<u>Thursday</u> January 31, 2013 (1.31.13)

Materials



Composition Book + Pen or Pencil



Student Planner



Workbook

<u>Agenda</u>			
<u>Minutes</u>	<u>Activity</u>		
3-5	Warm Up		
2	Homework		
7-10	Notes: AICE Exam Format / Adv. Tech.		
15-20	Read: The Story of an Hour		
Remaining	Solo: Work on Reading Log #8		

Special Announcements

■ Make sure to grab your **Workbook**.

Warm Up January 31, 2013 (1.31.13)

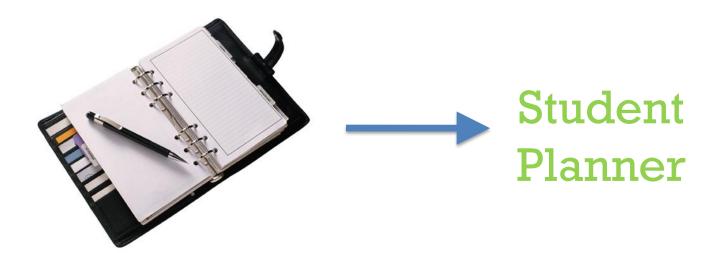
Volume-O: 0 (No Talking)

Time: 3 Minutes

Word Part of the Day: mut: to change

- Write down the word part of the day and its definition. Now, brainstorm 5-7 words that contain that word part.
- 2. Assuming you finish your 3rd person POV story last night ("The Spy"), do you like writing 1st or 3rd person better? Explain your answer.

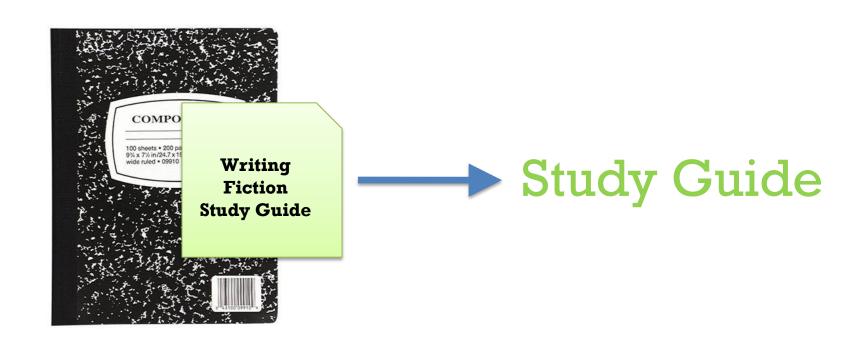
Transition



Homework

Date Given	Assignment	Due Date
Thursday 1.31	 Reading Log #8 (Quarter 3) Write a story that uses some form of irony (chekhov's gun, macguffin, situational, or comedic) 1-2 pages 	Friday 2.1
Monday 1.28	 Complete Weekly Reflection #2 (Q3) Questions are now posted; you can preview them on Schoology. Make post Friday, Saturday, or Sunday 	Sunday 2.3 By 11:59 pm

Transition



The BIG Question: How can I write a great fictional story?

Key Text(s):

Mentor stories (in workbook) / your writing samples

Concept 1:

Pre-Planning & Story Structure

- 1. What makes a reader emotionally connect to a story?
- 2. What are the three acts of a story?

Concept 2: The Reflection Process

- 3. What are my strengths and weaknesses as a writer?
- 4. How can reflecting on my strengths and weaknesses make me a stronger writer?

Vocabulary The three acts (the pledge, the turn, the prestige)

Vocabulary
Carousel feedback

Concept 3:

Character-Building and Unique Points of View

- 5. How can I build a believable character?
- 6. What *power* does point of view have in a story?

Concept 4:

Describing the Indescribable

- 7. How can I better describe an object or person?
- 8. How can I get a high score on my fictional story?

Vocabulary

Ekphrastic story building, dialogue, dialogue tags, point of view, 1st, 2nd, 3rd person point of view

Vocabulary

SSHTT, Method Writing, irony (verbal, situational, dramatic), macguffin, chekhov's gun

Transition





AICE Exam

- Prompt is open-ended
- Creativity / ingenuity is praised
- Graders want good word choice, consistent point of view, and attention to <u>specifics</u> of the prompt:
 - Prompt begins usually with a "title" that helps guide the writer
 - Prompt also contains specifics that should accompany story

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AICE Exam Examples

☐ Write a story called "The Lost World." Your story should create a sense of decay and isolation.

☐ Write two contrasting pieces, one about an enjoyable experience and the other an unenjoyable experience.

☐ Write the opening of a short story called "New Romance."
You should create an unusual setting in which two strangers
meet for the first time.

Advanced Literary Techniques

- ☐ Authors write using advanced techniques
- ☐ You will be learning a few of these

- ☐ Irony:
 - ☐ Situational irony (most common): when the expectation of an event does not match up with the reality of what happens
 - ☐ Comedic irony: situational irony that attempts to make the reader laugh

Using Irony

- ☐ Look for "normal" outcomes
- ☐ Think of alternate or funny ways to change those outcomes
- ☐ Example:
 - ☐ Man walks into carnival and meets a new girl; turns out, it's his sister, who he's never met before.





Two More Types of Irony

- ☐ "Object irony" = using an ironic object
 - MacGuffin = an object that must be obtained; ironic because characters willing to die to possess it
 - "Chekhov's Gun" = object or person that is introduced early in the story, but is not fully explained until the end





Let's Read

Directions:

- ☐ Read aloud (pg. 81)
- ☐ Look for uses of irony
- ☐ Time remaining? Complete reading log

