates to your topic
  - Sight, smell, hearing, touch, taste
- Very similar to story creation, except only done in first few sentences



# Funnel Style

- Begin with talking about topic generally, then progress to something more specific



# Quotation Style

- Begin with relevant quote to topic
- Can make up quote (to a certain degree)—“A wise man once said...”



# Anecdote Style

- Begin with a short or amusing story about a person or situation that relates to topic choice



# Question Style

- Begin with a question, or questions, that lead into your topic



# Example: Celebrity Culture

## **SSHTT:**

Imagine walking down the street with paparazzi following your every move. You walk into a bar and accidentally drop your class and before you know it, your face is posted on the tabloids for being a drunk. Unfortunately, this is part of being a celebrity...

## **Funnel:**

Celebrity culture is part of our American identity: we love watching the newest movies to see how our beloved actors and actresses are fairing as the years go by. Being a celebrity can be a dangerous career, but it also contains many benefits...

## **Quotation Style:**

A wise man once said that “in the future, everyone will have their 15 minutes of fame.” With the rise of YouTube, Facebook, and Twitter, celebrity culture is not just about professional actors and actresses anymore, but rather about the potential “star” in us all...

## **Question Style:**

Have you ever wondered what it would be like to be a celebrity? Would you be able to walk around your own backyard without paparazzi leaning over your fence to snag a picture of you? Unfortunately, being a celebrity...



# Solo: Work on Introduction Paragraph

## A S S I G N M E N T

### Directions (Vol: 1):

- Work on Reading Log
- Hampton will be around for help

