

# Tuesday

November 6, 2012 (11.6.12)

## 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner



*Lord of the Flies*

## 2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
10-15	Watch: <i>The Lord of the Flies</i> (1963)
Remaining	Read: <i>Lord of the Flies</i> (Ch. 6)

## 3. Special Announcements

▪ **Happy Election Day!** Many ask, “Mr. Hampton...who did you vote for?” My reply: there’s only one worthy: **Big Bird.**



# Warm Up

November 6, 2012 (11.6.12)

**Volume-O: 0 (No Talking)**

**Time:** 5 Minutes

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## **Word of the Day:**

*clairvoyant* (adj.)—able to know things normal people cannot; much like a fortune teller or seer

1. Write down the word of the day and its definition. Now, **make a sentence** using context clues for the word of the day.
2. What did you think so far of the 1963 version of *Flies*? Did you find it more or less accurate than the book? Briefly explain—and cite a specific example where the text does not match up with the movie.

# Transition



Student  
Planner

# Homework

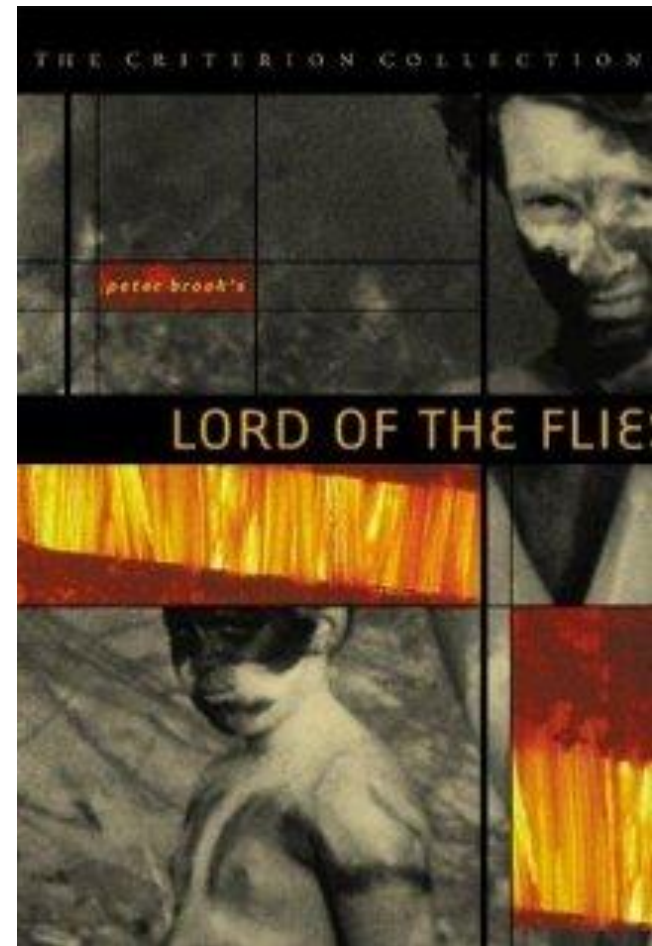
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<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Tuesday 11.6	<ul style="list-style-type: none"><li>▪ <b>Reading Log #11</b><ul style="list-style-type: none"><li>▪ Finish reading Chapter 6</li><li>▪ How does order and civilization begin to break down—both literally and symbolically—on the island?</li></ul></li></ul>	Wednesday 11.7
Monday 11.5	<ul style="list-style-type: none"><li>▪ <b>Complete Weekly Reflection #3 (Q2)</b><ul style="list-style-type: none"><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 11.11 By 11:59 pm

# Watch: *The Lord of the Flies* (1963)

## A S S I G N M E N T

- Watch film
- Look for major and minor differences



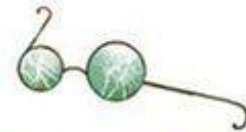
# Read: *The Lord of the Flies*

## A S S I G N M E N T

- Big Circle** formation
- Turn to Chapter 6
- Read aloud; questions to follow



lord of the flies



william golding