

Thursday

January 10, 2013 (1.10.13)

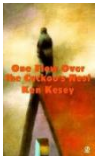
1. Materials



Composition Book
+ Pen or Pencil



Student Planner



One Flew Over...

2. Agenda

Minutes

Activity

5	Warm Up
10-12	Quiz #5
2	Homework
Remaining	Read: <i>OFO</i> , pgs. 130-145 / Collect Research

3. Special Announcements

- Interested in playing **Boys Tennis** this year with Coach Hampton? See me after class for more information.

Warm Up

January 10, 2013 (1.10.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word of the Day:

discomfit (v.)—to baffle or surprise unexpectedly

1. Write down the word of the day and its definition. Now **make a sentence** that uses the word of the day and context clues to help give away the definition of the word.
2. Spend the remainder of this time making sure you're organized for your quiz (1.7-1.9).

Quiz #5

Q U I Z

Directions:

- ☐ Use **Sheet of Paper**
- ☐ **Volume-O: 0** during quiz
- ☐ **12 minutes** to complete the Quiz
- ☐ **Shortest answer** possible
- ☐ Use your **Notebook**

Transition



Student
Planner

Homework

A S S I G N M E N T

Date Given	Assignment	Due Date
Thursday 1.10	Reading Log #27 <ul style="list-style-type: none">Read to pg. 145<ul style="list-style-type: none">Summarize what happens during this group therapy meeting; were you surprised by what happened?Also, collect any applicable research	Friday 1.11
Thursday 1.10	<ul style="list-style-type: none">Prepare for Leading a DiscussionPgs. 91-145<ol style="list-style-type: none">DanielleAmaAngela	Friday 1.11
Monday 1.7	<ul style="list-style-type: none">Complete Weekly Reflection #8 (Q2)<ul style="list-style-type: none">Questions are now posted; you can preview them on Schoology.Make post Friday, Saturday, or Sunday	Sunday 1.13 By 11:59 pm

Let's Read

A S S I G N M E N T

Directions:

- ☐ Read aloud (pg. 133-136)
- ☐ Time remaining? Silent read and complete reading log

