

Tuesday

January 8, 2013 (1.8.13)

Materials



Composition Book
+ Pen or Pencil
+ 1 sheet of paper



Student Planner

Agenda

<u>Minutes</u>	<u>Activity</u>
5	Warm Up
10	Quiz #1
2	Homework
3	Fictional Writing SLM, Concept 3
20-25	Teams: Descriptive Object Challenge

Special Announcements

- Do you have out your **sheet of paper**? Hmmm...

Warm Up

January 8, 2013 (1.8.13)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day: *fus*: to pour

1. Write down the word part of the day and its definition. Now, brainstorm **5-7 words** that contain that word part.
2. How would you say you are at describing things in your stories...do you feel like you describe enough, too little, or too much? Explain.

Quiz #1

Directions:

- Use **Sheet of Paper**
- Volume-O: 0** during quiz
- 10 minutes** to complete the Quiz
- Shortest answer** possible
- Use your **Notebook**

Transition



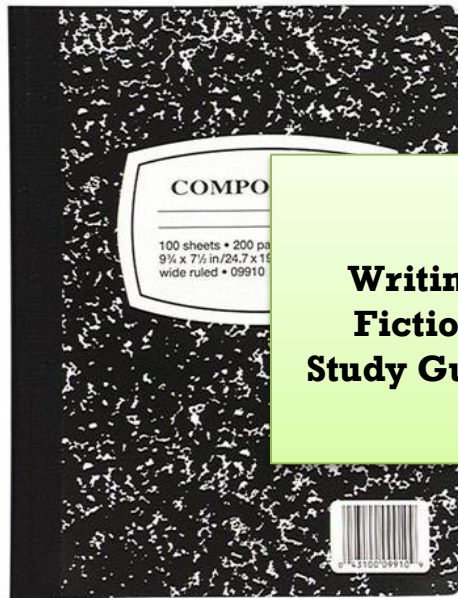
Student
Planner

Homework

A
S
S
I
G
N
M
E
N
T

Date Given	Assignment	Due Date
Tuesday 1.8	<ul style="list-style-type: none">▪ Reading Log #26<ul style="list-style-type: none">▪ Describe a room (bedroom, kitchen, living room, classroom, etc.) to someone who is blind.	Wednesday 1.9
Monday 1.7	<ul style="list-style-type: none">▪ Complete Weekly Reflection #8 (Q2)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 1.13 By 11:59 pm

Transition



**Writing
Fiction
Study Guide**



Study Guide

The BIG Question:
How can I write a great fictional story?

Key Text(s):
Mentor stories (in workbook) / your writing samples

Concept 1:
Pre-Planning & Story Structure

1. What makes a reader *emotionally connect* to a story?
2. What are the three acts of a story?

Concept 2:
The Reflection Process

3. What are my strengths and weaknesses as a writer?
4. How can reflecting on my strengths and weaknesses make me a stronger writer?

Vocabulary
The three acts (the pledge, the turn, the prestige)

Vocabulary
Carousel feedback

Concept 3:
**Character-Building and Unique
Points of View**

Concept 4:
Describing the Indescribable

**7. How can I *better* describe an
object or person?**

Vocabulary

Vocabulary

Teams: Object Challenge

Directions:

1. Hampton will place on object on every team
2. Your team will describe that object in as many words as you can in 3 minutes.
 - Write down in notebook
3. Think of sight, feelings, similes, anything that helps *describe* that object
4. After 3 minutes, your group will rotate to a new object.
5. Rinse and repeat!



Reading Log #26

Directions (Vol: 1):

- Work on Reading Log #26

A
S
S
I
G
N
M
E
N
T



Objects (If Absent)

A
S
S
I
G
N
M
E
N
T

Directions (Vol: 1):

- Choose 3 of the following objects to describe in 10-15 words
- Write down answers in notebook

