

Friday

November 2, 2012 (11.2.12)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner



Lord of the Flies



Workbook

2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
20-25	<i>Leading a Discussion:</i> <ol style="list-style-type: none">1. Mikanzis2. Keina3. Sara
Remaining	Solo: Read <i>LotF</i> / Workbook

3. Special Announcements

- The first “**Leading a Discussion**” is today; remember, it will be YOUR turn eventually, so be polite and respectful.

Warm Up

November 2, 2012 (11.2.12)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word of the Day:

cavort (v.)—to leap about; play loudly

1. Write down the word of the day and its definition. Explain a **verbal charade** for this word...in other words, explain how you would show this word and its definition to others *without* speaking.
2. Looking back through Chapters 4 and 5, what do you think is the ONE most significant moment of these two chapters?

Transition



Student
Planner

Homework

A
S
S
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G
N
M
E
N
T

Date Given	Assignment	Due Date
Friday 11.2	<ul style="list-style-type: none">▪ Reading Log #9<ul style="list-style-type: none">▪ Read “Is That a Symbol?,” pgs. 161-166▪ Summarize author’s claims; do you believe it...why or why not?	Monday 11.5
Monday 10.29	<ul style="list-style-type: none">▪ Complete Weekly Reflection #2 (Q2)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 11.4 By 11:59 pm

Leading a Discussion

A S S I G N M E N T

Discussion Director:

1. Will set classroom formation
2. Ask questions
3. Call on students
4. Use “class/yes” or use other tools

Hampton:

1. Mostly a listener
2. Discussion director's grade
3. Participants grade
4. The point system

Solo: LotF or Workbook

Directions (Vol: 0):

- Read Ch. 4/5 of LotF
- Read pgs. 161-166 of workbook; complete reading log.



Lord of the Flies



william golding

AICE Language: Year 2
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