<u>Thursday</u> November 8, 2012 (11.8.12)

Materials



Composition Book + Pen or Pencil



Student Planner



Your Team Novel

<u>Agenda</u>		
<u>Minutes</u>	<u>Activity</u>	
5-7 2 2 Remaining	Warm Up Homework Review: Analogies and Probing Questions Team Day #8	

Special Announcements

■ Hampton will not be here tomorrow; an assignment will be left relating to your book selections—so, please complete it!

Warm Up November 8, 2012 (11.8.12)

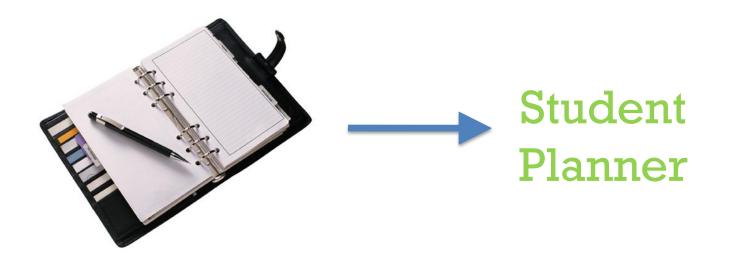
Volume-O: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day: demi / hemi: half

- 1. Write down the word part of the day and its definition. Now, brainstorm 4-6 words that contain that word part. Make a sentence using one of the words you've written down. Make sure to include context clues to help give away the meaning of the word.
- 2. Let's review yesterday—what are analogies and probing questions?

Transition



<u>Homework</u>

Date Given	Assignment	Due Date
Thursday 11.8	 Reading Log #11: Read: Ender's Game: Ch. 11 Memoirs: Ch. 21-23 Secret Life of Bees: Ch. 11 The Help: Ch. 17 and 18 Water for Elephants: Ch. 17 and 18 Lovely Bones: Ch. 17 and 18 Summarize reading and select three important scenes from this reading to discuss tomorrow in your team. 	Friday 11.9
Monday 11.5	 Complete Weekly Reflection #3 (Q2) Questions are now posted; you can preview them on Schoology. Make post Friday, Saturday, or Sunday 	Sunday 11.11 By 11:59 pm

How to Elaborate

- Elaboration provides more important information about a topic or idea.
- A good listener will know when more information is needed, or when a concept needs further explanation.
- Two kinds of methods:
 - Analogies: a connection made between two things that are unlike each other (This character is like my sister..."
 - "This is like...."
 - Probing Questions: asking a question to extend conversation
 - "How can we connect this to..."
 - "Why do you think this is..."
 - "What do you think about this..."

Elaboration Example (2009)

- S1: My question was, what did you think about last night's reading?
- S2: I think it was brave that she hit him.
- S3: Why do you think she hit him?
- S2: I don't know...she felt threatened maybe?
- S4: It's like when you get backed into a corner—you either run or fight.
- S3: So, I hear you saying that people have a fight or flight mechanism?
- \$4:Yes, exactly--
- S1: And she fought in this case.
- S3: What about when she spit on him—what did you think of that?
- S1: I would have done the same thing.
- S4: Why would you say that...

Day #8

- ☐ Get Team Binder
- ☐ **Hampton** will be around to 2 teams today
- ☐ Follow instructions for **Day**#8
- Must practice elaboration (analogies, probing questions)

