

# Wednesday

## January 30, 2013 (1.30.13)

### Materials



Composition Book  
+ Pen or Pencil



Student Planner

### Agenda

#### Minutes

#### Activity

3-5

Warm Up

10-12

Quiz #1

2

Homework

3

Notes: 1<sup>st</sup> vs. 3<sup>rd</sup> person subjective

15-20

GT #13: *Misplaced Modifies / Participles*

### Special Announcements

- We're coming to the **tail-end of your journey** through fictional writing...keep going!

# Warm Up

January 30, 2013 (1.30.13)

**Volume-O: 0 (No Talking)**

**Time: 5 Minutes**

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**Word Part of the Day:** *mob*: to move

1. Write down the word part of the day and its definition. Now, brainstorm **5-7 words** that contain that word part.
2. Make sure your reading logs are complete; the quiz will begin shortly.

# Quiz #1

## Directions:

- Use **Sheet of Paper**
- Volume-O: 0** during quiz
- 11 minutes** to complete the Quiz
- Shortest answer** possible
- Use your **Notebook**

# Transition



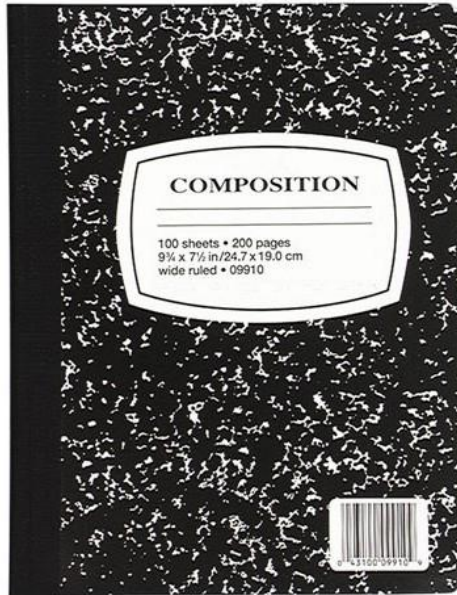
Student  
Planner

# Homework

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<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Wednesday 1.30	<ul style="list-style-type: none"><li>▪ <b>Reading Log #7 (Quarter 3)</b><ul style="list-style-type: none"><li>▪ Write a story called, “The Spy”</li><li>▪ Must be told in <b>3<sup>rd</sup> person POV</b><ul style="list-style-type: none"><li>▪ Objective, Subjective, or Omniscient</li></ul></li><li>▪ 1-2 pages</li></ul></li></ul>	Thursday 1.31
Monday 1.28	<ul style="list-style-type: none"><li>▪ <b>Complete Weekly Reflection #2 (Q3)</b><ul style="list-style-type: none"><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 2.3 By 11:59 pm

# Transition



Notes

# 1<sup>st</sup> vs. 3<sup>rd</sup> person subjective POV

## 1<sup>st</sup> person:

- “I walked into the room with a smile on my face. I was happy because it was my birthday.”
- Narrator is the main character

## 3<sup>rd</sup> person (subjective):

- “He walked into the room. I saw him enter with a smile on his face. Today might have been his birthday.”
- Narrator is not the main character
- Narrator narrates adventures of others as a witness

# Transition



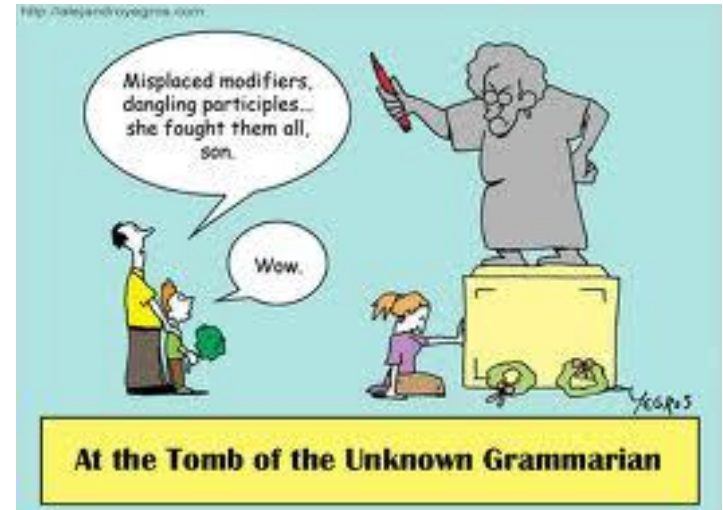
Notes



# Misplaced Modifiers / Participles

## What's wrong with these?

- “The house stood on the corner which was painted red.”
- “Running to class, the bell rang before Jack arrived.”
- Answer? Both have something **misplaced**
- “The **house**, which was **painted red**, stood on the corner.”
- “**Running** to class, **Jack** heard the bell ring...”



# Misplaced Modifiers

- A modifier “modifies” the subject of the sentence
  - *“Eagerly anticipating her birthday, Mary’s presents sat in the room.”*
- Two kinds:
  - Adjective modifiers (“The **pretty** girl.”)
  - Adverb modifiers (“He ran **quickly**.”)
- Goal: put modifiers as close as possible to what they are modifying
  - *“Eagerly anticipating her birthday, Mary looked at her presents in her room.”*

# Dangling Participles

- A participle is a verb ending in *-ing* that modifies a noun or pronoun
  - *“Floating in the pool, the clouds passed by”*
- Issue: no proper subject can be determined
- Goal: insert subject or make subject clearer
  - *“Floating in the pool, I watched the clouds pass by”*

# Misplaced Modifiers / Participles

Correct the misplaced modifiers / participles:

1. Hiking the trail, the birds chirped loudly.
2. The dealer sold the car to the buyer with leather seats.
3. Wishing I could sing, the high notes frustrated me.
4. After being whipped severely, the cook boiled the egg.
5. Rushing to catch the bus, Bob's wallet fell from his pocket.
6. They saw a fence behind the house made of barbed wire.
7. The bankers spoke quietly in the corner smoking pipes.
8. Falling through the ice, the jogger dived in to save the dog.