### <u>Tuesday</u> November 6, 2012 (11.6.12)

#### **Materials**



Composition Book
+ Pen or Pencil



Student Planner



Your Team Novel

| <u>Agenda</u>  |   |  |  |
|----------------|---|--|--|
| <u>Minutes</u> | <u>Activity</u>                           |  |  |
| 5-7            | Warm Up                                   |  |  |
| 2<br>Remaining | Homework<br>"Talking Chips" → Team Day #7 |  |  |
| 3              | <b>3</b> 1                                |  |  |

#### **Special Announcements**

■ Happy Election Day! Many ask, "Mr. Hampton...who did you vote for?" My reply: there's only one worthy: Big Bird.

# Warm Up November 6, 2012 (11.6.12)

Volume-O: 0 (No Talking)

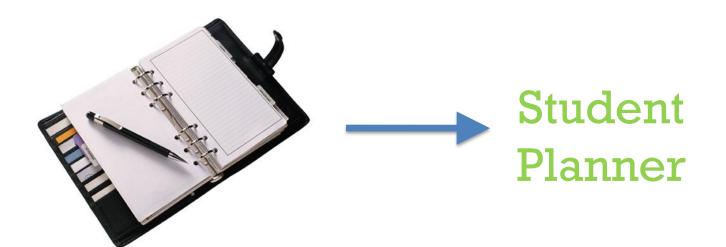
Time: 5 Minutes

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Word Part of the Day: para: beside or next to

- 1. Write down the word part of the day and its definition. Now, brainstorm 4-6 words that contain that word part. Make a sentence using one of the words you've written down. Make sure to include context clues to help give away the meaning of the word.
- 2. You should now be about half-way through your novel; is it more or less as you expected? Explain citing a specific example from your book.

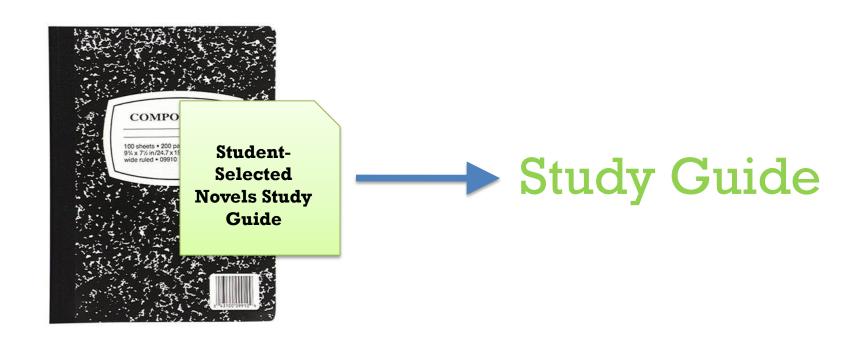
## **Transition**



# Homework

| Date Given     | Assignment  | Due Date                          |
|----------------|---|-----------------------------------|
| Monday<br>11.5 | <ul> <li>Reading Log #9:</li> <li>Read:</li> <li>Ender's Game: Ch. 9</li> <li>Memoirs: Ch. 15 and 16</li> <li>Secret Life of Bees: Ch. 9</li> <li>The Help: Ch. 13 and 14</li> <li>Water for Elephants: Ch. 13 and 14</li> <li>Lovely Bones: Ch. 13 and 14</li> <li>List 3-4 passages from these chapters that were surprising, shocking, or interesting</li> </ul> | Tuesday<br>11.6                   |
| Monday<br>11.5 | <ul> <li>Complete Weekly Reflection #3 (Q2)</li> <li>Questions are now posted; you can preview them on Schoology.</li> <li>Make post Friday, Saturday, or Sunday</li> </ul>   | Sunday<br>11.11<br>By<br>11:59 pm |

### **Transition**



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| The BIG Question:  How can I read and discuss literature with other people?  Key Text(s):  Student-selected novel: |   |  |  |
|--|---|--|--|
|  |   |  |  |
| 1. How do people know I'm listening?   | 2. How can I make sure everyone shares their ideas equally? |  |  |
| Vocabulary  "Paraphrase and respond"   | Vocabulary "talking chips"                                  |  |  |

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## Day #7

- ☐ Get **Team Binder**
- ☐ **Hampton** will be around to 2 teams today
- ☐ Follow instructions for **Day #7**
- ☐ Must use chips

