Monday November 5, 2012 (11.5.12)

Materials



Composition Book
+ Pen or Pencil



Student Planner



Your Team Novel

<u>Agenda</u>				
<u>Minutes</u>	<u>Activity</u>			
3-5	Warm Up			
2	Homework			
10-12	Grammar Time #7: <i>Hyphen, Dash, EllipsisOh My!</i>			
Remaining	"Talking Chips" → RL #7			

Special Announcements

■ FYI, Hampton will **not be on campus on Friday**; you will have a team activity to complete that day, just like normal.

Warm Up November 5, 2012 (11.5.12)

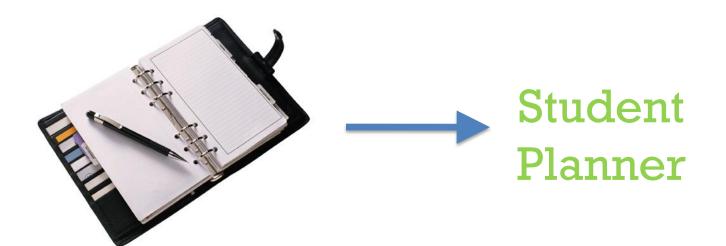
Volume-O: 0 (No Talking)

Time: 3 Minutes

Word Part of the Day: jud: law

- 1. Write down the word part of the day and its definition. Now, brainstorm 4-6 words that contain that word part.
- 2. Make a sentence using one of the words you've written down. Make sure to include context clues to help give away the meaning of the word.

Transition



Homework

Date Given	Assignment	Due Date
Monday 11.5	 Reading Log #8: Read: Ender's Game: Ch. 8 Memoirs: Ch. 13 and 14 Secret Life of Bees: Ch. 8 The Help: Ch. 11 and 12 Water for Elephants: Ch. 11 and 12 Lovely Bones: Ch. 11 and 12 Prepare for Discussion tomorrow → Discuss Roles with your team Complete Role 	Tuesday 11.6
Monday 11.5	 Complete Weekly Reflection #3 (Q2) Questions are now posted; you can preview them on Schoology. Make post Friday, Saturday, or Sunday 	Sunday 11.11 By 11:59 pm

Transition



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Hyphen, Dash, and Ellipsis

"No," I said. "I (- or - or ...) I need my space."

- Hyphen
 - Also known as "en-dash"
 - Shows a word break
 - Combines certain compound words (great-grandmother)
 - Used in fractions (one-half)



Hyphen, Dash, and Ellipsis

Dash

- Also known as "em-dash"
- Shows sudden change in thought ("Hey you—no, not you—yes, you.")
- Used before a summary of what is stated in the sentence
- Also used for when a character is interrupted ("He was such a piece of—")



Ellipsis

- Also known as ...
- A break in continuity; a deleted of words or sentences
- Also can show a gentler pause or disruption in speech

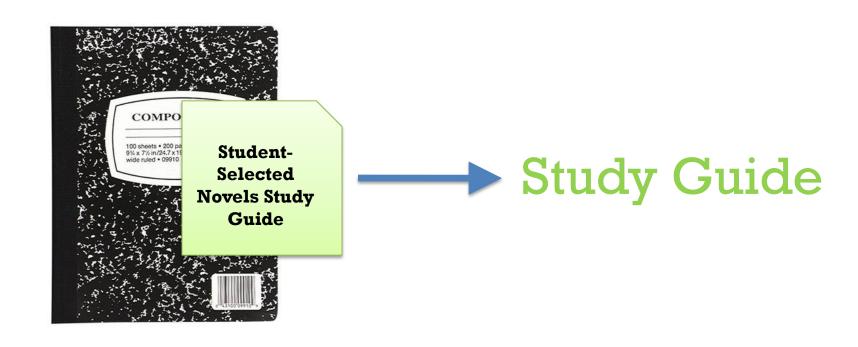
Practice: Hyphen, Dash, and Ellipsis

- 1. A good salary, a beautiful corner office, and very friendly coworkers___all these benefits helped persuade Kevin to accept the position.
- 2. "I'm sorry," said Brenda. "I___just don't remember you."
- 3. A duck walks into a bar___but you've heard this joke before, haven't you?
- 4. Seeing that movie was a real eye___opener.
- 5. Three of our employees___Tammy, Jeremy, and Leslie__suddenly quit on Friday.
- 6. According to Shakespeare, "Neither a borrower nor a lender be___"

Practice: Hyphen, Dash, and Ellipsis

- l. Dash --
- 2. Ellipsis ...
- 3. Dash --
- 4. Hyphen -
- 5. Dash ---
- 6. Ellipsis ...

Transition



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The BIG Question: How can I read and discuss literature with other people?				
Key Text(s): Student-selected novel:				
Concept 1: Listening	Concept 2: Supporting and Sharing Ideas			
1. How do people know I'm listening?	2. How can I make sure everyone shares their ideas equally?			
Vocabulary "Paraphrase and respond"	Vocabulary "talking chips"			

Team Builder: "Talking Chips"

Background:

 Used for equal participation during discussion in teams

Directions:

- Each team member starts with 3 chips
- Each time team member asks a question, answers a question, or engages in discussion, they place a chip inside the center of the team
- When your chips run out, you cannot talk until everyone's chips are in the center of the table
- Redistribute chips, keep going



Share Reading Log #7

- ☐ Round robin questions from Reading Log #7
- Use the CHIPS
- ☐ Hampton will be around
- ☐ Finished early? Work on homework.

