

Wednesday

January 30, 2013 (1.30.13)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner



One Flew Over...

2. Agenda

<u>Minutes</u>	<u>Activity</u>
3-5	Warm Up
2	Homework
15-20	GT #13: <i>Misplaced Modifies / Participles</i>
Remaining	<i>Read: OFO, pgs. 289-309</i>

3. Special Announcements

- Your **MLA Paper** is due in **5 days**. Please make sure to work on it accordingly at home if needed.

Warm Up

January 30, 2013 (1.30.13)

Volume-O: 0 (No Talking)

Time: 3 Minutes

Word of the Day:

egregious (n.)—extremely or seriously bad

1. Write down the word of the day and its definition. Now **draw a picture of** the word of the day and include a caption for your drawing.
2. What did you think of the **Chief's shock treatment**? List 3-5 things that you learned about him and/or his past from pgs. 284-287.

Transition



Student
Planner

Homework

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Date Given	Assignment	Due Date
Wednesday 1.30	Reading Log #7 (Quarter 3) <ul style="list-style-type: none">▪ Read to pg. 288 (“The Xmas Party”)<ul style="list-style-type: none">▪ How does the Xmas party go?	Thursday 1.31
Monday 1.28	<ul style="list-style-type: none">▪ Complete Weekly Reflection #2 (Q3)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 2.3 By 11:59 pm
Monday 1.28	<ul style="list-style-type: none">▪ Complete MLA Paper on <i>OFO</i><ul style="list-style-type: none">▪ Upload to <i>Schoology</i>	Monday 2.4 By 11:59 pm

Transition

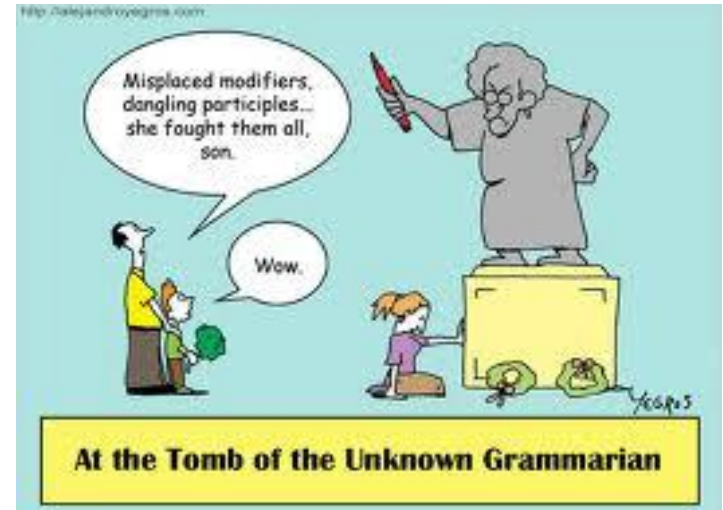


Notes

Misplaced Modifiers / Participles

What's wrong with these?

- “The house stood on the corner which was painted red.”
- “Running to class, the bell rang before Jack arrived.”
- Answer? Both have something **misplaced**
- “The **house**, which was **painted red**, stood on the corner.”
- “**Running** to class, **Jack** heard the bell ring...”



Misplaced Modifiers

- A modifier “modifies” the subject of the sentence
 - *“Eagerly anticipating her birthday, Mary’s presents sat in the room.”*
- Two kinds:
 - Adjective modifiers (“The **pretty** girl.”)
 - Adverb modifiers (“He ran **quickly**.”)
- Goal: put modifiers as close as possible to what they are modifying
 - *“Eagerly anticipating her birthday, Mary looked at her presents in her room.”*

Dangling Participles

- A participle is a verb ending in *-ing* that modifies a noun or pronoun
 - *“Floating in the pool, the clouds passed by”*
- Issue: no proper subject can be determined
- Goal: insert subject or make subject clearer
 - *“Floating in the pool, I watched the clouds pass by”*

Misplaced Modifiers / Participles

Correct the misplaced modifiers / participles:

1. Hiking the trail, the birds chirped loudly.
2. The dealer sold the car to the buyer with leather seats.
3. Wishing I could sing, the high notes frustrated me.
4. After being whipped severely, the cook boiled the egg.
5. Rushing to catch the bus, Bob's wallet fell from his pocket.
6. They saw a fence behind the house made of barbed wire.
7. The bankers spoke quietly in the corner smoking pipes.
8. Falling through the ice, the jogger dived in to save the dog.

Let's Read

Directions:

- Silent Read (pg. 289-309)
- Time remaining? Complete reading log

