

Tuesday

January 22, 2013 (1.22.13)

Materials



Composition Book
+ Pen or Pencil



Student Planner



Binder

Agenda

Minutes

Activity

5-7	Warm Up
2	Homework
5-7	Return / Record Grades
7-10	Notes: Character Building
Remaining	Teams: Ekphrastic Story Making

Special Announcements

- **Welcome to Quarter 3**, also known as “make it or break it” for passing your AICE exams.

Warm Up

January 22, 2013 (1.22.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day: *cert: to be sure*

1. Write down the word part of the day and its definition. Now, brainstorm **5-7 words** that contain that word part.
2. Today we start discussing **character building**. Looking back at previous movies and books, list 2-3 of your favorite characters of all time. What made them your favorite?

Transition



Student
Planner

Homework

A
S
S
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G
N
M
E
N
T

Date Given	Assignment	Due Date
Tuesday 1.22	<ul style="list-style-type: none">▪ Reading Log #1 (Quarter 3)<ul style="list-style-type: none">▪ Write a 1-2 page story based on one of the pictures seen today.	Wednesday 1.23
Tuesday 1.22	<ul style="list-style-type: none">▪ Select 3-5 of your “best” assignments from Quarters 1 and 2▪ Move them to “Best of” section in binder▪ Throw all other papers away▪ <i>Schoology</i> will have question on this	Friday 1.25
Tuesday 1.22	<ul style="list-style-type: none">▪ Complete Weekly Reflection #1 (Q3)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 1.27 By 11:59 pm

Return / Record New Grades

Directions (Vol: 3):

- Final Quarter 2 grades
- Fill in grades
- Place papers (if applicable) in binder.
- Fill out sticky note if you have a question about your grade

Grade Checkup Sheet

Name: _____

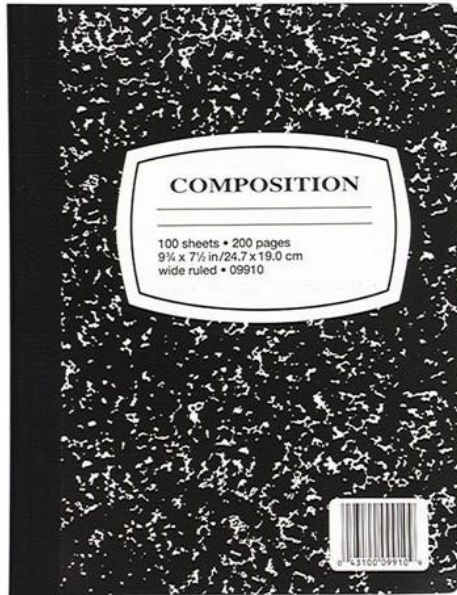
AICE Language / Quarter ____

Directions: Fill in your current grade along with all assignments returned. Then, fill in the work that was incomplete (0%) and the work that you wish to make up or show Hampton for a better grade.

Checkup #1		
Current Class Grade: _____		
<u>Work that was graded (50% or higher):</u>	<u>Grade:</u>	<u>Work I did not do (0%):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	
• _____	_____	<u>Work To Make Up (50% or higher) or Show Hampton (Blank):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____

Checkup #2

Transition



Notes

The Power of Characters

Characters can:

- Describe, think about things
- Offer judgments about situations, other characters
- Speak
- Act
- Interact
- React



Building Believable Characters

T A K E N O T E S

- Base a character off of yourself
- Base a character off of a person you know
- Make a composite (mash up) character based off of multiple people you know
- Random people you come in contact with (ex, the man on the bus!)
- **Be inspired by a picture, quote, etc.**

Ekphrastic Story Building

T A K E N O T E S

- Ekphrastic = “to speak about a thing, person, or experience”
- Hampton will show you a:
 - Picture
 - Painting
 - Etc.
- You will write about that picture/painting/sculpture in a story
 - Make up a story
 - Tell me how character is feeling
 - Where do they come from...where are they going?
 - Be creative!

Ekphrastic Story Creation

A S S I G N M E N T

Directions (Vol: 1):

- I will show you a picture / painting.
- You will write for 5-6 minutes at Volume-O: 0
 - Stare at picture and be inspired
 - Will share some ideas tomorrow
- Be creative and spontaneous!



Ekphrastic Story Creation



Ekphrastic Story Creation

