

Tuesday

January 22, 2013 (1.22.13)

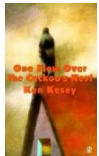
1. Materials



Composition Book
+ Pen or Pencil



Student Planner



One Flew Over...



Binder

2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
5-7	Return / Record Grades
Remaining	Read: <i>OFO</i> , pgs. 149-166 / Collect Research

3. Special Announcements

- **Welcome to Quarter 3**, also known as “make it or break it” for passing your AICE exams.

Warm Up

January 22, 2013 (1.22.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word of the Day:

disseminate (v.)—to spread information widely

1. Write down the word of the day and its definition. Now **draw a picture of** the word of the day and include a caption for your drawing.
2. It's been over a week since we last left off in *One Flew Over*. Using your book, write a 2-3 sentence summary of what happened since we last read.

Transition



Student
Planner

Homework

A
S
S
I
G
N
M
E
N
T

Date Given	Assignment	Due Date
Tuesday 1.22	Reading Log #1 (Quarter 3) <ul style="list-style-type: none">▪ Read to pg. 166<ul style="list-style-type: none">▪ How have the Chief & Nurse changed?▪ Is McMurphy “Napoleon, Genghis Khan, Attila the Hun”?	Wednesday 1.23
Tuesday 1.22	<ul style="list-style-type: none">▪ Select 3-5 of your “best” assignments from Quarters 1 and 2▪ Move them to “Best of” section in binder▪ Throw all other papers away▪ <i>Schoology</i> will have question on this	Friday 1.25
Tuesday 1.22	<ul style="list-style-type: none">▪ Complete Weekly Reflection #1 (Q3)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 1.27 By 11:59 pm

Return / Record New Grades

Directions (Vol: 3):

- Final Quarter 2 grades
- Fill in grades
- Place papers (if applicable) in binder.
- Fill out sticky note if you have a question about your grade

Grade Checkup Sheet

Name: _____

AICE Language / Quarter ____

Directions: Fill in your current grade along with all assignments returned. Then, fill in the work that was incomplete (0%) and the work that you wish to make up or show Hampton for a better grade.

Checkup #1		
Current Class Grade: _____		
<u>Work that was graded (50% or higher):</u>	<u>Grade:</u>	<u>Work I did not do (0%):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	
• _____	_____	<u>Work To Make Up (50% or higher) or Show Hampton (Blank):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____

Checkup #2

Let's Read

Directions:

- Read aloud (pg. 149-158)
- Time remaining? Silent read and complete reading log

