## <u>Monday</u> November 5, 2012 (11.5.12)

#### **1. Materials**



Composition Book + Pen or Pencil



Student Planner



Lord of the Flies

<u>2. Agenda</u>			
<u>Minutes</u>	<u>Activity</u>		
5-7	Warm Up		
2	Homework		
37	Watch: The Lord of the Flies (1963)		

#### **<u>3. Special Announcements</u>**

• **Congratulations** to last week's *Leading a Discussion* participants!

### <u>Warm Up</u> November 5, 2012 (11.5.12)

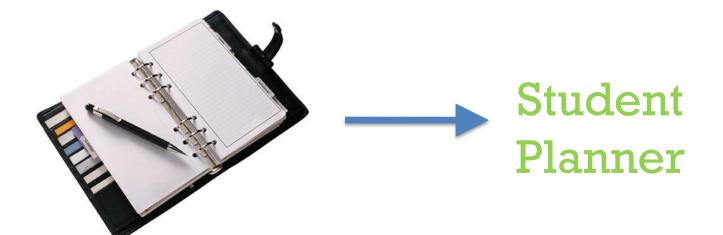
Volume-O: 0 (No Talking)

Time: 5 Minutes

**Word of the Day**: *circumlocution* (n.)—indirect or wordy language

- Write down the word of the day and its definition. Now, make a sentence using context clues for the word of the day.
- 2. Your homework this weekend was to read "Is That a Symbol"? Well, is it a symbol and how do you know? Additionally, what symbols do you think you've encountered so far in *Lord of the Flies*?





# Homework

Date Given	Assignment	Due Date
Monday 11.5	<ul> <li>Reading Log #10         <ul> <li>Discuss the differences between the novel and the 1963 version of the movie.</li> </ul> </li> </ul>	Tuesday 11.6
Monday 11.5	<ul> <li>Complete Weekly Reflection #3 (Q2)</li> <li>Questions are now posted; you can preview them on Schoology.</li> <li>Make post Friday, Saturday, or Sunday</li> </ul>	Sunday 11.11 By 11:59 pm

# Watch: The Lord of the Flies (1963)

### 🛛 Watch film

Look for major and minor differences

